## **Annual Institutional Effectiveness Cycle** 2020-2021

Month	Activity	Responsibility*
July	<ul> <li>Review and revise Institutional Plan</li> <li>Complete and distribute information for assessment</li> </ul>	IE, Planning, and Development Committee Institutional Research
August	<ul> <li>Institutional Plan – Faculty review and approve</li> <li>Faculty and staff raises will be decided</li> <li>Review, revise, or delete previous year's assessment</li> <li>Develop and distribute new objectives and assessment criteria</li> </ul>	Faculty Assembly  President and Administration Academic/Administrative/Educational Support Units All Departmental Units, Academic Programs and Administrative Units
September	<ul> <li>Institutional Plan – Administrative approval</li> <li>Revised Budget Approval</li> <li>Distribute 2020-2021 budget information</li> <li>Review assessment plans</li> <li>Initiate curriculum revisions</li> </ul>	President and Board of Trustees Finance Office and Board of Trustees Finance Office Institutional Effectiveness; Administration Academic Departments
October	<ul><li>Review assessment plans</li><li>Vote on curriculum changes</li></ul>	Institutional Effectiveness; Administration Faculty Assembly; Curriculum Committees
November		
January	• Revise catalogs	Academic Affairs; Deans; Administrators
February	Revise catalogs	Academic Affairs; Deans; Administrators
March	<ul> <li>Submit proposals for new positions in the following academic year</li> </ul>	Administration
April	<ul> <li>Prepare and distribute budget information and instructions to departments for upcoming fiscal year requests</li> <li>Issue contracts for returning faculty and letters to faculty who are not being renewed for 2021-2022</li> </ul>	Administration and Finance Office  President and VPAA
May	<ul> <li>Receive budget requests from departments</li> <li>Tentative budget approval for 2021-2022</li> </ul>	All budget units Finance Office; Board of Trustees

June

<sup>\*</sup> Institutional Research supports any or all activities listed on this chart, including graduating students' *Exit Interview*, the *Graduate Follow-Up Report*, students' *Evaluation of Faculty*, the *Enrollment Reports*, the *Fact Book*, etc.