

State of Mississippi Education Preparation Provider (EPP) Impact Report

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- William Carey University

| 2020-2021 Program Completer Cohort | Employment in MS in First Year after Graduation |                                      |       |   |       |                               |      |   |      |  |      |                              |                                      |       |   |       |                               |      |   |      |  |      |
|------------------------------------|---|--------------------------------------|-------|---|-------|-------------------------------|------|---|------|--|------|------------------------------|--------------------------------------|-------|---|-------|-------------------------------|------|---|------|--|------|
|                                    | Statewide EPP Total                             |                                      |       |   |       |                               |      |   |      |  |      | Institution EPP Total        |                                      |       |   |       |                               |      |   |      |  |      |
|                                    | Number of Program Completers                    | Employed as MS Public School Teacher | %     | Employed at MS Public School in Non-Teaching Role | %     | Employed at MS Private School | %    | Employed in MS in Other Educational Setting | %    | Employed in MS in Non-Educational Job <sup>1</sup> | %    | Number of Program Completers | Employed as MS Public School Teacher | %     | Employed at MS Public School in Non-Teaching Role | %     | Employed at MS Private School | %    | Employed in MS in Other Educational Setting | %    | Employed in MS in Non-Educational Job <sup>1</sup> | %    |
| Traditional Route                  | 1,248   | 799                                  | 64.02 | 73  | 5.85  | 12                            | 0.96 | 24  | 1.92 | 93   | 7.45 | 104                          | 83                                   | 79.81 | 5   | 4.81  | 1                             | 0.96 | 1   | 0.96 | 5  | 4.81 |
| Alternate Route                    | 1,371   | 1,097                                | 80.01 | 151   | 11.01 | 13                            | 0.95 | 18  | 1.31 | 26   | 1.90 | 223                          | 185                                  | 82.96 | 24  | 10.76 | 2                             | 0.90 | 1   | 0.45 | 4  | 1.79 |

| 2019-2020 Program Completer Cohort | Employment in MS in First Year after Graduation |                                      |       |   |      |                               |      |   |      |  |      |                              |                                      |       |   |       |                               |      |   |      |  |       |
|------------------------------------|---|--------------------------------------|-------|---|------|-------------------------------|------|---|------|--|------|------------------------------|--------------------------------------|-------|---|-------|-------------------------------|------|---|------|--|-------|
|                                    | Statewide EPP Total                             |                                      |       |   |      |                               |      |   |      |  |      | Institution EPP Total        |                                      |       |   |       |                               |      |   |      |  |       |
|                                    | Number of Program Completers                    | Employed as MS Public School Teacher | %     | Employed at MS Public School in Non-Teaching Role | %    | Employed at MS Private School | %    | Employed in MS in Other Educational Setting | %    | Employed in MS in Non-Educational Job <sup>1</sup> | %    | Number of Program Completers | Employed as MS Public School Teacher | %     | Employed at MS Public School in Non-Teaching Role | %     | Employed at MS Private School | %    | Employed in MS in Other Educational Setting | %    | Employed in MS in Non-Educational Job <sup>1</sup> | %     |
| Traditional Route                  | 1,038   | 629                                  | 60.60 | 50  | 4.82 | 5                             | 0.48 | 12  | 1.16 | 86   | 8.29 | 49                           | 37                                   | 75.51 | 5   | 10.20 | 0                             | 0.00 | 0   | 0.00 | 6  | 12.24 |
| Alternate Route                    | 552   | 457                                  | 82.79 | 44  | 7.97 | 2                             | 0.36 | 4   | 0.72 | 12   | 2.17 | 160                          | 141                                  | 88.13 | 8   | 5.00  | 0                             | 0.00 | 1   | 0.63 | 3  | 1.88  |

