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INTRODUCTION

This catalog is prepared as a resource for students enrolled in the Master of Science in Nursing (MSN) program at William Carey University. It contains information regarding the policies and procedures that govern and guide graduate students and faculty. Policies and procedures are updated annually, but may be revised more frequently with the approval of the School of Nursing (SON). Changes are communicated to students through email, announcements in class, or by other means deemed necessary by the faculty or administration of the SON or University. Students are also advised to consult the University Graduate Academic Catalog.
ACADEMIC COURSE LOAD/ CURRICULUM DESCRIPTION

The Master of Science degree in Nursing is designed for registered nurses who are seeking advanced preparation and leadership roles. The nurse educator concentration prepares graduates to assume faculty roles in nursing education at the pre-licensure program levels or roles in staff development in healthcare settings. In the program, graduates participate in clinical experiences in selected settings and in teaching environments. Graduates begin preparation to become eligible for national specialty certification as a certified nurse educator (CNE). Students will be eligible to take the certification exam upon graduation and after meeting the eligibility criteria. Additionally, students will choose one of five specialty focus areas: Case Management, Gerontological Nursing, Healthcare Simulation Education, Nursing Administration, and Population-focused Nursing.

*The proposed Master of Science in Nursing and Master of Business Administration is an integrated dual degree program requiring students to complete a minimum of 53 semester hours to graduate. Registered nurses with a bachelor’s degree in nursing are eligible to apply for this dual degree. Graduates are prepared to apply both professional nursing and business theories in their administrative roles. The goal of this program is to prepare nurses for administrative roles that facilitate quality patient care in the increasingly complex health care industry.

Designated courses in the dual MSN-MBA program are integrated courses which incorporate concepts from both business and nursing. See course descriptions for further
information. Integrated courses are intended only for this dual degree and will not substitute for courses in the individual MBA or MSN programs.

* This program is pending approval from accrediting bodies

The SON, in collaboration with Student Financial Services, defines full-time study as 6 credit hours for students enrolled in cohort-based graduate programs.

**ACADEMIC STANDING**

An overall 3.0 gpa on graduate courses taken at WCU is required for graduation. A student whose gpa drops below a 3.0 is placed on academic probation. Students are allowed to improve their gpa by retaking courses at WCU; however, only one grade replacement is allowed. Grades from other retakes will be averaged with grades from other courses. Students on probation may not improve their gpa by taking courses at other institutions. Students in academic probation must raise their gpa to a 3.0 by the end of the next trimester of enrollment or the student will be dismissed from the program and cannot continue in the program. Only two grades lower than a “B” are allowed. Upon receiving a second grade lower than “B”, the student is advised to repeat one of the first two grades before continuing in the program. **Students making a third grade lower than “B” are dismissed from the program.**

**Academic Integrity**

William Carey University (WCU) seeks to create an environment that encourages continued growth of moral and ethical values which include personal honesty and mutual trust. The University places the highest value on academic integrity and regards any act of academic dishonesty as a serious offense. Academic dishonesty is considered unethical
and in violation of William Carey University’s academic standards and Christian commitment.

A full explanation of the procedures for responding to instances of academic dishonesty is contained in the university’s Policies and Procedures Manual and in the student handbook, The Redbook.

Plagiarism- plagiarism is using someone else’s thoughts or words as one’s own.

Plagiarism is an act of academic dishonesty and will not be tolerated. It can result in failure of a project, failure of a course, or dismissal from WCU. It is HIGHLY recommended that the student view the online presentation on plagiarism at the WCU library website.

The School of Nursing considers each course assignment to be essential to achieving the graduate outcomes of the MSN program; therefore, the student should turn in original work for each course. Although thoughts and excerpts from previous, similar assignments are permissible, they should be synthesized, integrated, and referenced in subsequent assignments and may only represent a small portion of the completed assignment. No student may turn in an assignment from one course in the MSN program in its entirety to meet the requirements of a different course.

