**WCU School of Education**

**CAEP Initial Programs**

**Teacher Intern Assessment Instrument (TIAI)**

 A Mean Score of 2 or higher demonstrates proficiency for that indicator.

 This is the summative evaluation from the university supervisor during student teaching/internship.

 Data indicate that students were at proficiency across all 3 cycles for all 25 indicators.

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| **Standards** | **Indicator** | **2020-2021****N=285** | **2021-2022** | **2022-2023** |
| CAEP R1.3, InTASC 7, TGR 1 | 1.Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks. | M=2.7 | M=2.5 | N=2.6 |
| CAEP R1.1, InTASC 2, TGR 2 | 2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.\* | M=2.6 | N=2.4 | M=2.5 |
| CAEP R1.3, InTASC 7, TGR 4 | 3. Integrates core content knowledge across and within subject areas in lessons when appropriate. | M=2.6 | N=2.4 | M=2.5 |
| CAEP R1.3, InTASC 8, TGR 2 | 4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.\* | M=2.6 | N=2.3 | M=2.5 |
| CAEP R1.3, InTASC 7, TGR 1 | 5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.\* | M=2.6 | N=2.5 | N=2.6 |
| CAEP R1.3; InTASC 7; TGR 6; ISTE 5 | 6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.\* | M=2.7 | N=2.6 | M=2.7 |
| CAEP R1.3, InTASC 7, TGR 1 | 7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance. | M=2.6 | N=2.2 | N=2.4 |
| CAEP R1.1, InTASC 2, TGR 2 | 8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.\* | M=2.5 | N=2.4 | M=2.5 |
| CAEP R1.2, InTASC 5, TGR 4 | 9. Uses standard written, oral, and nonverbal communication in instruction. | M=2.8 | N=2.8 | N=2.7 |
| CAEP R1.2, InTASC 5, TGR 4 | 10. Provides explicit written and oral directions for instructional activities. | M=2.8 | N=2.7 | N=2.7 |
| CAEP R1.1, InTASC 2, TGR 2 | 11. Communicates positive expectations for learning for all students. | M=2.8 | N=2.7 | N=2.7 |
| CAEP R1.1, InTASC 3, TGR 7 | 12.Conveys enthusiasm for teaching and learning for all students. | M=2.9 | N=2.7 | N=2.7 |
| CAEP R1.1, InTASC 3, TGR 5 | 13.Providesopportunities for all students to cooperate, communicate, and interact with each other to enhance learning. | M=2.7 | N=2.5 | N=2.5 |
| CAEP R1.2, InTASC 4, TGR 4 | 14.Demonstrates content knowledge and an understanding of how to teach the content. | M=2.7 | N=2.6 | N=2.7 |
| CAEP R1.3; InTASC 8;TGR 4; ISTE 5, 6, 7 | 15.Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.\* | M=2.7 | N=2.6 | N=2.6 |
| CAEP R1.1, InTASC 1, TGR 2 | 16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.\* | M=2.6 | N=2.3 | N=2.4 |
| CAEP R1.2, InTASC 5, TGR 4 | 17.Engages all students in critical thinking through higher-order questioning.\* | M=2.5 | N=2.5 | N=2.5 |
| CAEP R1.3, InTASC 8, TGR 4 | 18.Adjusts instruction as needed based on student input, cues, and individual/group responses. | M=2.7 | N=2.5 | M=2.6 |
| CAEP R1.4, InTASC 10, TGR 9 | 19.Uses family and/or community resources in instruction to impact student learning and development.\*  | M=2.3 | N=2.4 | M=2.1 |
| CAEP R1.3, InTASC 7, TGR 1 | 20.Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning. | M=2.8 | N=2.6 | N=2.7 |
| CAEP R1.1, InTASC 2, TGR 2 | 21. Attends to and delegates routine tasks. | M=2.8 | N=2.7 | N=2.7 |
| CAEP R1.3, InTASC 7, TGR 4 | 22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs. | M=2.7 | N=2.6 | N=2.6 |
| CAEP R1.3, InTASC 8, TGR 2 | 23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students. | M=2.8 | N=2.6 | N=2.7 |
| CAEP R1.3, InTASC 7, TGR 1 | 24. Maximizes instructional time. | M=2.8 | N=2.6 | N=2.7 |
| CAEP R1.2, InTASC 5, TGR 4 | 25.Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development. | M=2.8 | N=2.7 | M=2.8 |