

William Carey University School of Education-Assessment System Foundation

The School of Education's Assessment System is founded on these missions and their outcomes: William Carey University (WCU) Expanded Statement of Mission, School of Education's Conceptual Framework (CF) and Outcomes, School of Education's Education Goals (EG), Interstate Teacher Assessment and Support Consortium (InTASC) Standards, WCU professional dispositions, and various national organization standards.

Mission	Outcome	
William Carey University Expanded Statement of Mission	WCU 1- Provide academic programs to promote student learning. WCU 2-Promote Christian development and social responsibility. WCU 3-Strengthen ties with Baptist churches, associations, and conventions. WCU 4-Provide an environment that supports student learning. WCU 5-Strengthen organizational and operational effectiveness. WCU 6-Strengthen financial resources.	
School of Education Conceptual Framework and Outcomes	CF-Confident, Caring, and Reflective Professional Educators CF 1-An innovative thinker CF 2-An effective communicator CF 3-An advocate for diverse learners CF 4-An integrator of technology CF 5-A life-long learner CF 6-A steward of the profession	
School of Education Goals	EG 1-Apply current research and technology related to the teaching-learning-assessment process. EG 2-Respond sensitively to individual differences and diversity. EG 3-Understand and anticipate the needs of a global society. EG 4-Plan and implement learning experiences that support the highest level of student potential. EG 5-Continue to reflect, refine, and revise professional practices. EG 6-Collaborate with others to promote learning.	
Interstate Teacher Assessment and Support Consortium (InTASC) Standards	1-Learner Development 2-Learner Differences 3-Learning Environment 4-Content Knowledge 5-Application of Content 6-Assessment 7-Planning for Instruction 8-Instructional Strategies 9-Professional Learning and Ethical Practice 10-Leadership and Collaboration	
National organizations/ standards	<u>Initial Programs:</u> CAEP K-6 Elementary Teacher Preparation Standards Council for Exceptional Children (CEC) International Society of Technology in Education (ISTE) National Council for Social Studies (NCSS) National Council for Teachers of English (NCTE) National Council for Teachers of Mathematics (NCTM) National Science Teachers Association (NSTA)	<u>Advanced Programs:</u> Professional Standards for Educational Leaders (PSEL) National Educational Leadership Preparation (NELP) National Association for Sport and Physical Education (NASPE) SHAPE America National Standards for Sport Coaches International Dyslexia Association (IDA) Council for the Accreditation of Counseling and Related Educational Programs (CACREP)

	National Association of Schools of Music (NASM) American Council of Teaching of Foreign Languages (ACTFL)	American Counseling Association (ACA)
Professional dispositions	<p>All WCU candidates will do the following:</p> <ol style="list-style-type: none"> 1. Protect confidential information concerning students and/or colleagues unless the law requires disclosure. 2. Demonstrate maturity and sound judgment in all interactions with peers, university and P-12 personnel, and parents. 3. Follow all university and P-12 school policies including but not limited to policies for alcohol, drug, tobacco, and social media use. 4. Exemplify honesty and integrity (honesty, tact, and fairness) with all stakeholders during his/her time in the program. 5. Accept constructive criticism in a positive manner. 6. Provide fair and equitable opportunities for all P-12 students in a non-discriminatory manner. 7. Maintain a professional relationship with all students both inside and outside professional settings. 	