ADMISSIONS CRITERIA

The SON admits students without regard to age, sex, race, disability, national origin, religion, or political affiliation. To begin the admission process, students must submit an application and all required forms and transcripts to the Graduate Admissions Office.

Once all application materials are received, the program administrator will review the file. If the student meets criteria for admission to the MSN program, a letter of acceptance will be sent to the student.
If the student applying to the MSN program is denied admission, a letter explaining the deficiencies will be provided to the student. Admission decisions may be appealed to the campus associate dean of the School of Nursing. Conditional requirements may be identified and a time table will be established outlining when the student must meet the deficiencies in order to be admitted.

The criteria for admission to the Joseph and Nancy Fail School of Nursing MSN Program include the criteria for admission to the graduate school. These are a) official college/university transcripts from all colleges/universities attended, b) two recommendations, one of which must be from a former nursing instructor, c) an application, and d) payment of the application fee. Additionally the school of nursing requires that the applicant a) hold a baccalaureate degree from a nationally accredited school of nursing, b) hold a current unencumbered RN license, c) submit a statement of professional goals and current resume, and d) have an overall undergraduate GPA of 3.0 or a GPA of 2.5 on the last 30 undergraduate hours.

**ADMISSION STATUS**

Those students who meet all requirements for admission to the MSN Program and are actively pursuing the degree are admitted under **Regular Admission Status.** A student who appears to be eligible for admission but is unable to supply certain required records prior to registration may be allowed to register on an incomplete basis for one trimester (**Incomplete Admission.**) Students who do not provide all official documents required for admission by the end of the term will not be allowed to continue in the program. Permission for Incomplete Admission does not indicate official acceptance into William Carey University. No financial aid will be processed or paid for students who have not been officially accepted with Regular Admission Status. Non-degree status may be
assigned to those students who meet the requirements for admission, but do not wish to become a candidate for a degree. No more than nine hours of credit earned in a non-degree status may apply toward degree.

**ADVISEMENT**

A general plan of study will be discussed with the MSN advisor prior to the first term of enrollment. Thereafter, the student will make an appointment each term prior to registration to meet with a faculty member for advisement.

A student who desires to change a schedule must first discuss this with a graduate faculty member and complete a drop/add form.

**Americans With Disabilities Act**

Students with disabilities who are protected by the Americans with Disabilities Act of 1990 and require special accommodations should contact the following person on their respective campus:

*Hattiesburg campus – Contact Mrs. Valerie Bridgeforth at 601-318-6188. Mrs. Bridgeforth’s office is located in the Student Services Office in Lawrence Hall.*

*Tradition campus- Contact Dean Jerry Bracey at 228-702-1802. Dean Bracey’s office is located in the Administration Building, A- 131.*

**Attendance and Preparation**

As part of the preparation for the professional MSN role, the faculty of the MSN program expect candidates to adhere to the highest level of punctuality, attendance, and participation in all scheduled activities. Absences may seriously affect the work of the whole class as well as that of the individual who is absent. In no circumstances will students receive credit for a course if they are noncompliant with the WCU requirement of meeting class at least 75% of the scheduled meeting time (classroom and clinical
calculated separately). Students are responsible for their own transportation. The School of Nursing adheres to the following guidelines:

1. Absenteeism-Class
   a. The student is expected to attend class 100% of the time.
   b. If absence does occur, the student will be held responsible for any announcements and materials missed. The student is also responsible for all assignments due that day.
   c. Missing a face-to-face class will reduce the overall course grade by one letter grade. Any missed activities may be made up at the discretion of the course faculty.

