William Carey University
PED 337: Methods of Elementary Physical Education
Fall Trimester 2013
T/TH 8-9:55
Hybrid Class/Aug.27-Nov. 4

Instructor: W. Patrice Lovdahl, MS, NBCT, PB instr.
Class: Hybrid Class
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Mission Statement:
The mission of the Physical Education Department at William Carey University is to provide a professional education program within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service.

Program Philosophy:
The Physical Education Program at William Carey University strives to provide the curriculum and instruction necessary to empower students with the knowledge needed to become marketable in the field of physical education and to use this knowledge to contribute to a healthy lifestyle for themselves, their families, and those who they may influence.

Program Goals:
It is the goal of the University’s Physical Education Program to align curriculum with all standards necessary to meet accreditation; to provide students with proper guidance in meeting standards necessary for teacher licensure and/or degree requirements; and to provide a caring Christian atmosphere in the department.

Course Description:
This course is designed to prepare the prospective elementary physical education majors to meet all standards, including state and district standards, required for teaching elementary physical education. It is also designed to empower the prospective teacher with all knowledge necessary to function as an instructor inside and outside the classroom.
Catalog Description:
A Study of principles of learning, principles of teaching, class organization, teaching techniques, and materials of elementary/secondary school.


NASPE National Standards

Course Objectives:
Upon completion of this course, the student will be able to:

1. Have an understanding of the elementary school. NASPE 2.2, 2.3; INTASC 1,2
2. Understand national, state, and district standards for physical education. NASPE 6.3, 6.4, 6.5, 6.6; INTASC 1,9
3. Have insight about teaching children physical education on the elementary level. NASPE 8.1, 8.2; INTASC 6,7
4. Understand how to prepare quality lesson plans and lessons. NASPE 6.7, 6.8, 6.9, 6.10; INTASC 3,4,7,9
5. Seek methods to improve instructional effectiveness. NASPE 9.3; INTASC 9
6. Understand how to develop a curriculum. NASPE 6.1, 6.2; INTASC 1,2,3
7. Have knowledge of discipline and management. NASPE 4.1, 4.4, 4.5; INTASC 5
8. Instruct children with disabilities. NASPE 3.1, 3.3; INTASC 3
9. Prepare and administer proper assessments and evaluations. NASPE 7.2, 7.3; INTASC 8
10. Integrate academic concepts in a physical education lesson. NASPE 6.3, 2.1; INTASC 7
11. Have knowledge of legal responsibilities. NASPE 6.3, 2.1; INTASC 8
12. Understand the impact of facilities, equipment, and supplies in his/her program. NASPE 2.3; INTASC 3,5

Teaching Techniques/Methods:
Lecture(Chapter readings), participation(end of chapter questions), micro teaching with a lesson plan, two unit tests, and two unit plans for elementary physical education which includes five lessons per unit plan.

Grading:
A  93-100
B  86-92
C  76-85
D  70-75
F  Below 70
Test Average (2) 42%
Participation (questions at end of chapters) 18%
Micro Teaching/Lesson Plan 20%
2 Unit Plans 20%

Class Policies:

ATTENDANCE:
Uploading assignments to D2L on the due date constitutes your attendance for that week. No credit is to be received if more than 5 full classes are missed. ASSIGNMENTS WILL NOT BE ACCEPTED LATE.

Cell phones are not allowed in the room unless they are put away and on vibrate. If there is a possibility of an emergency during class, notify me.

Course Assignments:
Unit tests (2), micro-teaching and lesson plan, 2 unit plans (5 lesson plans per unit), and participation (questions at end of each chapter).

AMERICANS WITH DISABILITIES ACT
Students with disabilities who are protected by the Americans with Disabilities Act of 1990 and require special accommodations should contact Mrs. Brenda Waldrip at 601-318-6188. Mrs. Waldrip is located in the Student Services Office in Lawrence Hall.

UNIVERSITY STATEMENT ON ACADEMIC INTEGRITY
William Carey University seeks to create an environment that encourages continued growth of moral and ethical values which include personal honesty and mutual trust. The University places the highest value on academic integrity and regards any act of academic dishonesty as a serious offence. Academic dishonesty is considered unethical and in violation of William Carey University’s academic standards and Christian commitment. If such an incident occurs; students, faculty, and/or staff are obligated to initiate appropriate action. Depending upon the seriousness of the offence, sanctions could include failure of the assignment, failure of the
course, and could lead to suspension or dismissal from the University. A full explanation of the procedures for responding to instances of academic dishonesty is contained in the University’s Policies and Procedures manual and in the student handbook, *The Lance*.

**Plagiarism**

In education the writing style required is that of the American Psychological Association (APA). According to the APA Manual, psychologists do not present substantial portions or elements of another’s work or data as their own, even if the other work or data source is cited occasionally. The manual has much to say about plagiarism. In the sixth edition, this information can be found from page 12 through page 16. One will benefit from reading this information.

The following are key points:

- DO NOT PLAGIARIZE
- Before writing one should read the article and write a summary of the article.
- When summarizing an article, refrain from looking at the article.
- Claiming to “not know you were plagiarizing” is not an acceptable defense.
- If help is needed one should come see me before there is an issue.
- Consequences of plagiarism are severe and could jeopardize your career as a student.

**CATASTROPHIC EVENT PLAN**

In the event of closure or cancellations due to natural disaster or other emergency causes, general information will be forwarded to local media, posted on the WCU website http://wmcarey.edu, and sent via automated process to your WCU student e-mail address. Specific information regarding the continuation of coursework will be posted on the University’s course management system at https://elearning.wmcarey.edu. For up-to-the-minute alerts regarding emergency situations, sign up to receive notifications through *Sader Watch*, the WCU emergency text message service. Sign up instructions can be found under current students on the WCU homepage.