| 2019-2020 Program Completer Cohort | Employment in MS in Second Year after Graduation |                                      |       |   |       |                               |      |   |      |  |      |                              |                                      |       |   |      |                               |      |   |      |  |      |
|------------------------------------|--|--------------------------------------|-------|---|-------|-------------------------------|------|---|------|--|------|------------------------------|--------------------------------------|-------|---|------|-------------------------------|------|---|------|--|------|
|                                    | Statewide EPP Total                              |                                      |       |   |       |                               |      |   |      |  |      | Institution EPP Total        |                                      |       |   |      |                               |      |   |      |  |      |
|                                    | Number of Program Completers                     | Employed as MS Public School Teacher | %     | Employed at MS Public School in Non-Teaching Role | %     | Employed at MS Private School | %    | Employed in MS in Other Educational Setting | %    | Employed in MS in Non-Educational Job <sup>1</sup> | %    | Number of Program Completers | Employed as MS Public School Teacher | %     | Employed at MS Public School in Non-Teaching Role | %    | Employed at MS Private School | %    | Employed in MS in Other Educational Setting | %    | Employed in MS in Non-Educational Job <sup>1</sup> | %    |
| Traditional Route                  | 1,038  | 637                                  | 61.37 | 58  | 5.59  | 5                             | 0.48 | 15  | 1.45 | 57   | 5.49 | 49                           | 43                                   | 87.76 | 1   | 2.04 | 0                             | 0.00 | 0   | 0.00 | 4  | 8.16 |
| Alternate Route                    | 552  | 402                                  | 72.83 | 64  | 11.59 | 2                             | 0.36 | 9   | 1.63 | 19   | 3.44 | 160                          | 131                                  | 81.88 | 11  | 6.88 | 0                             | 0.00 | 3   | 1.88 | 6  | 3.75 |

| 2018-2019 Program Completer Cohort | Employment in MS in First Year after Graduation |                                      |       |   |      |                               |      |   |      |  |      |                              |                                      |       |   |      |                               |      |   |      |  |      |
|------------------------------------|---|--------------------------------------|-------|---|------|-------------------------------|------|---|------|--|------|------------------------------|--------------------------------------|-------|---|------|-------------------------------|------|---|------|--|------|
|                                    | Statewide EPP Total                             |                                      |       |   |      |                               |      |   |      |  |      | Institution EPP Total        |                                      |       |   |      |                               |      |   |      |  |      |
|                                    | Number of Program Completers                    | Employed as MS Public School Teacher | %     | Employed at MS Public School in Non-Teaching Role | %    | Employed at MS Private School | %    | Employed in MS in Other Educational Setting | %    | Employed in MS in Non-Educational Job <sup>1</sup> | %    | Number of Program Completers | Employed as MS Public School Teacher | %     | Employed at MS Public School in Non-Teaching Role | %    | Employed at MS Private School | %    | Employed in MS in Other Educational Setting | %    | Employed in MS in Non-Educational Job <sup>1</sup> | %    |
| Traditional Route                  | 954   | 635                                  | 66.56 | 36  | 3.77 | 10                            | 1.05 | 10  | 1.05 | 61   | 6.39 | 59                           | 48                                   | 81.36 | 1   | 1.69 | 0                             | 0.00 | 0   | 0.00 | 1  | 1.69 |
| Alternate Route                    | 701   | 575                                  | 82.03 | 56  | 7.99 | 5                             | 0.71 | 6   | 0.86 | 13   | 1.85 | 151                          | 134                                  | 88.74 | 7   | 4.64 | 0                             | 0.00 | 0   | 0.00 | 0  | 0.00 |

| 2018-2019 Program Completer Cohort | Employment in MS in Second Year after Graduation |                                      |       |   |      |                               |      |   |      |  |      |                              |                                      |       |   |      |                               |      |   |      |  |      |
|------------------------------------|--|--------------------------------------|-------|---|------|-------------------------------|------|---|------|--|------|------------------------------|--------------------------------------|-------|---|------|-------------------------------|------|---|------|--|------|
|                                    | Statewide EPP Total                              |                                      |       |   |      |                               |      |   |      |  |      | Institution EPP Total        |                                      |       |   |      |                               |      |   |      |  |      |
|                                    | Number of Program Completers                     | Employed as MS Public School Teacher | %     | Employed at MS Public School in Non-Teaching Role | %    | Employed at MS Private School | %    | Employed in MS in Other Educational Setting | %    | Employed in MS in Non-Educational Job <sup>1</sup> | %    | Number of Program Completers | Employed as MS Public School Teacher | %     | Employed at MS Public School in Non-Teaching Role | %    | Employed at MS Private School | %    | Employed in MS in Other Educational Setting | %    | Employed in MS in Non-Educational Job <sup>1</sup> | %    |
| Traditional Route                  | 954  | 611                                  | 64.05 | 53  | 5.56 | 10                            | 1.05 | 9   | 0.94 | 42   | 4.40 | 59                           | 49                                   | 83.05 | 2   | 3.39 | 0                             | 0.00 | 0   | 0.00 | 0  | 0.00 |
| Alternate Route                    | 701  | 537                                  | 76.60 | 52  | 7.42 | 4                             | 0.57 | 10  | 1.43 | 23   | 3.28 | 151                          | 129                                  | 85.43 | 11  | 7.28 | 0                             | 0.00 | 1   | 0.66 | 1  | 0.66 |