2. Absenteeism- Scheduled In-class Presentations or Projects
   a. The student is expected to present all projects on the assigned day.
   b. In extreme circumstances, such as illness or death in the immediate family, a student may be allowed to make up a project at a later time provided the instructor has been notified of the need to be absent as indicated by the instructor in the addendum. If the student fails to notify the instructor by provided guidelines, a grade of “0” will be assigned.
   c. Faculty members have the right to request appropriate documentation regarding an absence. The program head has the right to intervene if a pattern of absences is noted.
   d. Projects will be made up at the discretion of the instructor.
   e. Students must meet WCU requirements for attendance for hybrid courses. For these courses, assignments must be submitted by the deadlines as outlined in the syllabus and/or addendum, and attend face-
3. Tardiness

a. Punctuality for class is considered an integral part of professional behavior. Tardiness and leaving class early are considered unprofessional behaviors, and are disruptive to the learning environment.

b. Students are expected to be in their seats and ready to perform when class begins.

c. Students exhibiting a pattern of tardiness or departing early will be referred to the associate dean of the SON.

4. Class Preparation

a. Students are expected to be prepared for and participate appropriately in every class.

b. Students should show respect for classmates. This includes attendance for and participation in the presentations of others.

c. Students should come to class prepared and in possession of appropriate class materials.

5. Written Assignments

a. All written assignments are to be typed and in APA 6th edition format, unless otherwise specified. Incorrect APA format and style, incorrect grammar, inaccurate spelling, and typographical errors are unacceptable and may result in failure of the written assignment. Written assignments will be presented to the instructor in the designated manner (D2L DropBox or as instructed by faculty.)

b. Written work submitted late will be assessed a penalty as determined by
the individual instructor.

6. Attendance/Punctuality for Practica/Preceptorship
   a. Students are expected to attend practica and preceptorship as scheduled with their preceptor. Should an assigned day need to be missed, the instructor and preceptor must be notified as soon as possible.
   b. The missed day must be made up in order to meet contact hour requirements.
   c. Punctuality for scheduled practica/preceptorship experiences is expected as part of professional behavior.

7. Behavior During Practica/Preceptorship Experiences
   a. Students are expected to dress and behave in a professional manner at all times during practica/preceptorship experiences (see Uniform/Professional Dress Policy).
   b. Unprofessional or unsafe behaviors may result in failure of the course.

8. Other
   a. Smoking is not permitted on WCU campuses.
   b. If food/drink are permitted during class, debris must be disposed of in an appropriate manner.

   **Bookstore**

The WCU bookstore is operated by Barnes & Noble. Faculty select textbooks, which are made available to students in Hattiesburg through the bookstore, located in McMillan Hall. The bookstore also offers a variety of a) nursing reference resources, b) exam guides, c) textbooks, d) school supplies, e) snacks, f) gifts, and g) clothing. Tradition students may purchase textbooks by going to [www.wmcarey.bkstore.com](http://www.wmcarey.bkstore.com) or by calling 601-318-
6123. Store hours and the policy on book returns and buy-back of books are stipulated in 
*The Red Book.*

**Clinical Coursework**

As registered nurses, the SON expects graduate students to independently identify appropriate clinical experiences. However, all clinical experiences must be approved by the faculty member teaching the course in which the clinical assignment is made. Faculty are available for consultation regarding appropriate clinical sites. WCU’s SON dress code is to be honored while in clinical settings.

**Computer Technology Requirements**

Technology is an essential and integral aspect of a web-enhanced course. The student must have access to a computer and stable connection to the Internet on a regular basis, software to meet course requirements and adequate system capacity. A high-speed internet connection, such as a cable modem or DSL is preferred. The student will need access to the most current version of Microsoft Office Software, including: Word, PowerPoint, and Excel. As web-enhanced lectures may contain an audio component and you may be required to use voice over capabilities, the student will additionally need the capability to access audio through speakers and record through a microphone.

Minimum hardware requirements are as follows:

For computers utilizing *Windows*, the student will need: Dual Core Processor, 2-4 G RAM, 160 GB hard drive, at least 2 USB ports, and Internet Explorer 8.0.

For *Macintosh* computers, the student will need: a MAC Book or I MAC with Firefox for MAC.

