

WCU School of Education Praxis II Licensure Exams

Undergraduate Programs-Initial Licensure Programs

Undergraduate-Level Curriculum, Instruction, and Assessment (CIA-5017) Results

Program: Elementary Education Campus: Hattiesburg and Tradition Test and Test Code: Elementary Education: Curriculum, Instruction, and Assessment (5017)								
Completers	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1 st Attempt
2017-18	N=54	153	170.26	168.50	165.50	159-173	88.89	91.49
2018-19	N=46		169.68	168.09	167.30	160-176	93.48	94.74
2019-20	N=30		165.27	166.68	158.13	149-166	66.67	64.00
2020-21	N=2		165.93	163.97	N<5	N<5	N<5	N<5
*2021-22	Waiver		NA	NA	NA	NA	NA	NA
Program: Elementary Education Campus: Hattiesburg and Tradition Test and Test Code: Elementary Education: Curriculum, Instruction, and Assessment (5017) Sub-scores								
Completers	# Tested	Category			Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
2018-19	N=46	I. Reading and Language Arts			31	72.59	73.54	72.86
		II. Mathematics			25-26	69.09	67.24	68.26
		III. Science			16	78.08	75.77	73.23
		IV. Social Studies			14	71.45	68.37	66.46
		V. Art, Music, and Physical Education			12-13	75.49	73.86	75.40
2019-20	N=30	I. Reading and Language Arts			31	70.27	71.47	66.88
		II. Mathematics			25-26	66.98	66.65	57.72
		III. Science			16	77.18	76.49	70.42
		IV. Social Studies			14	70.08	68.50	61.19
		V. Art, Music, and Physical Education			12-13	73.95	71.90	70.56
2020-21	N=2	I. Reading and Language Arts			N<5	N<5	N<5	N<5
		II. Mathematics			N<5	N<5	N<5	N<5
		III. Science			N<5	N<5	N<5	N<5
		IV. Social Studies			N<5	N<5	N<5	N<5
		V. Art, Music, and Physical Education			N<5	N<5	N<5	N<5
*2021-22	Waiver	I. Reading and Language Arts			NA	NA	NA	NA
		II. Mathematics			NA	NA	NA	NA
		III. Science			NA	NA	NA	NA
		IV. Social Studies			NA	NA	NA	NA
		V. Art, Music, and Physical Education			NA	NA	NA	NA

Data not provided by ETS/MDE for N<5; sub scores not available for 2017-18

****MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.***

Undergraduate-Level Curriculum, Instruction, and Assessment (CIA) Results Disaggregated by Ethnicity and Gender

Program: Elementary Education Campus: Hattiesburg and Tradition Test and Test Code: Elementary Education: Curriculum, Instruction, and Assessment (5017)							
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing
2017-18	N=5	153	Black	159.86	165.50	160.80	60.00
2017-18	N=53		White	169.46	165.50	165.50	91.30
2017-18	N=3		Male	N<5	N<5	N<5	N<5
2017-18	N=51		Female	168.84	165.50	166.14	90.20
2018-19	N=6		Black	160.50	167.30	160.50	83.33
2018-19	N=37		White	169.70	167.30	168.35	94.59
2018-19	N=2		Other	N<5	N<5	N<5	N<5
2018-19	N=2		Male	N<5	N<5	N<5	N<5
2018-19	N=44		Female	168.13	167.30	167.52	95.45
2019-20	N=4		Black	N<5	N<5	N<5	N<5
2019-20	N=23		White	168.11	158.13	159.83	69.57
2019-20	N=2		Other	N<5	N<5	N<5	N<5
2019-20	N=2		Male	N<5	N<5	N<5	N<5
2019-20	N=28		Female	166.89	158.13	159.07	71.43
2020-21	N=2		Female	N<5	N<5	N<5	N<5
2020-21	N=2		White	N<5	N<5	N<5	N<5
*2021-22	Waiver			NA	NA	NA	NA

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

Undergraduate-Level Praxis Principles of Learning & Teaching (PLT K-6) (5622) Results

Program: Elementary Education Campus: Hattiesburg and Tradition Test and Test Code: PLT K-6 (5622)								
Completers	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1 st Attempt
2018-19	N=50	160	175.44	173.37	170.76	164-177	90	89.47
2019-20	N=25		174.02	172.97	168.36	161-173	88	86.96
2020-21	N=7		173.91	167.96	170.71	162-179	100	100
*2021-22	Waiver		NA	NA	NA	NA	NA	NA

