

# 2020 U.S. News Graduate Programs of Education Statistical Survey

## Introduction

Welcome,

U.S. News & World Report has begun collecting data for the 2021 edition of Best Graduate Schools: The most recent rankings -- published in March, 2019 -- can be viewed here: <http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools> (<http://grad-schools.usnews.rankingsandreviews.com/best-graduate-schools>).

The deadline to submit this questionnaire is December 13th, 2019. The rest of this page has further instructions for completing the questionnaire:

There are 3 steps in the U.S. News data collection process:

**Step 1: Data** - Fill in as much of the survey as possible.

**Step 2: Assessment** - After filling in your data, navigate to the 'Assessment' section. The assessment runs a comparison between your current data and the data submitted last year. The assessment will identify potential errors between the two years of data. If a flag is triggered, you will be required to confirm it or change the data so it is no longer triggered in order to submit. For more information please go to the assessment section.

**Step 3: Verification** - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button.

## Important Icons

\* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✗ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question was used in last year's Best Graduate Programs rankings calculation and/or is under consideration for future use.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

**Entering Data** To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

**Saving Data** Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

**Getting Help** If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

**Methodology** Last year's methodology can be found here: <http://www.usnews.com/education/best-graduate-schools/articles/education-schools-methodology?int=a11808> (<http://www.usnews.com/education/best-graduate-schools/articles/education-schools-methodology?int=a11808>).

Some of the data collected from this survey will not be used to compute the ranking but will still be published on usnews.com in order to give prospective students information on program characteristics. On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Sincerely,

**Matthew Mason, Director of Data Projects**

**Robert J. Morse, Chief Data Strategist**

**U.S. News & World Report**

## Statistical Survey Contacts

Contact information is only modifiable through your data collector. Please email them with any changes.

### Survey Contact 1

Name:

Dr. Garry Breland

Title:

Vice President, Academic Affairs

Email:

gbreland@wmcarey.edu

Phone:

6013186101

**Survey Contact 2**

Name:

Dr. Bennie Crockett

Title:

VP of Institutional Effectiveness

Email:

bennie.crockett@wmcarey.edu

Phone:

6013186183

**Survey Contact 3**

Name:

Dr. Ben Burnett

Title:

Dean, School of Education

Email:

bburnett@wmcarey.edu

Phone:

6013186600

**Survey Contact 4**

Name:

Title:

Email:

Phone:

## Public Relations Contacts

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

### Public Relations Contact 1

This data is rolled over from last year.

Name:

Dr. Ben Burnett

Title:

Dean, School of Education

Phone:

(601) 318-6600

Email:

bburnett@wmcarey.edu

### Public Relations Contact 2

This data is rolled over from last year.

Name:

Dr. Barry Morris

Title:

Phone:

601-318-6587

Email:

bmorris@wmcarey.edu

**Public Relations Contact 3**

This data is rolled over from last year.

Name:

Title:

Phone:

Email:

**Public Relations Contact 4**

This data is rolled over from last year.

Name:

Title:

Phone:

Email:

**Public Relations Contact 5**

This data is rolled over from last year.

Name:

Title:

Phone:

Email:

General Information

1.) Institution name:

William Carey University

2.) Name of department or school:

School of Education

3.) Address:

This data is rolled over from last year.

710 William Carey Parkway

4.) City:

This data is rolled over from last year.

Hattiesburg

5.) State:

This data is rolled over from last year.

☒ Mississippi

6.) Zip:

This data is rolled over from last year.

39401-5499

7.) Institutional control:

This data is rolled over from last year.

☐ Public

☒ Private

☐ No Answer

8.) Education school dean:

This data is rolled over from last year.

Dr. Ben Burnett

9.) Phone Number:

This data is rolled over from last year.

(601) 318-6600

10.) Please indicate which of the following best describes your graduate program of education:

This data is rolled over from last year.

- ☐ A college of education
- ☒ A school of education
- ☐ A department of education
- ☐ A program in a department
- ☐ No Answer

11.) Director of admissions:

This data is rolled over from last year.

Mrs. Alissa King

12.) Admissions phone number:

This data is rolled over from last year.

(601) 318-6774

13.) Admissions email address:

This data is rolled over from last year.

aking@wmcarey.edu

14.) WWW home-page address

This data is rolled over from last year.

<http://www.wmcarey.edu/>

15.) URL of application site:

This data is rolled over from last year.

<http://http://www.wmcarey.edu>

16.) Admission application fee:

This data is rolled over from last year.

\$ 40

17.) Admission application deadline for Fall 2020 (if applicable):

This data is rolled over from last year.

08/18

18.) Mark if your school has rolling admissions policy

This data is rolled over from last year.

