Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- William Carey University

| | | | | | | | | | En | nployment in N | //S in F | First Year after Graduation | | | | | | | | | | |
|-------------|------------|-----------------|-------|-----------|-------|-----------------|------|-------------|------|------------------|----------|-----------------------------|----------|-------|-----------|---------|-------------|------|-------------|------|------------------|------|
| | | | | | State | wide EPP T | otal | | | | | | | | | Institu | tion EPP To | tal | | | | |
| 2018-2019 | | | | Employed | | | | | | | | | | | Employed | | | | | | | |
| Program | | | | at MS | | | | | | | | | | | at MS | | | | | | | |
| Completer | | Employed | | Public | | | | | | | | | Employed | | Public | | | | | | | |
| Cohort | | as MS | | School in | | Employed | | Employed in | | Employed in | | | as MS | | School in | | Employed | | Employed in | | Employed in | |
| Employed | Number of | Public | | Non- | | at MS | | MS in Other | | MS in Non- | | Number of | Public | | Non- | | at MS | | MS in Other | | MS in Non- | |
| in MS in | Program | School | | Teaching | | Private | | Educational | | Educational | | Program | School | | Teaching | | Private | | Educational | | Educational | |
| 2019-2020 | Completers | Teacher | % | Role | % | School | % | Setting | % | Job ¹ | % | Completers | Teacher | % | Role | % | School | % | Setting | % | Job ¹ | % |
| Traditional | | | | | | | | | | | | | | | | | | | | | | |
| Route | 954 | 635 | 66.56 | 36 | 3.77 | 10 | 1.05 | 10 | 1.05 | 61 | 6.39 | 59 | 48 | 81.36 | 1 | 1.69 | 0 | 0.00 | 0 | 0.00 | 1 | 1.69 |
| Alternate | | | | | | | | | | | | | | | | | | | | | | |
| Route | 701 | 575 | 82.03 | 56 | 7.99 | 5 | 0.71 | 6 | 0.86 | 13 | 1.85 | 151 | 134 | 88.74 | 7 | 4.64 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 |

| | | | | | | | | | En | nployment in M | First Year after Graduation | | | | | | | | | | | |
|-------------|------------|-----------------|-------|-----------|-------|-----------------|------|-------------|------|------------------|-----------------------------|------------|-----------------|-----------------|-----------|---------|-----------------|------|-------------|------|------------------|--------|
| | | | | | State | wide EPP T | otal | | | | | | | | | Institu | tion EPP To | otal | | | | |
| 2017-2018 | | | | Employed | | | | | | | | | | Employed | | | | | | | | |
| Program | | | | at MS | | | | | | | | | | | at MS | | | | | | | |
| Completer | | Employed | | Public | | | | | | | | | Employed | | Public | | | | | | | |
| Cohort | | as MS | | School in | | Employed | | Employed in | | Employed in | | | as MS | | School in | | Employed | | Employed in | | Employed in | |
| Employed | Number of | Public | | Non- | | at MS | | MS in Other | | MS in Non- | | Number of | Public | | Non- | | at MS | | MS in Other | | MS in Non- | |
| in MS in | Program | School | | Teaching | | Private | | Educational | | Educational | | Program | School | | Teaching | | Private | | Educational | | Educational | |
| 2018-2019 | Completers | Teacher | % | Role | % | School | % | Setting | % | Job ¹ | % | Completers | Teacher | % | Role | % | School | % | Setting | % | Job ¹ | % |
| Traditional | | | | | | | | | | | | | | | | | | | | | | \Box |
| Route | 944 | 625 | 66.21 | 46 | 4.87 | 5 | 0.53 | 13 | 1.38 | 64 | 6.78 | 48 | 29 | 60.42 | 5 | 10.42 | 0 | 0.00 | 4 | 8.33 | 1 | 2.08 |
| Alternate | | | | | | | | | | | | | | | | | | | | | | \Box |
| Route | 696 | 570 | 81.90 | 45 | 6.47 | 6 | 0.86 | 5 | 0.72 | 21 | 3.02 | 121 | 110 | 90.91 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 3 | 2.48 |

