

Comprehensive Examinations

Study Guide

AREAS OF STUDY

M.Ed. Elementary Education – ANSWER ONE QUESTION PER STANDARD

- EDU 606 Integrated content curriculum
- EDU 611 Theories of teaching reading
- EDU 611 Balanced Literacy
- EDU 636 Value of teaching reading and writing at all grade levels
- Future trends in education: i.e. charter schools, vouchers, teaching methods, curriculum design, technology, assessments, innovative programs, school staffing.
- Special Electives:
 - EDU 601 Scope and sequence of social studies frameworks
 - EDU 601 Social Studies methods to increase motivation
 - EDU 607 Select a Mathematics Common Core or Frameworks competency and write objectives. Importance of competencies
 - EDU 607 Elementary Mathematics lesson planning
 - EDU 609 Science content used in an integrated curriculum
 - EDU 609 Inquiry-based lesson planning

M.Ed. Mild and Moderate Disabilities ANSWER ONE QUESTION PER STANDARD

- EDU 660 Birth and Evolution of IDEA 2004.
- EDU 660 IEP component requirements
- EDU 668 (661) Programs for intellectual disabilities least restrictive environment
- EDU 668 (661) History of federal laws governing services - students with intellectual disabilities
- EDU 669 (662) Learning centers and intellectual disabilities
- EDU 669 (662) Collaboration between general education teacher and special education teacher
- EDU 663 Four major deficit areas and strategies
- EDU 663 Referral to placement process RTI
- EDU 664 Instructional strategies to differentiate instruction
- EDU 664 Assistive technology
- EDU 665 Applied Behavior Analysis
- EDU 665 Functional Behavioral Assessment

M.Ed. Gifted Education ANSWER ALL QUESTIONS

- EDU 651 Three theorists and models of intelligence and/or creativity
- EDU 651 Describe major components of each of the theories
- EDU 652 Constructivist classroom: advantages and disadvantages to learner, teacher, curriculum, and evaluation
- EDU 653 Curriculum compacting: philosophy, research, methods, and enrichment
- EDU 654 Describe atypical populations of gifted students
- EDU 654 Identification of atypical gifted students
- EDU 655 Arts and the education of gifted children

M.Ed. M.A.T. Secondary Education ANSWER ONE QUESTION PER STANDARD

- EDU 572 Response-to-Intervention Process (3 tier model)
- EDU 572 Accommodations for students with disabilities
- EDU 572 Lesson plan using Universal Design and Differentiated Instruction
- EDU 646 Differentiated Instruction
- EDU 625 Examples of technologies and strategies in the classroom
- EDU 636 Value of teaching reading and writing at all grade levels
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- Special Electives
 - EDU 627 Performance Assessment techniques and implementation
 - EDU 626 Cooperative Learning Lesson Planning