☒ Yes, we have a policy

19.) TOEFL and/or IELTS required for international students

This data is rolled over from last year.

☒ Yes

☐ No

☐ No Answer

20.) Minimum required test scores

This data is rolled over from last year.

TOEFL Paper (revised):

TOEFL Internet:

70

IELTS:

5

21.) Director of financial aid

This data is rolled over from last year.

Mr. Bill Curry

22.) Financial aid phone number



This data is rolled over from last year.

(601) 318-6153

23.) Please provide the main link (beginning with http:// or https://), for your education program's official presence on the following sites:

This data is rolled over from last year.

Facebook:

http://william carey school of education

Twitter:

@WCU\_ED

LinkedIn

## Programs Offered

24.) Please check each type of program offered by your programs of education.

This data is rolled over from last year.

- ☒ Bachelor's
- ☒ Post-baccalaureate, Non-degree Granting Programs
- ☒ Master's
- ☒ Education Specialist
- ☒ Ph.D
- ☒ Ed.D

25.) Please check each broad category of study offered to master's students in your programs of education. These categories are:

This data is rolled over from last year.

- ☒ **Teaching track:** any degree program that prepares students for teaching, including teaching of special populations or enhances the teaching skills of those already in the profession
- ☐ **Counseling/Psychology track:** any degree program that prepares students for a professional position as a counselor, school psychologist, or related position
- ☒ **Administration track:** any degree program that prepares students for an administrative position either at the building or district level

☐ **Research/Policy track:** any degree program that prepares students to pursue research or policy analysis in the field of education

☒ **Other:** any degree program that does not fit into the above categories

26.) Please check each broad category of study offered to education specialist students in your programs of education. These categories are:

This data is rolled over from last year.

☒ **Teaching track:** any degree program that prepares students for teaching, including teaching of special populations or enhances the teaching skills of those already in the profession

☐ **Counseling/Psychology track:** any degree program that prepares students for a professional position as a counselor, school psychologist, or related position

☒ **Administration track:** any degree program that prepares students for an administrative position either at the building or district level

☐ **Other:** any degree program that does not fit into the above categories

27.) Select the option that best describes your education programs:

This data is rolled over from last year.

☐ A department/program/school/college that offers only graduate programs

☒ A department/program/school/college that offers both undergraduate and graduate programs

☐ No Answer

## Enrollment

28.) Please complete the following table for your programs of education, identifying enrollment of different types of students, noting the following:

- A student should only be listed under one of the post-baccalaureate non-degree seeking, master's, educational specialist, or doctoral lines.
- Post-baccalaureate, non-degree granting programs include all post-baccalaureate work that does not award a degree upon completion.
- Students should only be included in one category. If a student falls under multiple categories, list him or her under the highest degree program.
- Doctoral enrollment should include both Ph.D. and Ed.D students.

Fall 2019

This question is used in the Rankings calculation.

	Women	Men	Other/Not Reported	Total
Post-baccalaureate (non-degree granting): Full-Time	4	1		5
Post-baccalaureate (non-degree granting): Part-Time	12	1		13
Post-baccalaureate (non-degree granting): Total	16	2		18
Master's: Full-Time	198	44		242
Master's: Part-Time	234	71		305
Master's: Total	432	115		547
Edu Specialist Degree Programs: Full-Time	159	40		199
Edu Specialist Degree Programs: Part-Time	40	15		55
Edu Specialist Degree Programs: Total	199	55		254
Doctoral: Full-Time	36	4		40
Doctoral: Part-Time	47	31		78
Doctoral: Total	83	35		118
Total Enrollment	730	207		937

29.) Fall 2018

This data is rolled over from last year.

	Women	Men	Other/Not Reported	Total
Post-baccalaureate (non-degree granting): Full-Time	36	2		38
Post-baccalaureate (non-degree granting): Part-Time	0	0		0
Post-baccalaureate (non-degree granting): Total	36	2		38
Master's: Full-Time	376	271		647
Master's: Part-Time	0	0		0
Master's: Total	376	271		647
Edu Specialist Degree Programs: Full-Time	207	56		263
Edu Specialist Degree Programs: Part-Time	0	0		0
Edu Specialist Degree Programs: Total	207	56		263
Doctoral: Full-Time	105	39		144
Doctoral: Part-Time	0	0		0
Doctoral: Total	105	39		144
Total Enrollment	724	368		1092

30.) Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019.