Program: Elementary Education Campus: Hattiesburg and Tradition Test and Test Code: PLT K-6 (5622) Sub-scores						
Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
2018-19	N=50	I. Students as Learners	21	71.65	69.73	68.94
		II. Instructional Process	21	74.79	73.24	69.45
		III. Assessment	14	72.91	72.14	65.65
		IV. Prof Dev Lead & Comm	14	77.13	75.64	75.50
		V. Analysis of Instr Scenarios	4	75.6	73.58	71.13
2019-20	N=25	I. Students as Learners	21	70.52	66.98	62.46
		II. Instructional Process	21	74.14	72.32	69.33
		III. Assessment	14	71.17	71.43	67.47
		IV. Prof Dev Lead & Comm	14	81.73	77.50	76.73
		V. Analysis of Instr Scenarios	4	75.37	75.23	72.0

2020-21	N=7	I. Students as Learners	21	70	65.64	63.95
		II. Instructional Process	21	73.36	68.91	65.99
		III. Assessment	14	71.93	68.77	73.08
		IV. Prof Dev Lead & Comm	14	79.90	75.40	75.51
		V. Analysis of Instr Scenarios	4	76.62	71.01	79.46
*2021-22	Waiver	I. Students as Learners	NA	NA	NA	NA
		II. Instructional Process	NA	NA	NA	NA
		III. Assessment	NA	NA	NA	NA
		IV. Prof Dev Lead & Comm	NA	NA	NA	NA
		V. Analysis of Instr Scenarios	NA	NA	NA	NA

****MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.***

Undergraduate-Level Praxis PLT K-6 Results Disaggregated by Ethnicity and Gender

Program: Elementary Education Campus: Hattiesburg and Tradition Test and Test Code: PLT K-6 (5622)								
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing	
2017-18	N=8	160	Black	172.49	169.44	165.63	87.50	
2017-18	N=59		White	172.49	169.44	169.56	89.83	
2017-18	N=1		Native American	N<5	N<5	N<5	N<5	
2017-18	N=2		2 or more Races	N<5	N<5	N<5	N<5	
2017-18	N=10		Male	172.49	169.44	169.00	90.00	
2017-18	N=61		Female	172.49	169.44	169.51	90.16	
2018-19	N=2		Black	N<5	N<5	N<5	N<5	
2018-19	N=45		White	173.37	170.76	171.36	91.11	
2018-19	N=3		Male	N<5	N<5	N<5	N<5	
2018-19	N=48		Female	173.37	170.76	171.04	91.67	
2019-20	N=3		Black	N<5	N<5	N<5	N<5	
2019-20	N=21		White	172.97	168.36	168.62	85.71	
2019-20	N=2		Male	N<5	N<5	N<5	N<5	
2019-20	N=23		Female	172.97	168.36	168.78	86.96	
2020-21	N=1		Black	N<5	N<5	N<5	N<5	
2020-21	N=5		White	167.96	170.71	172.20	100.00	
2020-21	N=1		Male	N<5	N<5	N<5	N<5	
2020-21	N=6		Female	167.96	170.71	170.17	100.00	
*2021-22	Waiver			NA	NA	NA	NA	NA

****MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.***

Undergraduate-Level Principles of Learning & Teaching (PLT 7-12) Results

Program: All Secondary Campus: Both Hattiesburg and Tradition Test and Test Code: PLT 7-12 (5624)								
Academic Year	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1 st Attempt
2018-19	N=23	157	174.91	169.97	171.78	164-178	95.65	95.45
2019-20	N=10		173.68	171.26	167.30	156-176	80	77.78
2020-21	N=0		NA	NA	NA	NA	NA	NA
*2021-22	Waiver		NA	NA	NA	NA	NA	NA
Program: All Secondary Campus: Both Hattiesburg and Tradition Test and Test Code: PLT 7-12 (5624) Subscores								
Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct		
2018-19	N=23	I. Students as Learners	20-21	71.91	68.85	73.57		
		II. Instructional Process	20-21	75.26	70.48	70.97		
		III. Assessment	14	74.41	71.31	71.43		
		IV. Professional Dev Leadership and Community	12-14	75.05	71.49	73.50		
		V. Analysis of Inst. Scenarios	16	65.46	58.87	60.05		
2019-20	N=10	I. Students as Learners	20-21	70.56	67.54	68.00		
		II. Instructional Process	20-21	74.30	72.21	67.10		
		III. Assessment	13-14	73.69	70.89	67.86		
		IV. Professional Dev Leadership and Community	12-14	74.39	71.51	73.63		
		V. Analysis of Inst. Scenarios	16	66.20	62.89	52.50		
2020-21	N=0	I. Students as Learners	NA	NA	NA	NA		
		II. Instructional Process	NA	NA	NA	NA		
		III. Assessment	NA	NA	NA	NA		
		IV. Professional Dev Leadership and Community	NA	NA	NA	NA		
		V. Analysis of Inst. Scenarios	NA	NA	NA	NA		
*2021-22	Waiver	I. Students as Learners	NA	NA	NA	NA		
		II. Instructional Process	NA	NA	NA	NA		
		III. Assessment	NA	NA	NA	NA		
		IV. Professional Dev Leadership and Community	NA	NA	NA	NA		
		V. Analysis of Inst. Scenarios	NA	NA	NA	NA		

****MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.***

Undergraduate-Level PLT 7-12 Results Disaggregated by Ethnicity and Gender

Program: All Secondary Campus: Both Hattiesburg and Tradition Test and Test Code: PLT 7-12 (5624) Subscores							
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing
2017-18	N=13	157	White	172.49	167.31	167.31	84.62
2017-18	N=4		Male	N<5	N<5	N<5	N<5
2017-18	N=9		Female	172.49	167.31	169.33	88.89
2018-19	N=1		Mexican, Mexican American	N<5	N<5	N<5	N<5
2018-19	N=22		White	173.43	171.78	171.50	95.45
2018-19	N=7		Male	168.30	171.78	169.29	100
2018-19	N=16		Female	171.13	171.78	172.88	93.75
2019-20	N=10		White	172.43	167.30	167.30	80
2019-20	N=3		Male	N<5	N<5	N<5	N<5
2019-20	N=7		Female	173.94	167.30	172.14	100
2020-21	N=0		Black	N<5	N<5	N<5	N<5
*2021-22	Waiver		NA	NA	NA	NA	NA

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

Undergraduate-Level Praxis Subject Content Knowledge Secondary Programs were N<5 and not reported.

Graduate Programs-Initial Licensure Programs

Graduate-Level Elementary Ed :Content Knowledge (5018) Results

Program: Elementary Education-Alternate Route Campus: Hattiesburg and Tradition Test and Test Code: Elementary Education: Content Knowledge (5018)								
Completers	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1 st Attempt
2018-19	N=42	163	166.31	152.59	163.93	154-180	57.14	75.86
2019-20	N=37		164.08	153.44	161.19	150-170	54.05	68.33
2020-21	N=37		165.53	153.40	157.70	144-167	45.95	68
*2021-22	Waiver		NA	NA	NA	NA	NA	NA
Program: Elementary Education- Alternate Route Campus: Hattiesburg and Tradition Test and Test Code: Elementary Education: : Content Knowledge (5018) Sub-scores								
Completers	# Tested	Category			Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
2018-19	N=42	I. Reading and Language Arts			40-42	73.42	66.43	72.73
		II. Mathematics			36	72.03	63.44	69.51
		III. Social Studies			20-21	59.13	50.44	58.21
		IV. Science			21	68.26	57.79	68.37
2019-20	N=37	I. Reading and Language Arts			40-42	71.10	65.78	70.54
		II. Mathematics			36	70.87	61.11	66.59
		III. Social Studies			20-21	59.07	52	58.49
		IV. Science			21	66.56	58.62	64.48
2020-21	N=37	I. Reading and Language Arts			40-42	71.55	66.03	67.59
		II. Mathematics			36	70.38	59.03	63.74
		III. Social Studies			20-21	57.02	49.44	51.92
		IV. Science			21	67	59.14	61.65
*2021-22	Waiver	I. Reading and Language Arts			NA	NA	NA	NA
		II. Mathematics			NA	NA	NA	NA
		III. Social Studies			NA	NA	NA	NA
		IV. Science			NA	NA	NA	NA

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

Graduate-Level CIA (5018) Data Disaggregated by Ethnicity and Gender

Program: Elementary Education-Alternate Route Campus: Hattiesburg and Tradition Test and Test Code: Elementary Education: Curriculum, Instruction, and Assessment (5018)							
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing
2018-19	N=10	163	Black	144.53	163.93	153.30	10
2018-19	N=3		Asian	N<5	N<5	N<5	N<5
2018-19	N=3		Other	N<5	N<5	N<5	N<5
2018-19	N=27		White	164.83	163.93	166.70	74.07
2018-19	N=5		Male	160.29	163.93	180.00	100
2018-19	N=16		Female	151.74	163.93	161.76	51.35
2019-20	N=6		Black	143.26	161.19	154.50	33.33
2019-20	N=1		Asian	N<5	N<5	N<5	N<5
2019-20	N=29		White	142.17	161.19	163.41	74.07
2019-20	N=1		Other	N<5	N<5	N<5	N<5

