Lesson Plan
Content Standards

ACEI 1: Development, Learning and Motivation
Candidates know, understand, and use the major concepts, principles, theories, and research related to development of children and young adolescents to construct learning opportunities that support individual students’ development, acquisition of knowledge, and motivation.

ACEI 3: Instruction

1. Integrating and applying knowledge for instruction—Candidates plan and implement instruction based on knowledge of students, learning theory, subject matter, curricular goals, and community;
2. Adaptation to diverse students—Candidates understand how elementary students differ in their development and approaches to learning, and create instructional opportunities that are adapted to diverse students;

Mississippi Teacher Performance Standards (MSTAR)

Domain I: Planning
1. Plans lessons that demonstrate knowledge of content and pedagogy
2.Plans lessons that meet the diversity of students’ backgrounds, cultures, skills, learning levels, language proficiencies, interests, and special needs
3. Selects instructional goals that incorporate higher level learning for all students
4. Plans units of instruction that align with the MS Curriculum Frameworks or, when applicable, the Common Core State Standards

InTASC Standard #7: Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Lesson Planning Steps

The lesson plans should be of your own creation. The lesson plans should be collaboration between you and your host teacher. Many resources may be used:

– Textbooks, curriculum guides, Mississippi Department of Education Teach Center Resources, internet sites…
– The work must be your creation and not a copy and paste of other pre-package lesson plan series. The Curriculum Library, Fairchild, William Carey University, Hattiesburg, Ms, has resources and materials for all areas of teaching.

1. Area of Study – This is the subject area you will be teaching during this lesson,
2. Teacher – Please give the name of the host teacher and school that you were assign.
3. Pre-service Teacher – Please give your name and major.
4. Grade Level – Give the grade you are preparing/teaching the lesson plan.
5. Duration of Instruction – Estimated time of the proposed lesson.
6. Standard(s) (Learning Goals) – Insert the State of Mississippi Curriculum Standards and/or Common Core State Standards found on the State’s Department of Education website. These are usually board statements given to encompass learning in that specific grade and/or content area.
7. Objective(s) – Please give clear, concise stated learning objectives. State the objective with a measurable verb using one of the Taxonony’s (Cognitive, Affective, and/or Psychomotor) as a reference.
8. Initial Activity – This is an activity or thought provoking question that focuses the learners on the purpose and important of the content to be taught during the lesson.
9. Focus Statement – This are statements that the students use to focus their learning on the task for mastery during the lesson, this maybe stated as the “I CAN” statement
10. Procedures – List the tasks or steps that will make up both the teaching and the students’ participation. These should be numbered and in a logical sequence. The procedures should include a short review, presentation of content, practice on objectives (within a group and/or individually), and closure to restate objective of lesson and establish a platform for new learning in the next lesson. Include questions you will ask to clarify information, duration of the procedures, and content delivered in the procedures.
11. Technology – State technology used during and while preparing for the lesson, how did you use the technology and how will the students use it ( if technology is not used please justify your reasons for not using)
12. Materials – List the materials you will need to accomplish the lesson objective(s). Include books, handouts, art materials, media and other resources that will be used.
13. Assessment – List activities and criteria for assessment of successful student performance on the lesson’s objective(s). (Checklist, rubric, worksheets, question and answers, pop quiz, and/or homework…) Remember to link all assessments to Standard(s) (Learning goals).
14. Enrichment/Remediation - These activities are planned to achieve a higher level of critical thinking on the presented content or to enforce areas of the content that were not mastered. This is not just more work or busy work.
15. Accommodations and Adaptations for Diverse Learners - List activities that are planned for special needs in your classroom.
16. Reflection – Please evaluate your performance on this lesson. Give examples of strengths in your lesson and examples of areas of weakness in your lesson. Evaluate the effects of your choices and actions on the students, and the content presented. List some areas that you think you should improve and seek for assistance in those areas.