- Include international students only in the category "Nonresident Aliens."
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Post-baccalaureate	Master's	Edu Specialist	Doctoral
Nonresident aliens	0	5	2	0
Hispanic/Latino	0	6	0	0
Black or African American, non-Hispanic/Latino	7	111	107	42
White, non-Hispanic/Latino	11	407	141	76
American Indian or Alaskan Native, non-Hispanic/Latino	0	0	0	0
Asian, non-Hispanic/Latino	0	5	1	0
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	0	0	0	0
Two or more races, non-Hispanic/Latino	0	6	3	0
Race and/or ethnicity unknown	0	7	0	0
Total	18	547	254	118

## Entering Class Profile

31.) Graduate Entering Class Profile:  
 When completing the graduate entering class profile information for your programs of education, please note:

- An applicant is someone who submitted a complete application package with all of the information needed for an admission decision and all required application fees.
- Your counts should include both full-time and part-time students.
- The entering class for doctoral should include both Ph.D. and Ed.D students.

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2019	Fall 2018
Post-Baccalaureate (non-degree granting): Number of applications		40
Post-Baccalaureate (non-degree granting): Number of accepted applicants		38
Post-Baccalaureate (non-degree granting): Number of first-year students enrolled		38
Master's: Number of applications	177	168
Master's: Number of accepted applicants	177	167
Master's: Number of first-year students enrolled	177	167
Edu Specialist Degree Programs: Number of applications	79	94
Edu Specialist Degree Programs: Number of accepted applicants	77	91
Edu Specialist Degree Programs: Number of first-year students enrolled	77	91
Doctoral: Number of applications	72	78
Doctoral: Number of accepted applicants	51	65
Doctoral: Number of first-year students enrolled	51	65
Total first-year enrollment for all graduate programs in education	305	361

32.) Please indicate for each of the certificate or degree types which option best describes the use of standardized tests in determining admission to your programs of education

This data is rolled over from last year.

	Post-baccalaureate, non-degree granting programs	Master's programs	Educational Specialist degree programs	Doctoral programs
GRE scores are required for all of the programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE scores are required for some of the programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE scores are considered for all of the programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
GRE scores are considered for some of the programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GRE scores are not considered or required for any of the programs	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
No Answer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32.) Please fill out the following grids for your programs of education. If you are unable to provide a breakdown by program, please list the values for all entering students. The GRE scores represent the new test.

33.) Post-baccalaureate, non-degree granting programs:

This data is rolled over from last year.



	Fall 2019	Fall 2018
Number Entering		38
Undergraduate GPA (% reporting)		100
Undergraduate GPA (Mean)		3.3
Verbal Reasoning GRE (% reporting)		
Verbal Reasoning GRE (Mean)		
Analytical Writing GRE (% reporting)		
Analytical Writing GRE (Mean)		
Quantitative Reasoning GRE (% reporting)		
Quantitative Reasoning GRE (Mean)		

**34.) Master's:**

This data is rolled over from last year.

	Fall 2019	Fall 2018
Number Entering	177	167
Undergraduate GPA (% reporting)	100	100
Undergraduate GPA (Mean)	3.29	3.33
Verbal Reasoning GRE (% reporting)		
Verbal Reasoning GRE (Mean)		
Analytical Writing GRE (% reporting)		
Analytical Writing GRE (Mean)		
Quantitative Reasoning GRE (% reporting)		
Quantitative Reasoning GRE (Mean)		

35.) Educational Specialist degrees:

This data is rolled over from last year.

	Fall 2019	Fall 2018
Number Entering	<input type="text"/>	91
Undergraduate GPA (% reporting)	<input type="text"/>	100
Undergraduate GPA (Mean)	<input type="text"/>	3.34
Verbal Reasoning GRE (% reporting)	<input type="text"/>	<input type="text"/>
Verbal Reasoning GRE (Mean)	<input type="text"/>	<input type="text"/>
Analytical Writing GRE (% reporting)	<input type="text"/>	<input type="text"/>
Analytical Writing GRE (Mean)	<input type="text"/>	<input type="text"/>
Quantitative Reasoning GRE (% reporting)	<input type="text"/>	<input type="text"/>
Quantitative Reasoning GRE (Mean)	<input type="text"/>	<input type="text"/>

- 36.) Doctoral:
- Doctoral should include both Ph.D. and Ed.D students.

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2019	Fall 2018
Number Entering		65
Undergraduate GPA (% reporting)		100
Undergraduate GPA (Mean)		3.69
Verbal Reasoning GRE (% reporting)		100
Verbal Reasoning GRE (Mean)		146
Analytical Writing GRE (% reporting)		100
Analytical Writing GRE (Mean)		3.12
Quantitative Reasoning GRE (% reporting)		100
Quantitative Reasoning GRE (Mean)		143

37.) All entering students:

This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2019	Fall 2018
Number Entering	432	361
Undergraduate GPA (% reporting)	100	100
Undergraduate GPA (Mean)	3.9	3.45
Verbal Reasoning GRE (% reporting)	100	100
Verbal Reasoning GRE (Mean)	146	146
Analytical Writing GRE (% reporting)	100	100
Analytical Writing GRE (Mean)	3.6	3.12
Quantitative Reasoning GRE (% reporting)	100	100
Quantitative Reasoning GRE (Mean)	142	143

Student Expenses

38.) Reporting (type)

This data is rolled over from last year.

