Course Syllabus
PED 334: Theory and Practice of Coaching Soccer
Spring Trimester

Instructor:  Coach Danny Owens
Office:  Lawrence 209
Office Phone:  601-318-6589
Office Hours  M-F by appointment
Email:  dowens@wmcarey.edu

Textbook:
http://ussoccer.com/coaches/resources/index.jsp.html

Catalog Description:  Theory and Practice of Coaching Soccer

Course Content:  This course is designed to provide students from the beginner to the most advanced, with up to date theoretical and practical knowledge of the game of soccer and the methods of coaching soccer.

Goals and Learning Outcomes:

1.0  To prepare coaches working with players U.13 and above by expanding their knowledge and understanding of the technical and tactical demands of the game and developmental process necessary for players of these ages.

2.0  To provide an understanding of practical coaching methodology and the framework necessary to prepare players and a team for competition.

Course Requirements

1.0  A Laws of the Game test will be given on the game of soccer
2.0  A Care and Prevention of Injuries exam will be given
3.0  Theory Exam –Tactics and Methods
4.0  Practical Field Exam – Technical Topic
5.0  Practical Field Exam – Tactical Topic
6.0  Participate in all activities (field, lecture, and discussion groups)

Teaching Methods

The teaching methods used to accomplish the goals and objective of this course will include lecture, demonstrative, participation, and evaluation of coaching.

Evaluation Criteria

The assigned grade for this course will be determined as follows:

Laws of the Game Exam  100 Points
Care and Prevention of Injuries Exam  100 Points
Practical Field Exam (Technical)  100 Points
Practical Field Exam (Tactical)  100 Points
Final Coaching Exam  100 Points
Total Points 500 Points

Grading Scale

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<tr>
<th>Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90 - 100%</td>
<td>A</td>
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<tr>
<td>80 – 89%</td>
<td>B</td>
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<tr>
<td>70 – 79%</td>
<td>C</td>
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<tr>
<td>60 – 69%</td>
<td>D</td>
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<tr>
<td>59 – 0%</td>
<td>F</td>
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AMERICANS WITH DISABILITIES ACT

Students with disabilities, who are protected by the Americans with Disabilities Act of 1990 and require special accommodations, should contact Ms. Brenda Waldrip at (601)318-6188. Ms. Brenda Waldrip is located in the Student Services Office in Lawrence Hall.

STATEMENT OF ACADEMIC INTEGRITY

William Carey University seeks to create an environment that encourages continued growth of moral and ethical values, which include personal honesty and mutual trust. The University places the highest value on academic integrity and regards any act of academic dishonesty as a serious offense. Academic dishonesty is considered unethical and in violation of William Carey University’s academic standards and Christian commitment. If such an incident occurs, students, faculty, and/or staff are obligated to initiate appropriate action. Depending upon the seriousness of the offense, sanctions could include failure of the assignment, failure for the course, and could lead to suspension or dismissal from the university. A full explanation of the procedures for responding to instances of academic dishonesty is contained in the university’s Policies and Procedures Manual and in the student handbook, The Redbook.

Disaster Plan Statement

In the event of closure or cancellations due to natural disaster or other emergency causes, general information will be forwarded to local media, posted on the WCU website http://wmcarey.edu, and sent via automated process to your WCU student e-mail address. Specific information regarding the continuation of coursework will be posted on the university’s course management system at https://elearning.wmcarey.edu. For up-to-the-minute alerts regarding emergency situations, sign up to receive notifications through SaderWatch, the WCU emergency message service. Sign up instructions can be found at http://wmcarey.edu/saderwatch.

USSF “D” License

There will be an opportunity for any student to acquire the USSF “D” License while participating in this course. These students will have to sign up with the Mississippi Youth Soccer Association. Students who elect to attain their “D” license will receive a course grade (based on instructors requirements), but will be graded in an entire different manner according to the USSF regulations in order to receive the USSF “D” license.