

Graduate Survey Report

Graduates of an Educator Preparation Program in Mississippi - (All Year)

William Carey University

- Teacher Submissions:

129

- Number of Teacher submissions by Program:

120 Elementary Ed (K-6) => 18

Art Education K-12 => 1

Biology Education 7-12 => 4

Biology/Chemistry 7-12 => 2

Elementary Ed K-6 with Mild/Moderate Disabilities K-12 => 15

Elementary Education => 1

Elementary Education K-6 => 47

English Education 7-12 => 3

Master of Arts in Teaching (Alternate Route) => 31

Mathematics Education 7-12 => 1

Physical Education 7-12 => 2

Social Studies Education 7-12 => 4

- Area(s) of Endorsements Submitted by Teachers:

144 Physical Education => 6

902 Language Arts 7-8 => 5

192 Social Studies => 41

174 Reading => 25

No Endorsements => 21

904 or 908 Science 7-8 => 8

903 Social Studies 7-8 => 8

901 or 905 Math 7-8 => 5

207 Gifted => 3

188 General Science => 14

120 Elementary Ed (K-6) => 15

119 English => 34

154 Mathematics => 9

181 Biology Education => 7

910 Special Education Fundamental Subjects => 2

221 Mild/Moderate Disability (K-12) => 13

117 Elementary Education (4-6) => 14

224 Mild/Moderate Disability (7-12) => 2

221 Special Ed (Mild/Mod K-12) => 2

ICT II => 1

166 Music Education Vocal => 1

102 Art Education => 3

149 Journalism => 2

105 Business => 9

on => 1

111 Computer Applications => 1

223 Mild/Moderate Disability (K-8) => 1

117 Elementary Education (4-6) and 152 Elementary Education (K-4) => 3

Psychology => 1

440 Library/Media => 1

309 Sec Special Populations (7-12) => 1

185 Chemistry => 3

152 Elementary Education (K-4) => 1

143 Health Education => 2

193 Economics => 1

982 ICT II => 1

182 Physical Science => 1

Marketing Education => 1

- Masters Enrollment submitted by Teachers:

Yes => 24

No => 105

- Current Teaching Assignments by Teachers:

Grades 7-9 => 23

Social Studies/History/Geography/ Government/Economics => 32

Physical Education => 7

Grades K-3 => 46

Science => 39

Mathematics => 45

English => 29

Grades 4-6 => 53

Gifted => 2

Reading/Remedial Reading/Literacy => 33

Language Arts/Spelling/Writing => 33

Grades 10-12 => 21

Compensatory Mathematics => 1

Special Education => 15

Health => 7

Arts => 4

Inclusion => 7

Technology/Keyboarding/Programming => 3

Grades K-12 => 4

Compensatory Reading => 3

ACT Prep => 1

Learning Strategies => 3

Intervention Strategies => 4

Functional Academics => 2

Occupational Development => 2

Project Lead the Way => 1

Student Services => 1

All subject areas in Kindergarten => 1

Kindergarten => 1

Developmentally Delayed => 1

Survey Results for Teachers:

The Learner and Learning

My Educator Preparation Program prepared me to:

use knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., multicultural perspectives, pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful to diverse learners and positively impact K-12 student learning.

analyze multiple sources of growth data (e.g., pre/post assessments, surveys, inventories, remediation and enrichment activities) to provide differentiated learning experiences to accommodate developmental and individual needs of diverse learners and positively impact K-12 student learning.

monitor and adjust the classroom environment to enhance social relationships, individual motivation, and student learning outcomes.

use a variety of strategies to effectively manage student behavior to create and maintain a classroom climate of fairness, safety, respect, and support for all students.