	Per Credit	Per Year	No Answer
Post-baccalaureate full-time program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39.) Post-baccalaureate program expenses: Full-time

This data is rolled over from last year.

**2019-2020****2018-2019**

In-state tuition

400

390

Out-of-state tuition

Required student fees

100

100

**40.) Reporting (type)**

This data is rolled over from last year.

**Per Credit****Per Year****No Answer**

Post-baccalaureate part-time program

**41.) Post-baccalaureate program expenses: Part-time**

This data is rolled over from last year.

**2019-2020****2018-2019**

In-state tuition

Out-of-state tuition

Required student fees

**42.) Reporting (type)**

This data is rolled over from last year.

**Per Credit****Per Year****No Answer**

Master's full-time program

**43.) Master's program expenses: Full-time**

This data is rolled over from last year.

**2019-2020****2018-2019**

In-state tuition

400

390

Out-of-state tuition

Required student fees

100

100

**44.) Reporting (type)**

This data is rolled over from last year.

**Per Credit****Per Year****No Answer**

Master's part-time program

**45.) Master's program expenses: Part-time**

This data is rolled over from last year.

**2019-2020****2018-2019**

In-state tuition

Out-of-state tuition

Required student fees

**46.) Reporting (type)**

This data is rolled over from last year.

**Per Credit****Per Year****No Answer**

Education Specialist full-time program

**47.) Education Specialist Degree Programs program expenses: Full-time**

This data is rolled over from last year.

**2019-2020****2018-2019**

In-state tuition

400

390

Out-of-state tuition

Required student fees

100

100

48.) Reporting (type)

This data is rolled over from last year.

**Per Credit****Per Year****No Answer**

Education Specialist part-time program

49.) Education Specialist Degree Programs program expenses: Part-time

This data is rolled over from last year.

**2019-2020****2018-2019**

In-state tuition

Out-of-state tuition

Required student fees

50.) Reporting (type)

This data is rolled over from last year.

**Per Credit****Pear Year****No Answer**

Doctoral full-time program

51.) Doctoral program expenses: Full-time

This data is rolled over from last year.



**2019-2020****2018-2019**

In-state tuition

410

410

Out-of-state tuition

Required student fees

100

100

**52.) Reporting (type)**

This data is rolled over from last year.

**Per Credit****Per Year****No Answer**

Doctoral part-time program

**53.) Doctoral program expenses: Part-time**

This data is rolled over from last year.

**2019-2020****2018-2019**

In-state tuition

Out-of-state tuition

Required student fees

**54.) Other Expenses (reported per year):**

This data is rolled over from last year.

	2019-2020	2018-2019
Room and board	0	0
Books and supplies	0	0
Miscellaneous expenses	0	0
Total room, board, books, supplies and miscellaneous expenses	0	0

## Program Information/Specialization

55.) Please indicate the number of student appointments in your programs of education. You should count the number of positions, not the number of students:

This data is rolled over from last year.

	Fall 2019	Fall 2018
Fellowships	0	0
Teaching assistants	1	0
Research assistants	0	0
Other appointments	0	1

56.) Please indicate the number of students receiving grants and/or scholarships for the appropriate year:

This data is rolled over from last year.

Fall 2019

0

Fall 2018

0

57.) Please check which courses or programs are offered at your institution during the 2019-2020 academic year. You may include courses or programs that are offered outside of the school or department of education, provided they are available to graduate education students.

This data is rolled over from last year.

- ☒ Curriculum and instruction
- ☒ Education administration & supervision
- ☐ Education policy
- ☐ Educational psychology
- ☐ Educational technology
- ☒ Elementary teacher education
- ☐ English as a Second Language teacher education
- ☒ Higher education administration
- ☒ Secondary teacher education
- ☒ Special education
- ☐ Student counseling & personnel services
- ☐ Technical teacher education (vocational)

58.) Program Specialization - Fall 2019

Please complete the table by entering the number of students in each graduate program of education. As you complete the table, please note the following:

- Include students enrolled full- and part-time.
- U.S. Department of Education codes from the Classification of Instruction Programs - 2010 appear next to the name of each program where appropriate.
- If there are students in more than one program, count them for each program that they are in and also in the "Multiple Programs" row. For example, if a student is in the education administration and student counseling and personnel services, he or she would be counted in the first, second, and last rows.
- If a student is in more than two programs, count them for each program that they are in and also multiple times in the "Multiple Programs" row. For example, if a student is in the education administration and supervision program, the education policy program, and the education technology program, he or she would be counted once in each of those rows and twice in the 'multiple' row.