2019-20	N=2		Male	N<5	N<5	N<5	N<5
2019-20	N=35		Female	153.70	161.19	161.97	57.14
2020-21	N=11		Black	145.11	157.70	150.64	18.18
2020-21	N=1		Asian	N<5	N<5	N<5	N<5
2020-21	N=1		SE Asian	N<5	N<5	N<5	N<5
2020-21	N=21		White	165.39	157.70	163.38	61.90
2020-21	N=1		Other	N<5	N<5	N<5	N<5
2020-21	N=3		Male	N<5	N<5	N<5	N<5
2020-21	N=34		Female	153.34	157.70	155.88	41.18
*2021-22	Waiver		NA	NA	NA	NA	NA

****MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.***

Graduate-Level Art :Content Knowledge (5134) Results

Program: Art Education K12-Alternate Route								
Campus: Both Hattiesburg and Tradition								
Test and Test Code: 5134 Art: Content and Knowledge (5134)								
Academic Year	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Median Score	% Passing	% Passing 1 st Attempt
2018-19	N=2	158	N<5	N<5	N<5	N<5	N<5	N<5
2019-20	N=4		N<5	N<5	N<5	N<5	N<5	N<5
2020-21	N=8		162.45	162.06	161.57	161.00	71.43	70.00
*2021-22	Waiver		NA	NA	NA	NA	NA	NA

****MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.***

**No data provided by ETS for N<5

Graduate-Level Art :Content Knowledge (5134) Results Disaggregated by Ethnicity and Gender

Program: Art Education K12-Alternate Route							
Campus: Both Hattiesburg and Tradition							
Test and Test Code: 5134 Art: Content and Knowledge (5134)							
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing
2018-19	N=2	158	N<5	N<5	N<5	N<5	N<5
2019-20	N=4		N<5	N<5	N<5	N<5	N<5
2020-21	N=1		Black	N<5	N<5	N<5	N<5
2020-21	N=1		Two or more races	N<5	N<5	N<5	N<5
2020-21	N=1		SE Asian	N<5	N<5	N<5	N<5
2020-21	N=6		White	163.16	161.57	162.00	80
2020-21	N=8		Female	162.82	161.57	161.57	71.53
*2021-22	Waiver		NA	NA	NA	NA	NA

Graduate-Level Biology :Content Knowledge (5235) Results

Program: Biology-Alternate Route							
Campus: Hattiesburg							
Test and Test Code: Content Knowledge (5235/0235)							
Academic Year	# Tested	Qualifying Score	State Median	State Mean	EPP Mean	EPP Median	% Passing
2018-19	N=22	150	146.5	146.76	147.67	147.00	38.89
2019-20	N=9	150	146.5	147.16	148.00	145.00	33.33
2020-21	N=9	150	149	146.32	144	146.00	33.33
*2021-22	Waiver	NA	NA	NA	NA	NA	NA

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

Graduate-Level Biology :Content Knowledge (5235) Results Disaggregated by Ethnicity and Gender

Program: Biology-Alternate Route								
Campus: Hattiesburg								
Test and Test Code: Content Knowledge (5235/0235)								
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing	
2018-19	N=2	150	Black	N<5	N<5	N<5	N<5	
2018-19	N=14		White	151.23	147.67	148.50	47	
2018-19	N=4		Male	N<5	N<5	N<5	N<5	
2018-19	N=14		Female	145.46	147.67	147.14	42.86	
2019-20	N=1		Black	N<5	N<5	N<5	N<5	
2019-20	N=8		White	152.70	148	149.88	37.50	
2019-20	N=1		Male	N<5	N<5	N<5	N<5	
2019-20	N=8		Female	146.38	148	149.88	37.50	
2020-21	N=2		Black	N<5	N<5	N<5	N<5	
2020-21	N=4		White	N<5	N<5	N<5	N<5	
2020-21	N=4		Male	N<5	N<5	N<5	N<5	
2020-21	N=2		Female	N<5	N<5	N<5	N<5	
*2021-22	Waiver		NA	NA	NA	NA	NA	NA