| 2018-2019 Program Completer Cohort | Employment in MS in Third Year after Graduation |                                      |       |   |      |                               |      |   |      |  |      |                              |                                      |       |   |       |                               |      |   |      |  |      |
|------------------------------------|---|--------------------------------------|-------|---|------|-------------------------------|------|---|------|--|------|------------------------------|--------------------------------------|-------|---|-------|-------------------------------|------|---|------|--|------|
|                                    | Statewide EPP Total                             |                                      |       |   |      |                               |      |   |      |  |      | Institution EPP Total        |                                      |       |   |       |                               |      |   |      |  |      |
|                                    | Number of Program Completers                    | Employed as MS Public School Teacher | %     | Employed at MS Public School in Non-Teaching Role | %    | Employed at MS Private School | %    | Employed in MS in Other Educational Setting | %    | Employed in MS in Non-Educational Job <sup>1</sup> | %    | Number of Program Completers | Employed as MS Public School Teacher | %     | Employed at MS Public School in Non-Teaching Role | %     | Employed at MS Private School | %    | Employed in MS in Other Educational Setting | %    | Employed in MS in Non-Educational Job <sup>1</sup> | %    |
| Traditional Route                  | 954   | 577                                  | 60.48 | 59  | 6.18 | 12                            | 1.26 | 11  | 1.15 | 44   | 4.61 | 59                           | 43                                   | 72.88 | 7   | 11.86 | 0                             | 0.00 | 0   | 0.00 | 0  | 0.00 |
| Alternate Route                    | 701   | 483                                  | 68.90 | 60  | 8.56 | 4                             | 0.57 | 13  | 1.85 | 29   | 4.14 | 151                          | 117                                  | 77.48 | 12  | 7.95  | 0                             | 0.00 | 3   | 1.99 | 1  | 0.66 |

<sup>1</sup>Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Teaching in Critical Shortage Area – William Carey University

|  | Traditional Route   |         |                       |         | Alternate Route     |         |                       |         |
|--|---------------------|---------|-----------------------|---------|---------------------|---------|-----------------------|---------|
|  | Statewide EPP Total |         | Institution EPP Total |         | Statewide EPP Total |         | Institution EPP Total |         |
|  | Number              | Percent | Number                | Percent | Number              | Percent | Number                | Percent |
| <b>Program Completer Cohort 2020-2021 Who Are Employed as a MS Public School Teacher in AY 2021-2022</b> | 799                 | 100.00  | 83                    | 100.00  | 1,097               | 100.00  | 185                   | 100.00  |
| <b>Critical Needs Districts (Unduplicated Total)<sup>1</sup></b>   | 407                 | 50.94   | 23                    | 27.71   | 751                 | 68.46   | 77                    | 41.62   |
| <b>Critical Subject Areas (Unduplicated Total)<sup>1</sup></b>   | 460                 | 57.57   | 45                    | 54.22   | 466                 | 42.48   | 86                    | 46.49   |
| <b>Biology</b>   | 10                  | 1.25    | 0                     | 0.00    | 41                  | 3.74    | 6                     | 3.24    |
| <b>Chemistry</b>   | 0                   | 0.00    | 0                     | 0.00    | 11                  | 1.00    | 3                     | 1.62    |
| <b>Physics</b>   | 5                   | 0.63    | 0                     | 0.00    | 14                  | 1.28    | 3                     | 1.62    |
| <b>Math</b>  | 399                 | 49.94   | 40                    | 48.19   | 138                 | 12.58   | 18                    | 9.73    |
| <b>Foreign Language</b>  | 1                   | 0.13    | 0                     | 0.00    | 12                  | 1.09    | 2                     | 1.08    |
| <b>Special Education</b>   | 49                  | 6.13    | 5                     | 6.02    | 261                 | 23.79   | 57                    | 30.81   |
| <b>Duplicated Total</b>  | 464                 | 58.07   | 45                    | 54.22   | 477                 | 43.48   | 89                    | 48.11   |

<sup>1</sup>Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education