Elementary Education TIAI Data

Standards	Indicator		EPP			ementary l Hattiesburg		El	ementary Tradition	
		2018-	2019-	2020-	2018-	2019-	2020-	2018-	2019-	2020-21
		19	201)-	21	19	201)-	21	19	201)-	2020-21
CAEP	1.Develops	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.3,	measurable and	M=2.82	M=2.7	M=2.64	M=2.88	M=3.0	M=2.95	M=2.92	M=2.94	M=2.87
InTASC 7,	observable grade									
TGR 1	and subject level									
	objectives that									
	are aligned with									
	appropriate state									
	curricula									
	frameworks.									
CAEP	2. Develops	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.1,	meaningful and	M=2.63	M=2.67	M=2.58	M=2.67	M=2.64	M=2.79	M=2.96	M=2.53	M=2.64
InTASC 2,	authentic learning									
TGR 2	experiences that									
	accommodate									
	developmental									
	and individual									
	needs of each									
	learner in the									
CAEP	group.*	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.3,	3. Integrates core content	M=165 M=2.73	M=179 M=2.51	M=313 M=2.49	M=2.83	M=2.86	M=2.9	M=2.96	M=17 M=2.76	M=45 M=2.76
InTASC 7,	knowledge across	101-2.73	101-2.51	101-2.49	101-2.03	IVI-2.00	101-2.9	101-2.90	101-2.76	101-2.70
TGR 4	and within									
10114	subject areas in									
	lessons when									
	appropriate.									
CAEP	4. Plans	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.3,	appropriate and	M=2.62	M=2.63	M=2.56	M=2.88	M=2.82	M=3.0	M=2.96	M=2.53	M=2.62
InTASC 8,	sequential									
TGR 2	teaching									
	procedures that									
	include innovative									
	introductions and									
	closures. Teaching									
	procedures									
	incorporate									
	different teaching									
	strategies that									
	positively impact									
	student learning									
	and									
CAED	development.*	N. 165	N. 170	N 242	N 24	N 22	N 42	N 26	N. 17	NI 45
CAEP	5. Plans indicate use of	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.3,		M=2.57	M=2.57	M=2.51	M=2.46	M=2.55	M=2.79	M=2.96	M=2.76	M=2.73
InTASC 7,	appropriate									
TGR 1	assessments that									

	effectively									
	evaluate student									
	learning and									
	development.*									
	development.									
CAEP	7. Communicates	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.3,	assessment	M=2.52	M=2.50	M=2.52	M=2.5	M=2.77	M=2.91	M=2.85	M=2.53	M=2.53
InTASC 7,	criteria and	111 2.52	111 2.50	101 2.52	101 2.3	2.,,	101 2.31	111 2.03	111 2.33	111 2.55
TGR 1	performance									
	standards to the									
	students and									
	provides feedback									
	to students about									
	academic									
	performance.									
CAEP	8. Uses formative	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.1,	and summative	M=2.55	M=2.57	M=2.47	M=2.5	M=2.73	M=2.74	M=2.96	M=2.59	M=2.84
InTASC 2,	assessments to									
TGR 2	differentiate									
	learning									
	experiences that									
	accommodate the									
	learning and									
	development of									
	each learner in									
	the group.*									
CAEP	9. Uses standard	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.2,	written, oral, and	M=2.77	M=2.71	M=2.73	M=2.71	M=2.91	M=2.93	M=3.0	M=2.65	M=2.93
InTASC 5, TGR 4	nonverbal communication in									
IGN 4	instruction.									
CAEP	10. Provides	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.2,	explicit written	M=2.82	M=2.80	M=2.77	M=2.83	M=2.86	M=2.98	M=2.96	M=2.82	M=2.93
InTASC 5,	and oral	101-2.02	101-2.00	101-2.77	101-2.03	101-2.00	101-2.50	101-2.50	101-2.02	141-2.55
TGR 4	directions for									
	instructional									
	activities.									
CAEP	11.	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.1,	Communicates	M=2.85	M=2.80	M=2.73	M=2.96	M=2.86	M=2.98	M=3.0	M=2.88	M=2.89
InTASC 2,	positive									
TGR 2	expectations for									
	learning for all									
	students.									
CAEP	12.Conveys	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.1,	enthusiasm for	M=2.87	M=2.78	M=2.83	M=3.0	M=2.95	M=2.98	M=2.96	M=2.82	M=2.96
InTASC 3,	teaching and									
TGR 7	learning for all									
	students.	AL 45-		N 545	N. 5 .			N 55		
CAEP	13.Provides	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.1,	opportunities for	M=2.76	M=2.77	M=2.63	M=2.96	M=2.86	M=2.74	M=2.85	M=2.94	M=2.71
InTASC 3,	all students to									
TGR 5	cooperate,									