Educational administration and supervision (13.04)

185
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Student counseling and personnel services (13.11)

Curriculum and instruction (13.03)

131

Educational assessment, evaluation, and research (13.06)

Social and philosophical foundations of education (13.09)

Education policy

Educational psychology (42.2806)

Elementary education and teaching (13.1202)

113

Higher education/higher education administration (13.0406)

44

Secondary education and teaching (13.1205)

215

Junior high/intermediate/middle school education and teaching (13.1203)

Special education and teaching (13.10)

177

Technical teacher education (vocational) (13.1319)

Educational/instructional media design (13.05)

Educational Technology

Other

Multiple

Graduating Class

59.) Please complete the following table describing the graduating class of your programs of education, noting the following:

- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.
- Doctoral should include both Ph.D. and Ed.D students.

2019 Graduates:

This question is used in the Rankings calculation.

	Total	International	Minorities	Women
Number completing post-baccalaureate, non-degree granting programs	0	0	0	0
Number of master's degrees	238	3	42	192
Number of educational specialist degrees	147	0	40	116
Number of doctoral degrees	52	0	20	44

60.) 2018 Graduates:

This data is rolled over from last year.

	Total	International	Minorities	Women
Number completing post-baccalaureate, non-degree granting programs	0	0	0	0
Number of master's degrees	283	0	61	266
Number of educational specialist degrees	149	0	76	115
Number of doctoral degrees	54	0	17	40

## Faculty

61.) What is the total number of full-time tenured or tenure-track faculty?

- Include professors, associate professors, assistant professors, and faculty who have a written commitment to be considered for tenure.

This question is used in the Rankings calculation. This data is rolled over from last year.

2019-2020 Academic Year

31

2018-2019 Academic Year

32

2017-2018 Academic Year

31

62.) What is the total number of full-time tenured or tenure-track faculty who have a doctoral degree?

This data is rolled over from last year.

2019-2020 Academic Year

29

2018-2019 Academic Year

29

63.) How many full-time tenured or tenure-track faculty have received the following awards or been the editor of the following journals in the last two calendar years?

- For list of eligible Awards & Journals, see the next section
- Only report on faculty who have/had the title 'Editor'. Titles like 'Associate Editor' or 'Contributing Editor' should **NOT** be included.
- Please report the number of faculty, not the number of awards and/or journals. For example, if a faculty member has received more than one award or been editor of more than one journal, he or she should only be reported once.

This question is used in the Rankings calculation. This data is rolled over from last year.

2018-2019 Calendar Years

0

2017-2018 Calendar Years

0

64.) What is the total number of full-time non-tenured or non-tenure-track faculty?

This data is rolled over from last year.

2019-2020 Academic Year

0

2018-2019 Academic Year

0

65.) What is the total number of part-time faculty?

This question is used in the Rankings calculation. This data is rolled over from last year.

2019-2020 Academic Year

6

2018-2019 Academic Year

5

## Awards & Journals

65.) This year's survey has a comprehensive list of education related awards and journals adapted from a survey of AAU and CADREI deans conducted for U.S. News by a committee of the Association of American Universities Deans of Education.

## Awards:

Research in Science Education  
Research in the Teaching of English  
Review of Educational Research  
Review of Higher Education  
Review of Research in Education (RRE)  
Russian Education and Society  
School Psychology International  
School Psychology Quarterly  
Science Education  
Scientific Studies of Reading  
Second Language Research  
Sociology of Education  
Sport, Education, and Society  
Studies in Higher Education  
Studies in Second Language Acquisition  
Teachers College Record  
Teaching and Learning in Medicine  
Teaching and Teacher Education  
Teaching of Psychology  
Teaching Sociology  
TESOL Quarterly  
Topics in Early Childhood Special Education  
Urban Education

## Research Expenditures

66.) Please provide the total dollar amount of separately-funded, outside-sponsored research conducted by your programs of education during the fiscal year specified:

- Include only expenditures, not authorizations received. Include funds from business, nonprofits, and federal, state, and local governments.
- Include indirect costs and equipment grants.
- Do not include royalties and endowment income.
- Multi-year grants should be reported on an annual basis, not as a lump sum.
- Include competitive training grants.