**Contracting Clinical Practicum for MSN Students**

Designated MSN courses include a clinical component (see current WCU Graduate Catalog for clinical courses). Students are expected to contract with a preceptor, who is
employed with an approved facility, for the clinical experience and number of hours indicated in the course syllabus. Students will present the signed preceptor agreement to the assigned course faculty for approval, within the time frame designated by the instructor. Failure to meet requirements, including failure to gain faculty approval of the preceptor experience, may result in failure of the course.

**DEGREE APPLICATION**

Participation in the graduation ceremony is required. Degrees are not conferred in absentia, except with permission by the Office of Academic Affairs. Students must submit a written request for permission to miss the commencement ceremony. Students who are candidates for May graduation are required to file applications for their degrees in the Registrar’s office by October 15. Candidates for August graduation must file by March 31. Late applications will be accepted up to 30 days after the respective deadlines. Should degree applications be received late, a late fee is assessed by the business office. It is the student’s responsibility to satisfy requirements for a degree.

**Dismissal/Withdrawal**

When students’ conduct, or health endangers the well-being of others or makes it inadvisable to remain in the nursing program, the faculty reserves the right to dismiss the individual from the course or program. Students may choose to withdraw from the program at any time. Students who wish to withdraw from a course must follow the withdrawal procedure in the Graduate Academic Catalog.

**DRUG TESTING**

All students enrolled must provide evidence of a negative drug screen within one month of beginning courses or within two weeks of beginning NUR 626, or whichever comes first. A **urine 10-panel drug screen** is required. Random drug screening may be done for students enrolled in clinical courses. Refusal by a student to submit to drug testing will
result in denial of admission for new students and immediate dismissal from the School of Nursing for continuing students.

Any admitting or continuing student who tests positive for illegal drugs must withdraw from clinical nursing courses. The student may reapply for admission in one year and will be admitted based on admission criteria as any new student making application. Students in Louisiana must also be cleared for admission and progression by the Louisiana State Board of Nursing. The student may make a written appeal for re-admission in six months to the Graduate Leadership Team.

All costs associated with drug testing are the responsibility of the student.

**EVALUATION OF FACULTY AND COURSES BY STUDENTS**

Students will have the opportunity to evaluate faculty and courses at the end of the term as specified by the University evaluation schedule.

**EXIT INTERVIEW POLICY**

A student who withdraws from the MSN Program for any reason is required to meet with the MSN Coordinator and complete an Exit Interview. Once completed, a copy of the form is sent to the Special Assistant to the Dean of Nursing.

Every reasonable effort is made to meet with each student who withdraws from the nursing program – regardless of cause. In the event that a student refuses to meet with the MSN Coordinator, it will be noted on the form the student’s refusal to participate.

**Extended Disaster Leave**

In the event of closure or cancellation of classes due to a natural/man-made disaster or other emergency cause, general information will be forwarded to local media, posted on the WCU website, and sent via automated process to your WCU student email address or cell phone; through Sader Watch. Specific information regarding the continuation of coursework will be posted on the University’s course management system (D2L) at
https://elearning.wmcarey.edu. For up-to-the minute alerts regarding emergency situations, sign up to receive notifications through Sader Watch, the WCU emergency text message service. Instructions can be found under “Current Students” on the WCU homepage.

**Grading**

See individual course syllabi for numeric or percentage grading. The University uses the following grading system:

A reserved for work which is definitely superior in quality

B given for work which is consistently good and would be considered above average

C given for minimal work and shows that basic requirements in class assignments have been met, but is not considered standard work for graduate students

F given when the student has failed the course

I (“Incomplete”) assigned only when unavoidable circumstances prevent completion of the work of the course on schedule and must be approved by the instructor and the academic dean (see graduate catalogue for further explanation)

**Graduate Nurse Role**

SON faculty and administration believe that graduate students are self-motivated to learn and expand their professional behavior beyond that of the baccalaureate level. Students are expected to maintain a positive professional attitude that allows for academic growth. Students are accountable for achieving higher levels of leadership, consultation, collaboration, communication, therapeutic nursing interventions, and scholarship.

