



Master of Science

Health Administration & Education

Program Overview

The MS in Health Administration and Education is a 40-hour program with a focus on administration and leadership in the healthcare setting, as well as education for healthcare professionals. Graduates will be prepared to apply both administrative and business theories in leadership roles in the healthcare industry. They will also be prepared to apply educational theories and concepts to the classroom setting. The goal of this program is to prepare professionals for administrative and educator roles that facilitate quality patient care in the increasingly complex healthcare industry. Students will be required to take 40 masters-level hours to meet the requirements of the Master of Science in Health Administration and Education degree.

Admission Requirements

In addition to the general admission requirements to the graduate school, each applicant must:

1. Hold a health-related baccalaureate degree, or its equivalent, from a nationally accredited school;
2. Submit a statement of professional goals and current resume;
3. If professionally licensed, registered, or certified in a healthcare field, the student must hold a current unencumbered license, registry, or certification;
4. Have an overall undergraduate GPA of 3.0 or a GPA of 2.5 on the last 30 undergraduate hours;
5. Demonstrate competency in scholarly writing by submission of GRE analytical writing score of 3.5 or better within the last five years OR passing the HAE 600 Scholarly Writing for Healthcare Professionals with a grade of B or better.

Program Options

The MS in Health Administration and Education can be completed in 18 months (full time) or in 24 months (part time). The program is completely online and formulated for the working student.

Program Outcomes

The graduate will be able to:

1. Integrate knowledge gained from bio-psychosocial fields, community and cultural health, quality improvement, and organizational sciences for the continual improvement of health education and administration in diverse settings.
2. Incorporate leadership, collaborative, and organizational skills into practice in order to emphasize ethical and critical decision-making, effective working relationships, and a system perspective.
3. Integrate the principles of quality improvement and evaluation into the health administrator or educator role.
4. Utilize evidence-based practice, research findings, and collaborative skills to affect accountable change in health administration, education, and policy.
5. Analyze practice, legal, and ethical considerations of current and emerging healthcare technologies utilized in patient care and health administration and education.
6. Integrate patient-centered and culturally competent concepts of planning, delivering, and evaluating community healthcare at the local, regional, and global levels into health education and administration practices.

Full-time Program of Study

| Fall I (Term 1) | Winter I (Term 2) | Spring I (Term 3) |
|---|---|---|
| <p>HAE 601 – Role Development for the HealthCare Educator (2 hrs)</p> <p>HAE 602 – Informatics in Healthcare and Introduction to Professional Writing (3 hrs)</p> <p style="text-align: right;">Total Credits: 5</p> | <p>HAE 604 – Curriculum Development & Program Planning (2 hrs)</p> <p>HAE 614 – Organizational and Administrative Theory (3 hrs)</p> <p>HAE 616 – Healthcare Economics & Financial Management (3 hrs)</p> <p style="text-align: right;">Total Credits: 8</p> | <p>HAE 603 – Theoretical Foundations of Professional/Advanced Practice in Healthcare (2 hrs)</p> <p>HAE 605 – Teaching and Learning Strategies in Healthcare Education (2 hrs)</p> <p>HAE 610 – Healthcare Policy (2 hrs)</p> <p style="text-align: right;">Total Credits: 6</p> |
| Summer I (Term 4) | Fall II (Term 5) | Winter II (Term 6) |
| <p>HAE 606 – Test Development & Evaluation of Student Learning (2 hrs)</p> <p>HAE 608 – Research Methods and Applications in Healthcare Education (4 hrs)</p> <p style="text-align: right;">Total Credits: 6</p> | <p>HAE 607 – Issues and Trends in Healthcare Administration and Education (1 hr)</p> <p>HAE 611 – Healthcare Education Practicum (3 hrs)</p> <p>HAE 612 – Capstone Project Planning (2 hrs)</p> <p style="text-align: right;">Total Credits: 6</p> | <p>HAE 609 – Interprofessional Collaboration in Healthcare (3 hrs)</p> <p>HAE 613 – Capstone Project Implementation and Analysis (1 hr)</p> <p>HAE 615 – Strategic Health Care Management (3 hrs)</p> <p style="text-align: right;">Total Credits: 7</p> |

Part-time Program of Study

| Fall I (Term 1) | Winter I (Term 2) | Spring I (Term 3) | Summer I (Term 4) |
|--|---|--|---|
| <p>HAE 601 – Role Development for the Healthcare Educator (2 hrs)</p> <p>HAE 602 – Informatics in Healthcare and Intro to Professional Writing (3 hrs)</p> <p style="text-align: right;">Total Credits: 5</p> | <p>HAE 604 – Curriculum Development and Program Planning (2 hrs)</p> <p>HAE 616 – Healthcare Economics and Financial Management (3 hrs)</p> <p style="text-align: right;">Total Credits: 5</p> | <p>HAE 603 – Theoretical Foundations of Professional/Advanced Practice in Healthcare (2 hrs)</p> <p>HAE 605 – Teaching and Learning Strategies in Healthcare Education (2 hrs)</p> <p style="text-align: right;">Total Credits: 4</p> | <p>HAE 606 – Test Development and Evaluation of Student Learning (2 hrs)</p> <p>HAE 608 – Research Methods and Applications in Healthcare Education (4 hrs)</p> <p style="text-align: right;">Total Credits: 6</p> |
| Fall II (Term 5) | Winter II (Term 6) | Spring II (Term 7) | Summer II (Term 8) |
| <p>HAE 607 – Issues and Trends in Healthcare Administration and Education (1 hr)</p> <p>HAE 612 Capstone Project Planning (2 hrs)</p> <p style="text-align: right;">Total Credits: 3</p> | <p>HAE 613 – Capstone Project Implementation and Analysis (1 hr)</p> <p>HAE 614 – Organizational and Administrative Theory (3 hrs)</p> <p style="text-align: right;">Total Credits: 4</p> | <p>HAE 610 – Healthcare Policy (2 hrs)</p> <p>HAE 611 – Healthcare Education Practicum (3 hrs)</p> <p style="text-align: right;">Total Credits: 5</p> | <p>HAE 609 – Interprofessional Collaboration in Healthcare (3 hrs)</p> <p>HAE 615 – Strategic Health Care Management (3 hrs)</p> <p style="text-align: right;">Total Credits: 6</p> |

Total Credit Hours = 38

**GRE Analytical Writing Score ≥ 3.5 may replace this course.*

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