## **Annual Institutional Effectiveness Cycle 2021-2022**

Month	Activity	Responsibility
July	• Review and revise Institutional Plan	• IE, Planning, and Development Committee
	• Complete and distribute information for assessment	• Institutional Research
August	Institutional Plan- Faculty review and approve	• Faculty Assembly
8	<ul> <li>Faculty and staff raises will be decided</li> </ul>	• President and Administration
	<ul> <li>Review and revise previous year's assessment</li> </ul>	Academic/Administrative/Educational Support
	Review and revise previous year's assessment	Units
	<ul> <li>Develop and distribute new objectives and assessment criteria</li> </ul>	• All Departmental Units, Academic Programs and Administrative Units
September	• Institutional Plan – Administrative approval	• President and Board of Trustees
	<ul> <li>Revised Budget Approval</li> </ul>	• Finance Office and Board of Trustees
	• Distribute 2021-2022 budget information	• Finance Office
	<ul> <li>Review assessment plans</li> </ul>	• Institutional Effectiveness; Administration
	Initiate curriculum revisions	Academic Departments     Academic Departments
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October	Review assessment plans	• Institutional Effectiveness; Administration
	Vote on curriculum changes	• Faculty Assembly; Curriculum Committees
January	<ul> <li>Revise catalogs</li> </ul>	• Academic Affairs; Deans; Administrators
February	• Revise catalogs	• Academic Affairs; Deans; Administrators
March	• Submit proposals for new positions in the following academic year	• Administration
April	• Issue contracts for returning faculty and letters to faculty who are not being renewed for 2022-2023	• President and VPAA
May	Prepare and distribute budget information and instructions to departments for upcoming fiscal year	Administration and Finance Office
	<ul><li>request</li><li>Tentative budget approval for 2022-2023</li></ul>	• Finance Office; Board of Trustees
June	• Receive budget requests from departments	• All budget units

<sup>\*</sup> Institutional Research supports any or all activities listed on this chart, including graduating students' *Exit Interview*, the *Graduate Follow-Up Report*, students' *Evaluation of Faculty*, the *Enrollment Reports*, the *Fact Book*, etc.

## **Institutional Effectiveness and Planning**