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

Graduate-Level Praxis Subject-English Language Arts (5038) Results

Program: English 7-12-Alternate Route Campus: Hattiesburg Test and Test Code: English Language Arts: Content Knowledge (5038/0038)								
Academic Year	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1 st Attempt
2018-19	N=35	167	173.98	172.06	175.68	172-184	87.10	75.86%
2019-20	N=20	167	174.64	172.74	174.28	169-183	83.33	77.78%
2020-21	N=19	167	176.19	167.57	166.82	162-175	52.63%	46.67%
*2021-22	Waiver	NA	NA	NA	NA	NA	NA	NA

Program: English 7-12-Alternate Route Campus: Hattiesburg Test and Test Code: English Language Arts: Content Knowledge (5038/0038)						
Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
2018-19	N=35	I. Reading	41	76.42	72.20	75.69
		II. Language Use & Vocabulary	28	76.68	74.64	76.38
		III. Writing Speaking/Listening	41	74.62	70.07	72.23
2019-20	N=20	I. Reading	41	76.45	72.57	75.47
		II. Language Use & Vocabulary	28	76.74	73.41	75.60
		III. Writing Speaking/Listening	41	74.98	71.99	70.87
2020-21	N=19	I. Reading	41	75.79	67.38	67.86
		II. Language Use & Vocabulary	28	75.92	71.10	69.75
		III. Writing Speaking/Listening	41	74.26	68.15	66.43
*2021-22	Waiver	I. Reading	NA	NA	NA	NA
		II. Language Use & Vocabulary	NA	NA	NA	NA
		III. Writing Speaking/Listening	NA	NA	NA	NA

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

Graduate-Level Praxis Subject-English Language Arts (5038) Results Disaggregated by Ethnicity and Gender

Program: English 7-12-Alternate Route Campus: Hattiesburg Test and Test Code: English Language Arts: Content Knowledge (5038/0038)							
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing
2018-19	N=3	167	Black	N<5	N<5	N<5	N<5
2018-19	N=1		Mexican	N<5	N<5	N<5	N<5
2018-19	N=27		White	175.84	175.68	176.07	88.89
2018-19	N=7		Male	177.67	175.68	180.43	100
2018-19	N=24		Female	170.42	175.68	174.29	83.33
2019-20	N=1		Black	N<5	N<5	N<5	N<5
2019-20	N=1		Asian	N<5	N<5	N<5	N<5
2019-20	N=16		White	176.56	174.28	177.25	87.50
2019-20	N=3		Male	N<5	N<5	N<5	N<5
2019-20	N=15		Female	173.58	174.28	173.13	80
2020-21	N=4		Black	N<5	N<5	N<5	N<5
2020-21	N=1		Native American	N<5	N<5	N<5	N<5

2020-21	N=13		White	173.06	169.29	168.85	61.54
2020-21	N=3		Male	N<5	N<5	N<5	N<5
2020-21	N=15		Female	166.65	169.29	164.20	53.33
*2021-22	Waiver		NA	NA	NA	NA	NA

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

Graduate-Level Praxis Subject-Mathematics Content Knowledge (5161) Results

Program: MATH 7-12-Alternate Route								
Campus: Hattiesburg								
Test and Test Code: Content Knowledge (5161)								
Academic Year	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1 st Attempt
2018-19	N=25	152	153.53	139.60	130.92	118-139	11.11%	16
2019-20	N=8		153.39	139.19	135.38	123-133	7.69%	12.5
2020-21	N=12		148.46	129.90	128.83	119-146	18.75	25
*2021-22	Waiver		NA	NA	NA	NA	NA	NA
Program: MATH 7-12								
Campus: Hattiesburg								
Test and Test Code: Content Knowledge (5161) Subscores								
Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct		
2018-19	N=36	I. Number & Quantity, Algebra, Functions, Calculus	34	59.12	47.58	40.47		
		II. Geometry, Probability, Statistics, Discrete Math	16	57.71	45.36	37.50		
2019-20	N=13	I. Number & Quantity, Algebra, Functions, Calculus	34	59.00	47.06	46.32		
		II. Geometry, Probability, Statistics, Discrete Math	16	57.58	45.66	36.72		
2020-21	N=16	I. Number & Quantity, Algebra, Functions, Calculus	34	55.05	39.58	42.1		
		II. Geometry, Probability, Statistics, Discrete Math	16	53.01	37.57	35.94		
*2021-22	Waiver	I. Number & Quantity, Algebra, Functions, Calculus	NA	NA	NA	NA		
		II. Geometry, Probability, Statistics, Discrete Math	NA	NA	NA	NA		