**Graduate Outcomes for MSN**
The following graduate outcomes were adapted from the 2011 American Association of Colleges of Nursing’s (AACN) The Essentials of Master’s Education in Nursing.

The graduate will be able to:

1. Integrate knowledge gained from nursing, bio-psychosocial fields, genetics/genomics, public health, quality improvement, and organizational sciences for the continual improvement of nursing education in diverse settings.

2. Incorporate leadership, collaborative, and organizational skills into educational practice in order to emphasize ethical and critical decision-making, effective working relationships, and a system-perspective.

3. Integrate the principles of quality improvement and evaluation into the advanced nurse educator role.

4. Utilize evidence-based practice, research findings, and collaborative skills to affect accountable change in nursing practice, education, and policy.

5. Analyze practice, legal, and ethical considerations of current and emerging health care technologies utilized in patient-care and nursing education.

6. Integrate the principles of patient-centered and culturally appropriate concepts of planning, delivering, and evaluating prevention and population care into nursing education and clinical practice care.

**GRADUATE OUTCOMES FOR MSN- MBA PROGRAM**

The graduate will be able to demonstrate the following MSN Outcomes:

*The following graduate outcomes were adapted from the 2011 American Association of Colleges of Nursing’s (AACN) The Essentials of Master’s Education in Nursing.*

1. Integrate knowledge gained from nursing, bio-psychosocial fields, genetics/genomics, public health, quality improvement, and organizational sciences for the continual improvement of nursing education in diverse settings.
2. Incorporate leadership, collaborative, and organizational skills into educational practice in order to emphasize ethical and critical decision-making, effective working relationships, and a system-perspective.

3. Integrate the principles of quality improvement and evaluation into the advanced nurse practice role as well as the role of administrators in healthcare settings.

4. Utilize evidence-based practice, research findings, and collaborative skills to affect accountable change in nursing practice, education, and health care policy.

5. Analyze practice, legal, and ethical considerations of current and emerging health care technologies utilized in patient-care and nursing, and healthcare administration.

6. Integrate ethical practices and policies which appropriately address the unique healthcare laws and regulations healthcare organizations must follow.

7. Integrate the principles of patient-centered and culturally appropriate concepts of planning, delivering, and evaluating prevention and population care into nursing education, clinical practice care and healthcare administration.

8. Analyze significant issues between clinical nursing practice and healthcare administration to offer effective conflict resolution and provide leadership for practical solutions.

Additionally, students Completing the MSN-MBA program should be able to demonstrate the following MBA Outcomes:

1. Recognize problems.

2. Integrate theory and practice for the purpose of strategic analysis

3. Employ and apply quantitative techniques and methods in the analysis of real-world business situations.

4. Communicate to relevant audiences
5. Work effectively with a team of colleagues on diverse projects.

6. Identify and analyze the ethical obligations and responsibilities of business.

**GRIEVANCE PROCEDURE**

The School of Nursing seeks to provide each student with a positive educational experience. Students who experience difficulty are encouraged to make every effort to resolve the problem informally by discussing it with persons closest to the source. However, students who wish to file formal complaints should do so in accordance with William Carey University and School of Nursing policies.

For the graduate student in nursing who is dissatisfied with nursing courses, faculty, procedures, policies, or other issues; the student must submit concerns in writing with supporting evidence to the instructor of the course. If no resolution is achieved, the student may appeal to the Associate Dean of Graduate Programs, then to the Dean of the School of Nursing. If no satisfactory outcome is reached, the student may appeal to the Graduate Academic Appeals committee. If the Associate Dean of Graduate Programs is the instructor of the course in question, the student must first negotiate with the instructor. If no resolution is achieved, the student may appeal to the Dean of the School of Nursing. If the outcome is not satisfactory, the student may appeal to the Graduate Academic Appeals Committee.

