Mission Statement:

The mission of the Physical Education Department at William Carey University is to provide a professional education program within a caring Christian academic community. The individual student is encouraged to develop his or her highest potential in scholarship, leadership, and service.

Program Philosophy:

The Physical Education Program at William Carey University strives to provide the curriculum and instruction necessary to empower students with the knowledge needed to become marketable in the field of physical education and to use this knowledge to contribute to a healthy lifestyle for themselves, their families, and those who they may influence.

Program Goals:

It is the goal of the University’s Physical Education Program to align curriculum with all standards necessary to meet accreditation; to provide students with proper guidance in meeting standards necessary for teacher licensure and/or degree requirements; and to provide a caring Christian atmosphere in the department.

Catalog Description: Techniques of constructing, administering, and analyzing written and skill tests in health and physical education.

Course Description:

This course is designed to prepare undergraduate students in physical education and related fields to understand, develop, and/or use measurement and evaluation techniques effectively.

**Course Objectives:**

Upon completion of this course, the student should be able to:

1. Understand, explain, and use professional terminology related to testing and measuring.
2. Use and interpret fundamental statistical techniques.
3. Select appropriate knowledge and psychomotor tests.
4. Construct, administer, and analyze good psychomotor and sports skills tests.
5. Construct, administer, and analyze objective and subjective knowledge tests.
6. Objectively grade and assess students who participate in a physical education class.

**Teaching Techniques/Methods:**

- Power Points
- Reading Assignments
- Question/Answer Assignments
- Student Assessments (Exams)

**Grading:**

- A 93-100
- B 86-92
- C 76-85
- D 70-75
- F Below 70
Evaluation Methods:

Ch. 1 Questions Page 4 (#s 1, 2, & 4) 2 points
Ch. 2 Questions Pages 28 & 29 (#s 1-17 omit # 5) 5 points
Ch. 5 Questions Page 66 (#s 1, 3, & 7) 2 points
Ch. 6 Questions Page 80 (#s 2 & 4) 2 points
Ch. 8 Questions Page 105 (#s 1 & 2) 2 points
Ch. 9 & 10 Questions Pages 116 (# 2) & 123 (#1) 2 points
Ch. 11 Questions Page141 (# 1 & 4) 2 points
Ch. 13 Questions Page 177 (# 1 & 3) 2 points
Ch. 15 Question Page 219 (# 1) 2 points
Ch. 18 Question Page 274 (# 1) 2 points
Chapter 1 Quiz (12 questions/15 minutes to take) 6 points
Chapter 2 Quiz (21 questions/45 minutes to take) 8 points
Chapter 5 Quiz (20 questions/25 minutes to take) 7 points
Chapter 6 Quiz (16 questions/20 minutes to take) 6 points
Chapter 8 Quiz (20 questions/25 minutes to take) 7 points
Chapter 9 & 10 Quiz (16 questions/25 minutes to take) 7 points
Chapter 11 Quiz (12 questions/15 minutes to take) 7 points
Chapter 13 Quiz (15 questions/20 minutes to take) 7 points
Chapter 15 Quiz (12 questions/15 minutes to take) 6 points
Chapter 18 Quiz (10 questions/10 minutes to take) 6 points
Math Application Quiz (10 questions/20 minutes to take) 10 points

Total 100 points

ATTENDANCE:

Uploading assignments to D2L on the due date constitutes your attendance for that day. No credit is to be received if more than 2 full classes are missed. **ASSIGNMENTS WILL NOT BE ACCEPTED LATE.**

Plagiarism

In education the writing style required is that of the American Psychological Association (APA). According to the APA Manual, psychologists do not present substantial portions or elements of another’s work or data as their own, even if the other work or data source is cited occasionally. The manual has much to say about plagiarism. In the fifth edition, this information can be found from page 348 through page 353. One will benefit from reading this information.

The following are key points:

- **DO NOT PLAGIARIZE**

- Before writing one should read the article and write a summary of the article.
- When summarizing an article, refrain from looking at the article.
- Claiming to “not know you were plagiarizing” is not an acceptable defense.
- If help is needed one should come see me before there is an issue.
- Consequences of plagiarism are severe and could jeopardize your career as a student.

**Penalties**

<table>
<thead>
<tr>
<th>Type of Offense</th>
<th>First Offense</th>
<th>Second Offense</th>
<th>Third Offense</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cheating on exam or assignment</td>
<td>Highest failing grade on exam or assignment</td>
<td>Grade of zero for the exam or assignment</td>
<td>Fail course and refer to honor board</td>
</tr>
<tr>
<td>Plagiarism</td>
<td>1. Refer to library for research and plagiarism tutorial</td>
<td>Grade of zero for the paper</td>
<td>Fail course and refer to honor board</td>
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<tr>
<td></td>
<td>2. Redo / correct paper with penalty of one letter grade</td>
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</tr>
<tr>
<td>Fabrication</td>
<td>Highest failing grade on assignment</td>
<td>Grade of zero on assignment</td>
<td>Fail course and refer to honor board</td>
</tr>
</tbody>
</table>

For offenses of misrepresentation, unauthorized access, and facilitation, the student will be referred to the honor board.

**AMERICANS WITH DISABILITIES ACT**

Students with disabilities who are protected by the Americans with Disabilities Act of 1990 and require special accommodations should contact Mrs. Brenda Waldrip at 601-318-6188. Mrs. Waldrip is located in the Student Services Office in Lawrence Hall.

**UNIVERSITY STATEMENT ON ACADEMIC INTEGRITY**

William Carey University seeks to create an environment that encourages continued growth of moral and ethical values which include personal honesty and mutual trust. The University places the highest value on academic integrity and regards any act of academic dishonesty as a serious offence. Academic dishonesty is considered unethical and in violation of William Carey University’s academic standards and Christian commitment. If such an incident occurs; students, faculty, and /or staff are obligated to initiate appropriate action. Depending upon the seriousness of the offence, sanctions could include failure of the assignment, failure of the course, and could lead to suspension or dismissal from the University. A full explanation of the procedures for responding to instances of academic dishonesty is contained in the University’s Policies and Procedures manual and in the student handbook, The Lance.
CATASTROPHIC EVENT PLAN

In the event of closure or cancellations due to natural disaster or other emergency causes, general information will be forwarded to local media, posted on the WCU website http://wmcarey.edu, and sent via automated process to your WCU student e-mail address. Specific information regarding the continuation of coursework will be posted on the University’s course management system at https://elearning.wmcarey.edu. For up-to-the-minute alerts regarding emergency situations, sign up to receive notifications through Sader Watch, the WCU emergency text message service. Sign up instructions can be found under current students on the WCU homepage.