Instructor: W. Patrice Lovdahl, MS, NBCT, PB instr.
Class: Fairchild Hall
E-mail: plovdahl@wmcarey.edu or plovdahl@aol.com
Phone: 601-550-2322

Mission Statement:
The mission of the Physical Education Department at William Carey University is to provide a professional education program within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service.

Program Philosophy:
The Physical Education Program at William Carey University strives to provide the curriculum and instruction necessary to empower students with the knowledge needed to become marketable in the field of physical education and to use this knowledge to contribute to a healthy lifestyle for themselves, their families, and those who they may influence.

Program Goals:
It is the goal of the University’s Physical Education Program to align curriculum with all standards necessary to meet accreditation; to provide students with proper guidance in meeting standards necessary for teacher licensure and/or degree requirements; and to provide a caring Christian atmosphere in the department.

Course Description:
This course is designed to prepare the prospective physical education major and classroom teachers to meet all standards, including state and district standards, required for teaching elementary physical education. It is also designed to empower the prospective teacher with all knowledge necessary to function as an instructor inside and outside the classroom.
Catalog Description:
A Study of principles of learning, principles of teaching, class organization, teaching techniques, and materials of elementary/secondary school.


Course Objectives:
Upon completion of this course, the student will be able to:

1. Have an understanding of the secondary school. NASPE 2.2, 2.3; INTASC 1,2
2. Understand national, state, and district standards for physical education. NASPE 6.3, 6.4, 6.5, 6.6; INTASC 1,9
3. Have insight about teaching children physical education on the secondary level. NASPE 8.1, 8.2; INTASC 6,7
4. Understand how to prepare quality lesson plans and lessons. NASPE 6.7, 6.8, 6.9, 6.10; INTASC 3,4,7,9
5. Seek methods to improve instructional effectiveness. NASPE 9.3; INTASC 9
6. Understand how to develop a curriculum. NASPE 6.1, 6.2; INTASC 1,2,3
7. Have knowledge of discipline and management. NASPE 4.1, 4.4, 4.5; INTASC 5
8. Instruct children with disabilities. NASPE 3.1, 3.3; INTASC 3
9. Prepare and administer proper assessments and evaluations. NASPE 7.2, 7.3; INTASC 8
10. Integrate academic concepts in a physical education lesson. NASPE 6.3, 2.1; INTASC 7
11. Have knowledge of legal responsibilities. NASPE 6.3, 2.1; INTASC 8
12. Understand the impact of facilities, equipment, and supplies in his/her program. NASPE 2.3; INTASC 3,5

Teaching Techniques/Methods:
Lecture, participation, class discussion, micro teaching with a lesson plan, two unit tests, and a unit plan for secondary physical education which includes ten lesson plans.
**Grading:**

A  93-100
B  86-92
C  76-85
D  70-75
F  Below 70

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test Average (2)</td>
<td>40%</td>
</tr>
<tr>
<td>Class Participation/Attendance</td>
<td>20%</td>
</tr>
<tr>
<td>Micro Teaching/Lesson Plan</td>
<td>20%</td>
</tr>
<tr>
<td>Unit Plan</td>
<td>20%</td>
</tr>
</tbody>
</table>

**Class Policies:**

*You must be present 75% of the time to pass the course.* Be on time, take notes, and bring text as some grades may come from open text or open note quizzes in class.

You are responsible for work covered when you are absent. Only excused absences warrant the opportunity for “makeup work”.

If you miss a test, you will take the test when you return, but only if you have a doctor’s excuse. Absences may also be excused at the discretion of the instructor.

**Cell phones are not allowed in the room unless they are put away and on vibrate.** If there is a possibility of an emergency during class, notify me.

At any time, you may be quizzes on work being assigned in class or outside of class. The instructor reserves the right to give quizzes and in class projects without prior notice. Neither can be made up.

**Course Assignments:**

Unit tests (2), micro-teaching and lesson plan, unit plan (10 lesson plans), and participation.