	000000000000000000000000000000000000000									
	communicate,									
	and interact with									
	each other to									
CAED	enhance learning.	N 1CF	N. 170	N 212	N 24	N 22	N 42	N 2C	N. 17	N. 45
CAEP	14.Demonstrates	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.2,	content	M=2.80	M=2.75	M=2.7	M=2.67	M=2.45	M=2.49	M=2.96	M=2.88	M=2.91
InTASC 4,	knowledge and an									
TGR 4	understanding of									
	how to teach the									
	content.									
CAEP	15.Uses a variety	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.3;	of appropriate	M=2.73	M=2.71	M=2.64	M=2.79	M=2.86	M=2.83	M=3.0	M=2.59	M=2.84
InTASC	teaching									
8;TGR 4;	strategies,									
ISTE 5, 6,	including									
7	technology, to									
	impact student									
	learning and									
	development.*									
CAEP	16. Planned	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.1,	learning	M=2.60	M=2.57	M=2.46	M=2.63	M=2.41	M=2.7	M=2.92	M=2.41	M=2.67
InTASC 1,	experiences are									
TGR 2	implemented that									
	accommodate									
	differences in									
	developmental									
	and individual									
	needs of each									
	learner in the									
	group.*									
CAEP	17.Engages all	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.2,	students in critical	M=2.54	M=2.38	M=2.47	M=2.43	M=2.59	M=2.74	M=2.96	M=2.71	M=2.96
InTASC 5,	thinking through									
TGR 4	higher-order									
	questioning.*									
CAEP	18.Adjusts	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.3,	instruction as	M=2.71	M=2.75	M=2.56	M=2.96	M=2.73	M=2.67	M=2.96	M=2.65	M=2.91
InTASC 8,	needed based on									
TGR 4	student input,									
	cues, and									
	individual/group									
	responses.									
CAEP	19.Uses family	N=165	N=179	N=313	N=22	N=22	N=43	N=26	N=17	N=45
R1.4,	and/or	M=2.18	M=1.99	M=2.18	M=2.46	M=2.82	M=2.72	M=2.92	M=2.88	M=2.93
InTASC	community									
10, TGR 9	resources in									
	instruction to									
	impact student									
	learning and									
	development.*	<u> </u>				<u> </u>			<u> </u>	
CAEP	20.Adjusts the	N=165	N=179	N=313	N=22	N=22	N=43	N=26	N=17	N=45
R1.3,	classroom	M=2.78	M=2.77	M=2.76	M=2.86	M=2.86	M=2.95	M=3.0	M=2.81	M=2.91

		1	I	I				I	I	T
InTASC 7,	environment to									
TGR 1	enhance positive									
	peer									
	relationships,									
	motivation, and									
	learning.									
CAEP	21. Attends to and	N=165	N=179	N=313	N=22	N=22	N=43	N=26	N=17	N=45
R1.1,	delegates routine	M=2.77	M=2.77	M=2.76	M=2.64	M=2.64	M=2.7	M=2.92	M=2.88	M=2.98
InTASC 2,	tasks.									
TGR 2										
CAEP	22. Uses multiple	N=165	N=179	N=313	N=22	N=22	N=43	N=26	N=17	N=45
R1.3,	strategies to	M=2.55	M=2.67	M=2.67	M=2.73	M=2.73	M=2.77	M=3.0	M=2.71	M=2.87
InTASC 7,	foster appropriate									
TGR 4	student behavior									
	according to									
	individual and									
	situational needs.									
CAEP	23. Creates a	N=165	N=179	N=313	N=22	N=22	N=43	N=26	N=17	N=45
R1.3,	culturally inclusive	M=2.9	M=2.80	M=2.78	M=2.91	M=2.91	M=2.81	M=3.0	M=2.82	M=2.89
InTASC 8,	environment that									
TGR 2	promotes									
	fairness, safety,									
	respect, and									
	support for all									
	students.									
CAEP	24. Maximizes	N=165	N=179	N=313	N=22	N=22	N=43	N=26	N=17	N=45
R1.3,	instructional time.	M=2.75	M=2.75	M=2.76	M=2.77	M=2.77	M=2.74	M=3.0	M=2.76	M=2.93
InTASC 7,										
TGR 1										
CAEP	25. Collaborates	N=165	N=179	N=313	N=24	N=22	N=43	N=26	N=17	N=45
R1.2,	with professional	M=2.18	M=2.7	M=2.7	M=2.54	M=3.0	M=3.0	M=3.0	M=3.0	M=2.98
InTASC 5,	colleagues									
TGR 4	(classroom									
	mentor teacher									
	and/or university									
	supervisor) to									
	communicate									
	with families									
	about student									
	learning and									
	development.									
	aevelopinient.]	<u> </u>	<u> </u>]]	<u> </u>