This question is used in the Rankings calculation. This data is rolled over from last year.

2018-2019 Fiscal Year:

\$ 75000

2017-2018 Fiscal Year:



\$ 75000

67.) Please provide the number of full-time tenured or tenure-track faculty involved in externally funded research projects:

- Include professors, associate professors, and assistant professors who are engaged in separately funded, outside-sponsored research during the academic year.

This data is rolled over from last year.

2018-2019 Fiscal Year

0

2017-2018 Fiscal Year

0

## Off Campus Programs

68.) Are any of your programs in education offered through off-campus programs?

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

69.) Do you offer any online programs in education? (An online program in education is a program for which all the required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Requirements for coming to campus for orientation, testing or academic support services do not exclude a program from being classified as an online program.)

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

## Teacher Education

70.) Check all offered Initial Teacher Preparation Levels.

This data is rolled over from last year.

- ☒ Four-year undergraduate program(s) (bachelor's)

- ☐ Licensure only at baccalaureate level
- ☐ Post-baccalaureate, non-degree
- ☐ Five-year combined undergraduate/graduate program(s)
- ☒ Master's program(s)

71.) Check all offered Advanced Teacher Preparation Levels:

This data is rolled over from last year.

- ☒ In-service master's degree program(s) for experienced teachers
- ☒ Master's program(s) for other professional school personnel
- ☒ Specialist or 6th year program(s) for teachers or other professional school personnel
- ☒ Doctoral program(s) for teachers or other professional school personnel

72.) Select one of the following options that best describes the degree and internship/practice teaching requirements for regular initial teacher licensure in your state.

This data is rolled over from last year.

- ☒ Baccalaureate degree in subject matter, master's degree in education; master's program includes internship/practice teaching and leads to initial licensure
- ☐ Four-year program leading to initial licensure Baccalaureate degree with either major or minor in education; baccalaureate degree program includes internship/practice teaching
- ☐ Five-year program leading to initial licensure Student earns a baccalaureate degree and graduate credit at completion of program. (Some students may continue their course work over the summer, complete their master's degree requirements before starting to teach in the fall. However, completion of master's program requirements is not a requirement as far as initial licensure is concerned.)
- ☐ Five-year program leading to initial licensure Student earns a baccalaureate degree and a master's degree at completion of program. Baccalaureate degree with either major or minor in education, followed by master's program in education including internship/student teaching
- ☐ No Answer

73.) Does your school offer an "alternate route" to initial licensure program?

This data is rolled over from last year.

- ☒ Yes
- ☐ No

☐ No Answer

74.) If your program does offer such a route, please indicate what candidates are allowed into the program(s):

This data is rolled over from last year.

☒ Teacher candidates

☐ Other school personnel

75.) If your program does offer such a route, please indicate what type of programs you offer:

This data is rolled over from last year.

☒ 5th year master's

☐ Post-baccalaureate(non-degree)

☐ Other

76.) Check all of the teacher preparation programs that are offered by your graduate education programs:

This data is rolled over from last year.

☒ Master's degree in education; master's program includes internship/practice teaching; prepares student for initial licensure

☒ Alternative route to teaching (provisional licensure); for baccalaureate-degree holders; graduate credit earned

Other:

77.) Check all of the teacher preparation programs that are offered by your education programs:

This data is rolled over from last year.

☒ Four-year program leading to initial licensure Baccalaureate degree with either major or minor in education, baccalaureate degree program includes internship/practice teaching

☐ Five-year program leading to initial licensure Student earns a baccalaureate degree and graduate credit at completion of program Completion of master's program requirements before first teaching job is OPTIONAL. Baccalaureate degree with either major or minor in education, followed by graduate courses in education including internship/student teaching

☐ Five-year program leading to initial licensure and master's degree Student earns a baccalaureate degree and a master's degree at completion of program Baccalaureate degree with either major or minor in

education, followed by master's program in education including internship/student teaching Master's program preparing baccalaureate degree holders for initial licensure; includes internship/practice teaching

✓ Master's program preparing baccalaureate degree holders for initial licensure; includes internship/practice teaching

✓ Alternative route to teaching — provisional licensure; for baccalaureate-degree holders; graduate credit earned

Other:

78.) Does your program offer courses that prepare practicing teachers to stand for certification from the National Board for Professional Teaching Standards?

This data is rolled over from last year.

☐ Yes

☒ No

☐ No Answer

79.) How many students enrolled in fall 2019 are being prepared to stand for certification from the National Board for Professional Teaching Standards?

80.) Of the 2019 graduates of your education programs, how many completed initial licensure degree programs?

• Include graduates of all such programs, whether they are baccalaureate or post-baccalaureate programs.

