State of Mississippi Education Preparation Provider (EPP) Impact Report

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- William Carey University

					Statew	ride EPP Total			Er	mployment in N	IS in Fi	rst Year after G	raduation			Institut	tion EPP Total					
2020-2021 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher		Employed at MS Public School in Non- Teaching Role		Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher		Employed at MS Public School in Non- Teaching Role		Employed at MS Private School		Employed in MS in Other Educational Setting		Employed in MS in Non- Educational Job ¹	
Traditional Route	1,248	799	64.02	73	5.85	12	0.96	24	1.92	93	7.45	104	83	79.81	5	4.81	1	0.96	1	0.96	5	4.81
Alternate Route	1,371	1,097	80.01	151	11.01	13	0.95	18	1.31	26	1.90	223	185	82.96	24	10.76	2	0.90	1	0.45	4	1.79

									Е	mployment in N	IS in Fi	rst Year after G	raduation									
					Statev	vide EPP Total										Institu	tion EPP Total					
2019-2020 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School		Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	1,038	629	60.60	50	4.82	5	0.48	12	1.16	86	8.29	49	37	75.51	5	10.20	0	0.00	0	0.00	6	12.24
Alternate Route	552	457	82.79	44	7.97	2	0.36	4	0.72	12	2.17	160	141	88.13	8	5.00	0	0.00	1	0.63	3	1.88
									Em	ployment in MS	in Sec	ond Year after (Graduation									
					Statev	vide EPP Total										Institu	tion EPP Total					
2019-2020 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role		Employed at MS Private School		Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	1,038	637	61.37	58	5.59	5	0.48	15	1.45	57	5.49	49	43	87.76	1	2.04	0	0.00	0	0.00	4	8.16
Alternate Route	552	402	72.83	64	11.59	2	0.36	9	1.63	19	3.44	160	131	81.88	11	6.88	0	0.00	3	1.88	6	3.75

									Er	nployment in N	IS in Fi	st Year after G	raduation									
					Statew	ride EPP Total										Institu	tion EPP Total					
2018-2019 Program Completer Cohort	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%	Number of Program Completers	Employed as MS Public School Teacher	%	Employed at MS Public School in Non- Teaching Role	%	Employed at MS Private School	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non- Educational Job ¹	%
Traditional Route	954	635	66.56	36	3.77	10	1.05	10	1.05	61	6.39	59	48	81.36	1	1.69	0	0.00	0	0.00	1	1.69
Alternate Route	701	575	82.03	56	7.99	5	0.71	6	0.86	13	1.85	151	134	88.74	7	4.64	0	0.00	0	0.00	0	0.00
									Em	ployment in MS	in Sec	ond Year after	Graduation									
					Statew	ride EPP Total										Institu	tion EPP Total					
	Number of	Employed as MS Public		Employed at MS Public School in Non-		Employed at		Employed in MS in Other		Employed in MS in Non-		Number of	Employed as MS Public		Employed at MS Public School in Non-		Employed at		Employed in MS in Other		Employed in MS in Non- Educational	
2018-2019 Program Completer Cohort	Program Completers	School Teacher	%	Teaching Role	%	MS Private School	%	Educational Setting	%	Educational Job ¹	%	Program Completers	School Teacher	%	Teaching Role	%	MS Private School	%	Educational Setting	%	Job ¹	%
2018-2019 Program Completer Cohort Traditional Route	Completers	Teacher	% 64.05	Role		School			,,,	Job ¹	% 4.40	Completers	Teacher			% 3.39						0.00
			64.05		% 5.56 7.42		% 1.05 0.57		% 0.94 1.43		% 4.40 3.28		Teacher 49	% 83.05 85.43	Role	% 3.39 7.28		% 0.00 0.00	Setting	% 0.00 0.66	Job ¹	0.00
Traditional Route	Completers 954	Teacher 611		Role 53	5.56	School	1.05	Setting 9	0.94	Job ¹ 42	3.28	59 151	Teacher 49 129	83.05	Role 2	3.39		0.00	Setting	0.00	Job ¹	
Traditional Route	Completers 954	Teacher 611	64.05	Role 53	5.56 7.42	School	1.05	Setting 9	0.94	Job ¹ 42 23	3.28	59 151	Teacher 49 129	83.05	Role 2	3.39 7.28		0.00	Setting	0.00	Job ¹	0.00
Traditional Route	954 701	Teacher 611	64.05 76.60	Role 53	5.56 7.42 Statew	School 10 4	1.05	Setting 9	0.94	Job ¹ 42 23	3.28	59 151	Teacher 49 129	83.05	Role 2	3.39 7.28	School 0 0	0.00	Setting	0.00	Job ¹	0.00
Traditional Route Alternate Route	954 701 Number of Program	Teacher 611 537 Employed as MS Public School	64.05 76.60	Role 53 52 Employed at MS Public School in Non-Teaching	5.56 7.42 Statew	School 10 4 vide EPP Total Employed at MS Private	1.05	Setting 9 10	0.94	Job¹ 42 23 apployment in M Employed in MS in Non-Educational	3.28	59 151 ird Year after G Number of Program	Teacher 49 129 raduation Employed as MS Public School	83.05 85.43	Role 2 11 Employed at MS Public School in Non-Teaching	3.39 7.28 Institu	School 0 0 tion EPP Total Employed at MS Private	0.00	Setting 0 1 Employed in MS in Other Educational	0.00	Job¹ 0 1 Employed in MS in Non-Educational	0.00

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Teaching in Critical Shortage Area -- William Carey University

		Tradition	al Route			Alternat	te Route			
	Statewide	EPP Total	Institution	EPP Total	Statewide	EPP Total	Institution	EPP Total		
	Number	Percent	Number	Percent	Number	Percent	Number	Percent		
Program Completer Cohort 2020-2021 Who Are Employed as a MS Public School Teacher in AY										
2021-2022	799	100.00	83	100.00	1,097	100.00	185	100.00		
Critical Needs Districts (Unduplicated Total) ¹	407	50.94	23	27.71	751	68.46	77	41.62		
Critical Subject Areas (Unduplicated Total) ¹	460	57.57	45	54.22	466	42.48	86	46.49		
Biology	10	1.25	0	0.00	41	3.74	6	3.24		
Chemistry	0	0.00	0	0.00	11	1.00	3	1.62		
Physics	5	0.63	0	0.00	14	1.28	3	1.62		
Math	399	49.94	40	48.19	138	12.58	18	9.73		
Foreign Language	1	0.13	0	0.00	12	1.09	2	1.08		
Special Education	49	6.13	5	6.02	261	23.79	57	30.81		
Duplicated Total	464	58.07	45	54.22	477	43.48	89	48.11		

¹Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education