Course Syllabus  
HEA 230  
First Aid

Text: *First Aid for Colleges and Universities (10th Edition)*  
Keith J. Karren, Brent Q. Hafen,  
ISBN: 9780321732590

Catalog Description: Methods of caring for injuries and applying first aid to the injured, together with methods of preventing injuries and accidents.

Nature of Course Content: This course is designed to equip the student with methods and techniques in caring for injured persons and providing knowledge of how to prevent accidents and injuries.

Student Learning Outcomes: Upon completion of this course, the student will:

1. Have a general knowledge of various emergencies (NASPE#1; AAHE#7)
2. Know how to manage injury situations (NASPE#1; AAHE#7)
3. Know how to perform life-saving threatening techniques (NASPE#1; AAHE#7)
4. Know how to perform non-life-threatening techniques (NASPE#1; AAHE#7)
5. Know how to prevent accidents (6.5) (NASPE#1; AAHE#7)
6. Know how to administer CPR (5.2) (NASPE#1; AAHE#7)
7. Know how to make a safer home and workplace (NASPE#5; AAHE#1, 7)
8. Know how to manage multiple injuries (NASPE#1; AAHE#7)
9. Know how to act prudently and responsibly in crisis situations that involve accidents and injuries (NASPE#1, 5, 8; AAHE#7)
10. Know how to act independently until professional help arrives (6.6) (AAHE #7)

Course Requirements:

1. Assignments will be taken from the textbook and articles from current journals and publications.
2. Examinations will be given weekly upon completion of each unit of study. Students will be responsible for material covered from the textbook, articles, lectures, and emergency demonstrations.
3. Class participation and performing techniques and required procedures.

4. Students not already certified in CPR will be required to complete certification during the course.

5. Attendance and participation are expected at all class meetings.

**Schedule:**

- **Weeks 1-2** Will consist of ABC’s of first aid care and procedures
- **Weeks 3-7** Will learn to give immediate care to specific injuries
- **Weeks 8-10** Will deal with crisis management, emergency rescue, and transportation

**Teaching Methods:** The methods used to accomplish the goals and objectives of the course will include lecture, demonstration, audio-visual presentations, performing different techniques of first aid through mock emergencies.

**Evaluation Criteria:**

Grades will be earned according to the following criteria:

- **A** = 92 – 100
- **B** = 85 – 91
- **C** = 76 – 84
- **D** = 70 – 75
- **F** = 0 – 69

**Course References:**


**William Carey University’s Statement on Academic Integrity and Honesty:**

William Carey University seeks to create an environment that encourages continued growth of moral and ethical values, which include personal honesty and mutual trust. The university places the highest value on academic integrity and regards any act of academic dishonesty as a serious offence. Academic dishonesty is considered unethical and in violation of William Carey University’s academic standards and Christian commitment. If such an incident occurs, students, faculty, and/or staff are obligated to initiate appropriate action. Depending upon the seriousness of the offense, sanctions could include failure of the assignment, failure of the course, and could lead to suspension or dismissal from the university. A full explanation of the procedures for responding to instances of academic dishonesty is contained in the university’s Policies and Procedures manual in the student handbook, *The Lance*. 
Students with disabilities who are protected by the Americans with Disabilities Act of 1990 and require special accommodations should contact Ms. Brenda Waldrip in Lawrence Hall.

**Catastrophic Event Plan:**

In the case of a catastrophic event, the following procedures will be maintained:

1. In case of a closed campus with the internet access, all courses will shift to Blackboard or e-mail delivery of assignments. Follow all assignments in the syllabus and send them via blackboard or e-mail to your professor, at the direction of your professor.

2. In case of a closed campus with no internet access, follow all syllabus directions for the completion of all course assignments. Completed assignments should be packaged in due date order for delivery to the campus once the campus has reopened. These assignments may also be sent by mail in care of your professor.