If the instructor of the course in question is the Dean of the School of Nursing, the student must first negotiate with the instructor. If the outcome is not satisfactory, the student may appeal to the Associate Dean of Graduate Programs. If the outcome is still not satisfactory, the student may appeal to the Graduate Academic Appeals Committee.
HEALTH POLICIES

Students must submit a WCU SON history and physical form to the designated MSN SON personnel within 2 weeks of admission. Any changes in physical status must be reported to the program administrator. Documentation of current CPR, hepatitis B series (or a positive titer) or declination statement, annual PPD or negative Chest X-ray, varicella immunization or immunity, two MMR or MMR titer, malpractice insurance, release of information form, and HIPAA form must be on record within two weeks of admission. No clinical hours can be accrued without satisfactory completion of all proofs.

INCIDENT REPORTS

If at any time a student encounters a situation that requires reporting, the student is to fill out the incident report of the clinical facility. A copy must be provided to the faculty of that course and the campus associate dean. William Carey University is not responsible for any costs associated with incidents occurring in the clinical setting.

INCOMPLETE ADMISSION

Students may attend classes for one term before all admission materials are submitted. All admission materials must be completed and on file with the Graduate Admissions office before the student is allowed to enroll for a second term.

INCOMPLETE GRADE

The grade of “I” (Incomplete) is given only by written agreement of the instructor and student. If requested, it is the student’s responsibility to contact the instructor and submit work or take examinations appropriate to the removal of the Incomplete. When
completed, the instructor will change the Incomplete (I) to the earned letter grade by submitting the appropriate form to the Registrar’s Office. This process must be completed no later than the end of the next term. The grade of Incomplete automatically becomes an “F” if not resolved prior to the end of the next term.

**INCOMPLETE PROGRESSION**

Incomplete status in a course must be applied for in writing to the faculty of record of the course and approved by the campus associate dean.

**LENGTH OF PROGRAM**

There are various MSN program completion options. However, the complete program of study must be accomplished within six years of enrollment in the first MSN course.

Additional options can be devised based upon the specific student needs. Each student must meet with the campus MSN advisor to develop a degree plan.

**Library**

WCU has a full service library on both the Hattiesburg and Tradition campuses. Hours of operation have been established to best meet the needs of students on each campus. Many of the online databases may be accessed from off campus computers. MSN students will be required to utilize library resources throughout the program.

**Licensure**

All graduate students must hold a current, active, unencumbered license to practice as a registered nurse in MS, LA, or another state that participates in the Nurse Licensure Compact agreement.

**MALPRACTICE INSURANCE**

The student is responsible for providing documentation of malpractice insurance within two weeks of admission into the MSN program. Failure to do so will prevent students
from attending any clinical practice or practicum experiences and may jeopardize the course grade.

**PROGRAM ACCREDITATION**

William Carey University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, 1866 Southern Lane, Decatur, GA 30033-4097, (404) 679-4501, to award bachelor and master degrees. William Carey University School of Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE), One Dupont Circle NW, Washington, DC 20036-1120, (202) 887-6791 (BSN & MSN) and the Mississippi Institutions of Higher Learning (IHL), 3825 Ridgewood Road Jackson, Mississippi 39211-6453 (BSN & MSN).

**PROGRESSION**

The student will be able to progress based on the satisfactory completion of previous terms and a status of good standing in the MSN program. See individual syllabi for progression policies for specific courses.

**PURPOSE**

The MSN Program was developed to build on and advance the knowledge acquired at the undergraduate level to produce an expert in the area of nursing education and within one’s individual clinical practice area.

**READEMISSION**

Refer to the section on academic standing in the WCU Graduate Catalog. Should a student be dismissed from the program for low grades, that student may reapply for graduate status after a period of five years has elapsed.