81.) How many of these graduates accepted teaching positions for Fall 2019?

82.) Of the 2017 graduates of your education programs, how many completed initial licensure degree programs?

• Include graduates of all such programs, whether they are baccalaureate or master's programs.

83.) How many of these 2017 graduates accepted teaching positions for Fall 2017?

84.) How many of these teachers (the 2017 graduates) are still employed as teachers in Fall 2019?

## Internships

85.) Some education programs have established relationships with "professional development/partnership schools" in which teacher education candidates are closely mentored and the university and K-12 faculties work together. Professional development/partnership school/s are:

This data is rolled over from last year.

- ☒ used by students in all our teaching programs.
- ☐ used by students in some of our teaching programs.
- ☐ not available to any students in our teaching programs.
- ☐ No Answer

86.) Students in internships or doing practice teaching may be organized in cohorts that meet regularly for peer exchange and mutual development. Such cohorts are part of:

This data is rolled over from last year.

- ☒ all our teaching programs.
- ☐ some of our teaching programs.
- ☐ none of our teaching programs.
- ☐ No Answer

87.) Assume that a mentoring relationship between a master and novice teacher should involve, at a minimum, one hour per week of consultation between student and mentoring teacher. (Observation alone does not meet this requirement.)

This data is rolled over from last year.

- ☒ All students in our internship/practice teaching programs are mentored.
- ☐ Some students in our internship/practice teaching programs are mentored.
- ☐ None of the students in our internship/practice teaching programs is mentored.
- ☐ No Answer

## Teacher Training Programs

88.) Please complete the following table, identifying enrollment of graduate students in teacher training programs, noting the following:

**Fall 2019**

	<b>Women</b>	<b>Men</b>	<b>Other/Not Reported</b>	<b>Total</b>
Post-baccalaureate (non-degree granting): Full-Time				
Post-baccalaureate (non-degree granting): Part-Time				
Post-baccalaureate (non-degree granting): Total				
Master's: Full-Time	43	62		105
Master's: Part-Time	118	44		162
Master's: Total	161	106		267
Edu Specialist Degree Programs: Full-Time				
Edu Specialist Degree Programs: Part-Time				
Edu Specialist Degree Programs: Total				
Total Graduates	161	106		267

89.) Ethnicity breakdown among the graduate students enrolled in teacher training programs, noting the following:

- Include international students only in the category "Nonresident Aliens."
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Post-baccalaureate	Master's	Edu Specialist
Nonresident aliens		0	0
Hispanic/Latino		2	1
Black or African American, non-Hispanic/Latino		46	48
White, non-Hispanic/Latino		192	96
American Indian or Alaskan Native, non-Hispanic/Latino		0	0
Asian, non-Hispanic/Latino		1	0
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino		0	0
Two or more races, non-Hispanic/Latino		1	2
Race and/or ethnicity unknown		0	0
Total		242	147

90.) Please complete the following table identifying the graduating class of your programs of education who recieved degrees in teacher training.

- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.

**2019 Graduates**

**Total****International****Minorities****Women**

Number of post-baccalaureate, non-degree granting programs completed

Number of teacher training master's degrees awarded

Number of teacher training educational specialist degrees awarded

91.) Please provide the number of full-time tenured or tenure-track faculty involved in your school's teacher training programs:

2019-2020 Academic Year

9

## Accreditation And Organizations

92.) Your program/department/school of education are accredited by which of the following bodies?

This data is rolled over from last year.

**2019-2020**

Association for Advancing Quality in Educator Preparation (AAQEP)

☐

Council for Accreditation of Education Preparation (CAEP)

☐

National Council for Accreditation of Teacher Education (NCATE)

☒

Teacher Education Accreditation Council (TEAC)

☐

93.) Please check all organizations of which your institution is a member.

This data is rolled over from last year.

☐ CADREI (Council of Academic Deans from Research Education Institutions)☒ AACTE (American Association of Colleges for Teacher Education)☐ AILACTE (Association of Independent Liberal Arts Colleges for Teacher Education)☐ Holmes Partnership☐ NAFEO (National Association for Equal Opportunity in Higher Education)



- ☒ CCCU (Council for Christian Colleges and Universities)
- ☒ TECSCU (Teacher Education Council of State Colleges and Universities)
- ☒ HACU (Hispanic Association of Colleges and Universities)

## State Assessments

94.) Does the state your school is in have an assessment that must be passed to certify or license teachers?

This data is rolled over from last year.

- ☒ Yes
- ☐ No
- ☐ No Answer

95.) How many of your students took an assessment to become a certified or licensed teacher in 2018-2019?

46

96.) How many of these students passed the assessment?

