

# Initial Programs-Employer Satisfaction Survey- 2022

## Item 2. Indicators of Teaching Effectiveness -- William Carey University

Data not available from Mississippi Department of Education Professional Growth System (ELMS) for this reporting period. Institution EPPs reporting separately and not included in this IMPACT REPORT CARD.

## Item 3a. Satisfaction of Employers -- Traditional and Alternate Routes -- William Carey University

Survey Year	Survey Areas	Statewide EPP Total <sup>1</sup>					Institution EPP Total						
		Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)	Number of Respondents	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
2019 Survey Results <sup>2</sup>	Section 1: The Learner and Learning	387	2.33	8.07	49.22	39.66	0.71	21	1.19	7.14	57.14	34.52	0.00
	Section 2: Content	387	1.29	7.06	50.30	40.31	1.03	21	0.00	7.94	65.08	26.98	0.00
	Section 3: Instructional Practices	387	1.16	6.20	52.55	38.57	1.52	21	0.00	4.76	62.50	31.55	1.19
	Section 4: Professional Responsibility	387	0.95	4.48	47.89	46.08	0.60	21	0.00	1.59	55.56	42.86	0.00
2020 Survey Results <sup>3</sup>	Section 1: The Learner and Learning	280	0.98	8.57	41.96	47.77	0.71	19	0.00	7.89	60.53	30.26	1.32
	Section 2: Content	280	0.95	5.83	48.10	44.40	0.71	19	0.00	7.02	68.42	22.81	1.75
	Section 3: Instructional Practices	280	0.76	5.45	47.72	44.64	1.43	19	0.00	7.24	68.42	24.34	0.00
	Section 4: Professional Responsibility	280	0.60	3.81	40.60	53.93	1.07	19	0.00	7.02	56.14	31.58	5.26
2021 Survey Results <sup>4</sup>	Section 1: The Learner and Learning	272	1.10	4.96	48.81	43.38	1.75	17	0.00	1.47	67.65	30.88	0.00
	Section 2: Content	272	0.49	4.53	50.49	42.03	2.45	17	0.00	0.00	82.35	15.69	1.96
	Section 3: Instructional Practices	272	0.41	4.83	50.64	42.10	2.02	17	0.00	1.47	75.00	23.53	0.00
	Section 4: Professional Responsibility	272	0.49	3.92	42.65	50.74	2.21	17	0.00	0.00	66.67	33.33	0.00

<sup>1</sup>Fourteen EPPs participated in the survey.

<sup>2</sup>This consists of the 2017-2018 program completers and the 2015-2016 program completers.

<sup>3</sup>This consists of the 2018-2019 program completers and the 2016-2017 program completers.

<sup>4</sup>This consists of the 2019-2020 program completers and the 2017-2018 program completers.