**Release of Student Information**

William Carey University has a responsibility to protect the privacy of our students. Only directory information may be released without students’ written permission. Students
may request additional information be released by completing the Release of Information
form and submitting is to the Registrar’s office.

SECOND MASTER’S DEGREE

Six hours from another college or university may be accepted toward a Masters Degree
from William Carey University (See WCU Graduate Catalog; request to transfer policy.)

Technology

William Carey University provides a number of technological resources to enhance
students’ learning experiences and environment. Indigo Portal allows access to
transcripts, registration, grades, etc., as well as library resources and databases. Carey Air
wireless network can be accessed from anywhere within Fail Asbury Hall. The primary
means by which WCU communicates with students is the Student Email Account. Desire
to Learn (D2L) is the web platform WCU uses for online enrichment, hybrid, and online
courses. D2L allows students quick access to course content, assignments, discussions,
quizzes, etc. MSN students are required to utilize D2L in a variety of ways; therefore, it
is imperative to have a functioning account. The information technology department
provides a Student Technology User Guide to assist students with the setup and
troubleshooting of these resources. The user guide can be accessed at the WCU
homepage under “Technology.”

TRANSFER CREDIT

The transfer of graduate credit is not automatic. MSN courses taken at other universities
will be considered on a case-by-case basis. Students are allowed to transfer up to six
hours of graduate credit from another college or university pending evaluation by the
campus associate dean. Courses must be completed from an accredited program with a
grade of B or above. Students must complete appropriate forms and provide needed
documentation (See WCU Graduate Catalog; request to transfer policy.)
**UNIFORM/PROFESSIONAL DRESS POLICY**

Students must present a professional appearance during any clinical experience including visits to prepare for clinical experience in an agency, participating in observational experiences, or conducting interviews and assessments in the community. Students will follow the dress code of the institution where they are satisfying their clinical requirements. A William Carey University name badge will be worn on the upper left front side of the uniform. Badge should be white with red lettering. The first line of the pin should read: Your name, RN. The second line of the pin should read: WCU Graduate Nursing Student. Professional appearance includes consideration of jewelry, hair, cosmetics, nails, hygiene, and clothing. Guidelines specific to clinical sites will be provided by the instructor.

**UPSILON THETA OF SIGMA THETA TAU INTERNATIONAL (STTI)**

**MISSION**

The Honor Society of Nursing, Sigma Theta Tau International (STTI) provides leadership and scholarship in practice, education and research to enhance the health of all people. We support the learning and professional development of our members who strive to improve nursing care worldwide.

**MEMBERSHIP**

Membership is by invitation only to baccalaureate and graduate nursing students who demonstrate excellence in scholarship, and to nurse leaders exhibiting exceptional achievements in nursing.

**PRODUCTS AND SERVICES**

From its inception, STTI has recognized the value of scholarship and excellence in nursing practice. In 1936 the honor society became the first U.S. organization to fund nursing research. Today, the honor society supports these values through its numerous
professional development products and services that focus on the core areas of education, leadership, career development, evidence-based nursing, research and scholarship. These products and services advance the learning and professional development of members and all nurses who strive to improve the health of the world’s people:


**UPSILON THETA CHAPTER**

On July 21, 2007, Upsilon Theta was chartered as an official chapter of STTI. This prestigious achievement affirms the School of Nursing’s commitment to academic excellence. Students in the graduate and undergraduate nursing programs, as well as community nursing leaders, are invited annually to join Upsilon Theta of STTI, the honor society of professional nursing.

**WRITING AND COMPUTER REQUIREMENTS**

Students in the MSN Program are expected to demonstrate communication proficiency in written, computer, and verbal skills. Written papers are to be typed using APA 6th edition format. Written papers should be logically and completely developed as well as demonstrate proper spelling and grammar.

Computer skills will be utilized throughout the program. Students will be expected to integrate current online information into discussion forums, papers, and presentations. Online sources may include nursing journals and nursing research reports. Students must utilize Microsoft Office Software Programs in submitting papers and presentations.