| | | | | | | | | | Emp | ployment in MS | S in Se | cond Year at | ter Graduat | ion | | | | | | | | |
|-------------|------------|----------|-------|-----------|-------|------------|------|-------------|------|----------------|---------|--------------|-------------|----------|-----------|---------|-------------|------|-------------|------|-------------|------|
| | | | | | State | wide EPP T | otal | | | | | | | | | Institu | tion EPP To | tal | | | | |
| 2017-2018 | | | | Employed | | | | | | | | | | Employed | | | | | | | | |
| Program | | | | at MS | | | | | | | | | | | at MS | | | | | | | |
| Completer | | Employed | | Public | | | | | | | | | Employed | | Public | | | | | | | |
| Cohort | | as MS | | School in | | Employed | | Employed in | | Employed in | | | as MS | | School in | | Employed | | Employed in | | Employed in | |
| Employed | Number of | Public | | Non- | | at MS | | MS in Other | | MS in Non- | | Number of | Public | | Non- | | at MS | | MS in Other | | MS in Non- | |
| in MS in | Program | School | | Teaching | | Private | | Educational | | Educational | | Program | School | | Teaching | | Private | | Educational | | Educational | |
| 2019-2020 | Completers | Teacher | % | Role | % | School | % | Setting | % | Job¹ | % | Completers | Teacher | % | Role | % | School | % | Setting | % | Job¹ | % |
| Traditional | | | | | | | | | | | | | | | | | l | | | | | 1 1 |
| Route | 944 | 618 | 65.47 | 53 | 5.61 | 7 | 0.74 | 13 | 1.38 | 47 | 4.98 | 48 | 31 | 64.58 | 2 | 4.17 | 1 | 2.08 | 4 | 8.33 | 2 | 4.17 |
| Alternate | | | | | | | | | | | | | | | | | | | | | | |
| Route | 696 | 532 | 76.44 | 35 | 5.03 | 8 | 1.15 | 12 | 1.72 | 31 | 4.45 | 121 | 102 | 84.30 | 5 | 4.13 | 0 | 0.00 | 0 | 0.00 | 4 | 3.31 |

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- William Carey University

| | | | | | | | | | En | nployment in N | /IS in I | n First Year after Graduation | | | | | | | | | | |
|-------------------|------------|----------|-------|-----------|-------|------------|------|-------------|------|----------------|----------|-------------------------------|----------|-------|-----------|---------|-------------|------|-------------|------|-------------|------|
| | | | | | State | wide EPP T | otal | | | | | | | | | Institu | tion EPP To | tal | | | | |
| 2016-201 | , | | | Employed | | | | | | | | | | | Employed | | | | | | | |
| Program | | | | at MS | | | | | | | | | | | at MS | | | | | | | |
| Complete | r | Employed | | Public | | | | | | | | | Employed | | Public | | | | | | | |
| Cohort | | as MS | | School in | | Employed | | Employed in | | Employed in | | | as MS | | School in | | Employed | | Employed in | | Employed in | |
| Employe | | | | Non- | | at MS | | MS in Other | | MS in Non- | | Number of | Public | | Non- | | at MS | | MS in Other | | MS in Non- | |
| in MS in | Program | School | | Teaching | | Private | | Educational | | Educational | | Program | School | | Teaching | | Private | | Educational | | Educational | |
| 2017-201 | Completers | Teacher | % | Role | % | School | % | Setting | % | Job¹ | % | Completers | Teacher | % | Role | % | School | % | Setting | % | Job¹ | % |
| Traditiona | | l | | | | | | | | | | | | | | | | | | | | |
| Route | 969 | 644 | 66.46 | 43 | 4.44 | 5 | 0.52 | 17 | 1.75 | 72 | 7.43 | 33 | 29 | 87.88 | 1 | 3.03 | 0 | 0.00 | 0 | 0.00 | 1 | 3.03 |
| Alternate | | | | | | | | | | | | | | | | | | | | | | |
| Route | 564 | 421 | 74.65 | 58 | 10.28 | 7 | 1.24 | 9 | 1.60 | 23 | 4.08 | 89 | 68 | 76.40 | 9 | 10.11 | 1 | 1.12 | 1 | 1.12 | 1 | 1.12 |