	Strongly Disagree	Disagree	Agree	Strongly Agree
use knowledge of student backgrounds, interests, experiences, and prior knowledge (e.g., multicultural perspectives, pretests, interest inventories, surveys, and KWLs) to make instruction relevant and meaningful to diverse learners and positively impact K-12 student learning.	1 (0.78%)	2 (1.55%)	60 (46.51%)	65 (50.39%)
analyze multiple sources of growth data (e.g., pre/post assessments, surveys, inventories, remediation and enrichment activities) to provide differentiated learning experiences to accommodate developmental and individual needs of diverse learners and positively impact K-12 student learning.	3 (2.33%)	9 (6.98%)	60 (46.51%)	56 (43.41%)
monitor and adjust the classroom environment to enhance social relationships, individual motivation, and student learning outcomes.	3 (2.33%)	3 (2.33%)	58 (44.96%)	62 (48.06%)
use a variety of strategies to effectively manage student behavior to create and maintain a classroom climate of fairness, safety, respect, and support for all students.	2 (1.55%)	8 (6.2%)	49 (37.98%)	68 (52.71%)

Content

My Educator Preparation Program prepared me to:

demonstrate in-depth knowledge of content for the

	Strongly Disagree	Disagree	Agree	Strongly Agree
demonstrate in-depth knowledge of content for the	1	8 (6.2%)	53	64

subject(s) taught.	(0.78%)		(41.09%)	(49.61%)
integrate core content knowledge from other subject areas in lessons.	1 (0.78%)	4 (3.1%)	57 (44.19%)	64 (49.61%)
use higher-order questioning to engage students in analytical, creative, and critical thinking, providing opportunities for students to apply these skills in problem solving and critical thinking activities.	3 (2.33%)	8 (6.2%)	55 (42.64%)	62 (48.06%)

Instructional Practices

My Educator Preparation Program prepared me to:

	Strongly Disagree	Disagree	Agree	Strongly Agree
select developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on State and National Standards.	2 (1.55%)	3 (2.33%)	59 (45.74%)	64 (49.61%)
plan lessons based on rigorous standards and best practices in the use of innovative and interesting methodologies, a variety of relevant teaching materials and current technology.	2 (1.55%)	6 (4.65%)	55 (42.64%)	65 (50.39%)
use a variety of appropriate teaching strategies (e.g., cooperative learning, discovery learning, demonstration, discussion, inquiry, interactive learning, simulation, etc.) to enhance student learning outcomes.	1 (0.78%)	4 (3.1%)	56 (43.41%)	67 (51.94%)
use available technology to design, implement, and assess learning experiences to engage students, improve learning, and enrich professional practice.	3 (2.33%)	6 (4.65%)	56 (43.41%)	63 (48.84%)
elicit student input during lessons and allow sufficient wait time for students to expand and support their responses, making adjustments to lessons according to student input, cues, and individual/group responses.	2 (1.55%)	4 (3.1%)	56 (43.41%)	66 (51.16%)
incorporate a variety of <u>informal and formal</u> assessments (ex. – pre/post assessments, quizzes, unit tests, checklists, rating scales, rubrics, remediation and enrichment activities) to differentiate learning experiences that accommodate individual differences in developmental and/or educational needs.	2 (1.55%)	4 (3.1%)	54 (41.86%)	68 (52.71%)
prepare appropriate assessments (e.g., pre/post assessments, quizzes, unit tests, rubrics, and/or checklists) based on core content knowledge to effectively evaluate learner progress.	3 (2.33%)	4 (3.1%)	54 (41.86%)	67 (51.94%)
provide an inclusion classroom setting that addresses the full spectrum of student needs (severe learning disabilities to gifted).	5 (3.88%)	11 (8.53%)	56 (43.41%)	54 (41.86%)

Professional Responsibility

My Educator Preparation Program prepared me to:

establish opportunities for communication with parents

Strongly Disagree	Disagree	Agree	Strongly Agree
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and/or guardians, professional colleagues, and community members (newsletters, positive notes, extracurricular activities, professional development opportunities, conferences, etc.) to enhance resources, learning, and the learning environment.	1 (0.78%)	7 (5.43%)	66 (51.16%)	54 (41.86%)
demonstrate a spirit of inquiry and appreciation for research that promotes continuous improvement in my abilities to increase student learning outcomes.	1 (0.78%)	4 (3.1%)	58 (44.96%)	65 (50.39%)
recognize the importance of the Mississippi Educator Code of Ethical Conduct, professional dispositions, and my influence as an adult role model for students.	1 (0.78%)	1 (0.78%)	49 (37.98%)	77 (59.69%)