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

Graduate-Level Praxis Subject- Mathematics Content Knowledge (5161) Results Disaggregated by Ethnicity and Gender

Program: MATH 7-12-Alternate Route Campus: Hattiesburg Test and Test Code: Content Knowledge (5161)							
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing
2018-19	N=6	152	Black	131.74	130.92	129.17	0
2018-19	N=1		Mexican	N<5	N<5	N<5	N<5
2018-19	N=17		White	143.60	130.92	131.59	23.53
2018-19	N=7		Male	138.55	130.92	126.14	14.29
2018-19	N=18		Female	139.96	130.92	132.78	16.67
2019-20	N=4		Black	N<5	N<5	N<5	N<5
2019-20	N=4		White	N<5	N<5	N<5	N<5
2019-20	N=2		Male	N<5	N<5	N<5	N<5
2019-20	N=6		Female	139.23	135.38	138.17	16.67
2020-21	N=2		Black	N<5	N<5	N<5	N<5
2020-21	N=1		Mexican	N<5	N<5	N<5	N<5
2020-21	N=9		White	136.31	128.83	134.89	33.33
2020-21	N=4		Male	N<5	N<5	N<5	N<5
2020-21	N=8		Female	127.57	128.83	125.38	25
*2021-22	Waiver		NA	NA	NA	NA	NA

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

Graduate-Level Praxis Subject- Physical Education Content Knowledge (5091) Results

Program: Physical Education -Alternate Route Campus: Hattiesburg Test and Test Code: Content Knowledge (5091)								
Academic Year	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1 st Attempt
2018-19	N=37	145	153.67	146.17	146.59	141-151	67.57	84.62
2019-20	N=21		153.78	144.69	147.48	145-150	76.19	76.47
2020-21	N=9		153.61	147.60	151.44	149-155	88.89	100
*2021-22	Waiver		NA	NA	NA	NA	NA	NA
Program: Physical Education -Alternate Route Campus: Hattiesburg Test and Test Code: Content Knowledge (5091) Subscores								
Completers	# Tested	Category			Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
2018-19	N=37	I. Content Knowledge, Student Growth & Development			30	64.12	56.47	55.77
		II. Mgmt; Motivation, Communication			25	78.04	71.57	71.89
		III. Planning, Instruction, St. Assessment			25	73.05	65.76	67.14
		IV. Collaboration, Reflection, Technology			20	68.74	58.89	59.73
2019-20	N=21	I. Content Knowledge, Student Growth & Development			30	64.15	55.37	58.89
		II. Mgmt; Motivation, Communication			25	78.05	70.48	75.05
		III. Planning, Instruction, St. Assessment			25	73.13	62.45	64.76
		IV. Collaboration, Reflection, Technology			20	59.33	58.88	58.81
2020-21	N=9	I. Content Knowledge, Student Growth & Development			30	63.65	59.06	63.33
		II. Mgmt; Motivation, Communication			25	78.38	71.23	75.56

		III. Planning, Instruction, St. Assessment	25	72.71	66.18	71.11
		IV. Collaboration, Reflection, Technology	20	69.19	62.46	63.89
*2021-22	Waiver	I. Content Knowledge, Student Growth & Development	NA	NA	NA	NA
		II. Mgmt; Motivation, Communication	NA	NA	NA	NA
		III. Planning, Instruction, St. Assessment	NA	NA	NA	NA
		IV. Collaboration, Reflection, Technology	NA	NA	NA	NA

***MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.**

Graduate-Level Praxis Subject- Physical Education Content Knowledge (5091) Results Disaggregated by Ethnicity and Gender

Program: Physical Education 7-12-Alternate Route Campus: Hattiesburg Test and Test Code: Content Knowledge (5091)								
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing	
2018-19	N=10	145	Black	141.18	146.59	141.10	30	
2018-19	N=24		White	150.71	146.59	148.79	83.33	
2018-19	N=3		Other	N<5	N<5	N<5	N<5	
2018-19	N=28		Male	145.86	146.59	146.75	71.43	
2018-19	N=9		Female	146.86	146.59	146.11	55.56	
2019-20	N=10		Black	138.43	147.48	141.10	30	
2019-20	N=1		Hispanic,Latino	N<5	N<5	N<5	N<5	
2019-20	N=15		White	148.91	147.48	148.60	80	
2019-20	N=2		Other	N<5	N<5	N<5	N<5	
2019-20	N=15		Male	144.97	147.48	147.53	73.33	
2019-20	N=6		Female	143.90	147.48	147.33	83.33	
2020-21	N=3		Black	N<5	N<5	N<5	N<5	
2020-21	N=1		Other	N<5	151.44	N<5	N<5	
2020-21	N=5		White	152.14	151.44	155.60	100	
2020-21	N=5		Male	147.00	151.44	148.20	80	
2020-21	N=4		Female	N<5	N<5	N<5	N<5	
*2021-22	Waiver			NA	NA	NA	NA	NA

***MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.**

Graduate-Level Praxis Subject- Special Education Core Knowledge & Application (5354) Results

Program: Special Education-Alternate Route Campus: Hattiesburg Test and Test Code: Core Knowledge & Application (5354)								
Academic Year	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1 st Attempt
2018-19	N=113	152	153.67	160.71	162.96	154-173	83.19	86.32
2019-20	N=92		15378	162.18	161.85	155-171	81.52	85.53
2020-21	N=121		153.61	159.05	161.31	154-170	83.47	87
*2021-22	Waiver		NA	NA	NA	NA	NA	NA
Program: Special Education-Alternate Route Campus: Hattiesburg Test and Test Code: Core Knowledge & Application (5354) Subscores								

Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct
2018-19	N=113	I.Development and Char. Of Learners	17-18	72.76	65.55	68.36
		II.Planning and the L. Environment	24-26	77.35	68.54	70.26
		III. Instruction	24-26	70.79	61.69	63.55
		IV. Assessment	19-20	72.39	64.51	65.76
		V.Foundations and Prof Responsibilities	20-23	75.72	66.06	67.97
2019-20	N=92	I.Development and Char. Of Learners	17-18	71.39	65.08	65.43
		II.Planning and the L. Environment	24-26	77.09	70.83	69.85
		III. Instruction	24-26	71.11	61.9	60.98
		IV. Assessment	19-20	72.43	64.73	64.85
		V.Foundations and Prof Responsibilities	20-23	76.68	68.62	68.84
2020-21	N=121	I.Development and Char. Of Learners	17-18	70.95	62.54	63.39
		II.Planning and the L. Environment	24-26	76.24	67.52	68.42
		III. Instruction	24-26	69.56	59.25	61.15
		IV. Assessment	19-20	72.27	62.99	65.37
		V.Foundations and Prof Responsibilities	20-23	75.97	66.04	68.16
*2021-22	Waiver	I.Development and Char. Of Learners	NA	NA	NA	NA
		II.Planning and the L. Environment	NA	NA	NA	NA
		III. Instruction	NA	NA	NA	NA
		IV. Assessment	NA	NA	NA	NA
		V.Foundations and Prof Responsibilities	NA	NA	NA	NA

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

Graduate-Level Praxis Subject- Special Education Core Knowledge & Application (5354) Results Disaggregated by Ethnicity and Gender

Program: Special Education-Alternate Route Campus: Hattiesburg Test and Test Code: Core Knowledge & Application (5354)								
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing	
2018-19	N=31	152	Black	151.78	162.96	152.03	64.52	
2018-19	N=1		Mexican	N<5	N<5	N<5	N<5	
2018-19	N=73		White	167.42	162.96	168.30	90.41	
2018-19	N=2		Two or more races	N<5	N<5	N<5	N<5	
2018-19	N=5		Other	148.45	162.96	151.40	80	
2018-19	N=1		Hispanic, Latino	N<5	N<5	N<5	N<5	
2018-19	N=17		Male	157.17	162.96	154.47	64.71	
2018-19	N=96		Female	161.29	162.96	164.47	86.46	
2019-20	N=23		Black	155.02	161.85	158.22	69.57	
2019-20	N=1		Asian	N<5	N<5	N<5	N<5	
2019-20	N=1		Hispanic, Latino	N<5	161.85	N<5	N<5	
2019-20	N=61		White	166.24	161.85	163.54	85.25	
2019-20	N=2		Two or more races	N<5	161.85	N<5	N<5	
2019-20	N=18		Male	158.74	161.85	157.78	72.22	
2019-20	N=74		Female	162.73	161.85	162.84	83.78	
2020-21	N=38		Black	153.13	162.86	154.71	68.42	
2020-21	N=1		Hispanic, Latino	N<5	N<5	N<5	N<5	
2020-21	N=72		White	165.02	162.86	165.22	91.67	
2020-21	N=7		Other	149.17	162.86	154.57	71.43	
2020-21	N=1		Native AM	N<5	N<5	N<5	N<5	
2020-21	N=15		Male	157.08	162.86	153.87	66.67	
2020-21	N=106		Female	159.33	162.86	162.37	85.85	
*2021-22	Waiver			NA	NA	NA	NA	NA