| | | | | | | | | | | | econd Year after Graduation | | | | | | | | | | $\overline{}$ | |
|-------------|------------|---------|-------|-----------|-------|-----------------|------|--------------------|------|------------------|-----------------------------|--------------|-------------|-------|-----------|---------|-------------|------|--------------------|------|------------------|------|
| | | | | | | | | | Emp | oloyment in M | S in Se | cond Year at | ter Graduat | ion | | | | | | | | |
| | | | | | State | wide EPP T | otal | | | | | | | | | Institu | tion EPP To | tal | | | | |
| 2016-2017 | | | | Employed | | | | | | | | | | | Employed | | | | | | | |
| Program | at MS | | | | | | | | | | | | | | at MS | | | | | | | |
| Completer | | | | | | | | | | | | | Employed | | Public | | | | | | | |
| Cohort | | as MS | | School in | | Employed | | Employed in | | Employed in | | | as MS | | School in | | Employed | | Employed in | | Employed in | |
| Employed | Number of | Public | | Non- | | at MS | | MS in Other | | MS in Non- | | Number of | Public | | Non- | | at MS | | MS in Other | | MS in Non- | |
| in MS in | Program | School | | Teaching | | Private | | Educational | | Educational | | Program | School | | Teaching | | Private | | Educational | | Educational | |
| 2018-2019 | Completers | Teacher | % | Role | % | School | % | Setting | % | Job ¹ | % | Completers | Teacher | % | Role | % | School | % | Setting | % | Job ¹ | % |
| Traditional | | | | | | | | | | | | | | | | | | | | | | |
| Route | 969 | 637 | 65.74 | 45 | 4.64 | 6 | 0.62 | 11 | 1.14 | 54 | 5.57 | 33 | 28 | 84.85 | 0 | 0.00 | 0 | 0.00 | 0 | 0.00 | 1 | 3.03 |
| Alternate | | | | | | | | | | | | | | | | | | | | | | |
| Route | 564 | 389 | 68.97 | 43 | 7.62 | 7 | 1.24 | 10 | 1.77 | 29 | 5.14 | 89 | 61 | 68.54 | 3 | 3.37 | 1 | 1.12 | 1 | 1.12 | 5 | 5.62 |

| | | | | | | | | | Em | nployment in M | IS in T | hird Year aft | er Graduatio | on | | | | | | | | |
|---|------------------------------------|--|-------|--|-------|--|------|--|------|--|---------|------------------------------------|--|-------|--|---------|--|------|--|------|--|------|
| | | | | | State | wide EPP T | otal | | | | | | | | | Institu | tion EPP To | tal | | | | |
| 2016-2017 Program Completer Cohort Employed in MS in | Number of Program Completers | Employed as MS Public School Teacher | | Employed at MS Public School in Non- Teaching Role | | Employed at MS Private School | | Employed in MS in Other Educational Setting | | Employed In MS in Non- Educational Job ¹ | | Number of Program Completers | Employed as MS Public School Teacher | | Employed at MS Public School in Non- Teaching Role | | Employed at MS Private School | | Employed in MS in Other Educational Setting | | Employed In MS in Non- Educational Job ¹ | |
| Traditional | | | - 11 | | | | - 11 | | | | | | | | | | | | 5 | | | |
| Route | 969 | 606 | 62.54 | 50 | 5.16 | 12 | 1.24 | 6 | 0.62 | 48 | 4.95 | 33 | 24 | 72.73 | 3 | 9.09 | 0 | 0.00 | 0 | 0.00 | 1 | 3.03 |
| Alternate | | | | | | | | | | | | | | | | | | | | | | |
| Route | 564 | 351 | 62.23 | 47 | 8.33 | 12 | 2.13 | 13 | 2.30 | 33 | 5.85 | 89 | 55 | 61.80 | 6 | 6.74 | 1 | 1.12 | 0 | 0.00 | 5 | 5.62 |

¹Based on covered employment data from Mississippi Department of Employment Security (MDES).