46

## Respondent Information

97.) Please provide the following information so that we can contact you about any of the responses to this survey. This information will not be published.

Name:

Ben Burnett

Title:

Dean

Phone:

601-318-6600

Email:

bburnett@wmcarey.edu

## Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's statistical survey. All flagged data (identified by the red asterisk \*) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

**Making Data Changes** – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

**Large Change** - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

**Missing** - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

98.) Full-time Doctoral Enrollment (Question 28,29):

- Doctoral should include both Ph.D. and Ed.D students.

Current Year:	Last Year:
40	144

The total full-time doctoral enrollment numbers that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm this data is correct. \*

☒ I confirm that the current and last year's full-time doctoral enrollment is correct.

99.) Part-time Doctoral Enrollment (Question 28,29):

- Doctoral should include both Ph.D. and Ed.D students.

Current Year:	Last Year:
78	0

The part-time total doctoral enrollment numbers that you entered for the current year represents a large change compared to the value entered last year. Either update the current year value, contact your data collector to update last year's value, or confirm this data is correct. \*

✓ I confirm that the current and last year's part-time doctoral enrollment is correct.

100.) Doctoral Applications (Question 31):

- Doctoral should include both Ph.D. and Ed.D students.

**Current Year:**    **Last Year:**

72                      78

101.) Doctoral Acceptances (Question 31):

- Doctoral should include both Ph.D. and Ed.D students.

**Current Year:**    **Last Year:**

51                      65

102.) Verbal GRE (Doctoral) (Question 36):

- Doctoral should include both Ph.D. and Ed.D students.

**Current Year:**            **Last Year:**

% Reporting:    No Value Entered    100

Average Score:    No Value Entered    146

You are missing the % Reporting Verbal GRE scores for doctoral students for the current year. Either confirm that there is no entry or enter a value. \*

✓ I confirm that there is no entry for % Reporting Verbal GRE scores for entering doctoral students

You are missing the Average Verbal GRE score for doctoral students for the current year. Either confirm that there is no entry or enter a value. \*

✓ I confirm that there is no entry for Average Verbal GRE scores for entering doctoral students

103.) Quantitative GRE (Doctoral) (Question 36):

- Doctoral should include both Ph.D. and Ed.D students.

**Current Year:**            **Last Year:**

% Reporting:    No Value Entered    100

Average Score:    No Value Entered    143

You are missing the % Reporting Quantitative GRE scores for doctoral students for the current year. Either confirm that there is no entry or enter a value. \*

☒ I confirm that there is no entry for % Reporting Quantitative GRE scores for entering doctoral students

103.) You are missing the Average Quantitative GRE score for Doctoral students for the current year. Either confirm that there is no entry or enter a value. \*

☒ I confirm that there is no entry for Average Quantative GRE scores for entering doctoral students

104.) Verbal GRE (All Students) (Question 37):

	<b>Current Year:</b>	<b>Last Year:</b>
% Reporting:	100	100
Average Score:	146	146

105.) Quantitative GRE (All Students) (Question 37):

	<b>Current Year:</b>	<b>Last Year:</b>
% Reporting:	100	100
Average Score:	142	143

106.) Doctoral Degrees Awarded (Question 59,60):

- Doctoral should include both Ph.D. and Ed.D students.

<b>Current Year:</b>	<b>Last Year:</b>
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52	54
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107.) Full-time tenured faculty (Question 61):

<b>Current Year:</b>	<b>Last Year:</b>
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31	32
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108.) Faculty with awards (Question 63):

<b>Current Year:</b>	<b>Last Year:</b>
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0	0
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109.) Total Research (Question 66):

<b>Current Year:</b>	<b>Last Year:</b>
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75000	75000
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Verification/Submission

109.)

The final step prior to survey submission is what we call “Verification”. Please share the survey responses with a senior administrator (President, Provost, Dean / Department Chair) for their final approval. When you are ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is filled in, hit the red “Submit Survey” button.

**Failure to check the verification box and have the President, Provost, or Dean / Department Chair’s signoff may be noted when the data are published and/or may result in the school not being ranked.**

If you have any questions about your institution's verification or this procedure, please contact your U.S. News data collector.

On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

☒ **The senior administrator identified below hereby verifies that the information on this survey is accurate, and accurately describes the institution.**

109.) Title of Verifying Administrator:

☐ President

☐ Provost

☒ Dean / Department Chair

109.) Administrator's Identification:

Name:

Dr. Ben Burnett

Title:

Dean

109.) Name of Institution:

William Carey University

☒ **I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.**

109.) Your Identification:

Name:

Dr. Teresa Poole

Title:

Chair

109.) Verification Date:

2/1/2020