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

Graduate-Level Praxis Subject- Social Students Content Knowledge (5081) Results

Program: Social Studies 7-12-Alternate Route Campus: Hattiesburg Test and Test Code: Content Knowledge (5081/0081)								
Academic Year	# Tested	Qualifying Score	National Mean	State Mean	EPP Mean	EPP Range	% Passing	% Passing 1 st Attempt
2018-19	N=20	150	161.77	151.82	154.30	149-160	75	77.78
2019-20	N=13		161.87	153.26	158.54	153-165	92.31	91.67
2020-21	N=4		N>5	N>5	N>5	N>5	N>5	N>5
*2021-22	Waiver		NA	NA	NA	NA	NA	NA
Program: Social Studies 7-12-Alternate Route Campus: Hattiesburg Test and Test Code: Content Knowledge (5081/0081 Subscores)								
Completers	# Tested	Category	Max Pts Available Range	National % Correct	State % Correct	EPP % Correct		
2018-19	N=20	I. US History	22	62.54	53.32	53.86		
		II. World History	22	60.59	49.73	53.41		
		III. Government	23	55.68	42.35	41.67		
		IV. Geography	16	60.37	52.84	57.81		
		V. Economics	16	56.73	49.66	50.0		
		VI. Behavioral Science	11	63.75	54.09	59.55		
2019-20	N=13	I. US History	22	62.58	54.05	60.14		
		II. World History	22	60.60	51.09	55.94		
		III. Government	23	63.71	57.12	67.22		
		IV. Geography	16	60.60	52.13	55.29		
		V. Economics	16	56.83	51.45	49.52		
		VI. Behavioral Science	11	64.07	57.97	60.84		
2020-21	N=4	I. US History	N<5	N<5	N<5	N<5		
		II. World History	N<5	N<5	N<5	N<5		
		III. Government	N<5	N<5	N<5	N<5		
		IV. Geography	N<5	N<5	N<5	N<5		
		V. Economics	N<5	N<5	N<5	N<5		
		VI. Behavioral Science	N<5	N<5	N<5	N<5		
*2021-22	Waiver	I. US History	NA	NA	NA	NA		
		II. World History	NA	NA	NA	NA		
		III. Government	NA	NA	NA	NA		
		IV. Geography	NA	NA	NA	NA		
		V. Economics	NA	NA	NA	NA		
		VI. Behavioral Science	NA	NA	NA	NA		

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

**Graduate-Level Praxis Subject- Social Students Content Knowledge (5081) Results
Disaggregated by Ethnicity and Gender**

Program: Social Studies 7-12-Alternate Route								
Campus: Hattiesburg								
Test and Test Code: Content Knowledge (5081/0081)								
Completers	# Tested	Qualifying Score	Ethnicity	Disaggregated State Mean	EPP Overall Mean	Disaggregated Group EPP Mean	Disaggregated Group % Passing	
2018-19	N=1	150	Black	N<5	N<5	N<5	N<5	
2018-19	N=18		White	158.56	154.63	155.67	83.33	
2018-19	N=3		Other	N<5	N<5	N<5	N<5	
2018-19	N=13		Male	157.69	154.63	154.15	76.92	
2018-19	N=6		Female	150.84	154.63	155.67	83.33	
2019-20	N=1		Hispanic,Latino	N<5	N<5	N<5	N<5	
2019-20	N=11		White	158.84	158.54	160.18	100	
2019-20	N=1		Two or more races	N<5	N<5	N<5	N<5	
2019-20	N=7		Male	158.10	158.54	159.57	100	
2019-20	N=6		Female	152.16	158.54	157.33	83.33	
2020-21	N=1		Black	N<5	N<5	N<5	N<5	
2020-21	N=3		White	N<5	N<5	N<5	N<5	
2020-21	N=2		Male	N<5	N<5	N<5	N<5	
2020-21	N=2		Female	N<5	N<5	N<5	N<5	
*2021-22	Waiver			NA	NA	NA	NA	NA

**MDE waiver in effect. Due to COVID 19, licensure testing requirements for students in teacher education programs was suspended beginning in spring of 2020 and ending Dec 31, 2023. As a result, there are no data reported for the 21-22 academic year.*

Other Graduate Level Praxis Subject Secondary Programs' data were N<5 and not reported