Secondary Education TIAI Data

Standards	Indicator		English 7-12					
		2018-19	2019-20	2020-21				
CAEP R1.3,	1.Develops measurable and observable grade and subject	N=4	N=7	N=6				
InTASC 7, TGR	level objectives that are aligned with appropriate state	M=2.5	M=2.86	M=2.67				
1	curricula frameworks.							
CAEP R1.1,	2. Develops meaningful and authentic learning experiences	N=4	N=7	N=6				
InTASC 2, TGR	that accommodate developmental and individual needs of	M=2.25	M=2.71	M=2.67				
2	each learner in the group.*							
CAEP R1.3,	3. Integrates core content knowledge across and within	N=4	N=7	N=6				
InTASC 7, TGR	subject areas in lessons when appropriate.	M=2.25	M=2.86	M=2.5				
4								
CAEP R1.3,	4. Plans appropriate and sequential teaching procedures that	N=4	N=7	N=6				
InTASC 8, TGR	include innovative introductions and closures. Teaching	M=2.0	M=2.43	M=2.33				
2	procedures incorporate different teaching strategies that							
	positively impact student learning and development.*							
CAEP R1.3,	5. Plans indicate use of appropriate assessments that	N=4	N=7	N=6				
InTASC 7, TGR	effectively evaluate student learning and development.*	M=2.0	M=2.71	M=2.5				
1								
CAEP R1.3;	6. Plans include technology	N=4	N=7	N=6				
InTASC 7; TGR	that will engage students in	M=2.5	M=3.0	M=3.0				
6; ISTE 5	analysis, creativity, and							
	deeper learning experiences							
	to improve student growth, development, and							
	understanding.*							
CAEP R1.3,	7. Communicates assessment criteria and performance	N=4	N=7	N=6				
InTASC 7, TGR	standards to the students and provides feedback to students	M=2.75	M=2.43	M=2.33				
1	about academic performance.		1					
CAEP R1.1,	8. Uses formative and summative assessments to	N=4	N=7	N=6				
InTASC 2, TGR	differentiate learning experiences that accommodate the	M=2.5	M=2.57	M=2.33				
2	learning and development of each learner in the group.*	N. 4	N 7	N. C				
CAEP R1.2,	9. Uses standard written, oral, and nonverbal communication	N=4	N=7	N=6				
InTASC 5, TGR 4	in instruction.	M=2.25	M=2.57	M=2.67				
CAEP R1.2,	10. Provides explicit written and oral directions for	N=4	N=7	N=6				
InTASC 5, TGR	instructional activities.	M=2.5	M=2.86	M=2.5				
4	instructional activities.	101-2.5	101-2.80	101-2.5				
CAEP R1.1,	11. Communicates positive expectations for learning for all	N=4	N=7	N=6				
InTASC 2, TGR	students.	M=2.25	M=2.57	M=2.83				
2	students.	141-2.23	101-2.57	101-2.03				
CAEP R1.1,	12.Conveys enthusiasm for teaching and learning for all	N=4	N=7	N=6				
InTASC 3, TGR	students.	M=2.25	M=2.86	M=3.0				
7				5.5				
CAEP R1.1,	13.Provides	N=4	N=7	N=6				
InTASC 3, TGR	opportunities for all students to cooperate, communicate,	M=2.75	M=2.86	M=2.17				
5	and interact with each other to enhance learning.							
CAEP R1.2,	14.Demonstrates content knowledge and an understanding of	N=4	N=7	N=6				
InTASC 4, TGR	how to teach the content.	M=2.5	M=2.86	M=2.83				
4								
L		1	1					

CAEP R1.3;	15.Uses a variety of appropriate teaching strategies, including	N=4	N=7	N=6
InTASC 8;TGR	technology, to impact student learning and development.*	M=2.0	M=3.71	M=2.33
4; ISTE 5, 6, 7				
CAEP R1.1,	16. Planned learning experiences are implemented that	N=4	N=7	N=6
InTASC 1, TGR	accommodate differences in developmental and individual	M=2.0	M=2.57	M=2.33
2	needs of each learner in the group.*			
CAEP R1.2,	17.Engages all students in critical thinking through higher-	N=4	N=7	N=6
InTASC 5, TGR	order questioning.*	M=2.25	M=2.86	M=2.67
4				
CAEP R1.3,	18.Adjusts instruction as needed based on student input,	N=4	N=7	N=6
InTASC 8, TGR	cues, and individual/group responses.	M=2.25	M=2.86	M=4.0
4				
CAEP R1.4,	19. Uses family and/or community resources in instruction to	N=4	N=7	N=6
InTASC 10,	impact student learning and development.*	M=2.25	M=2.43	M=2.83
TGR 9				
CAEP R1.3,	20.Adjusts the classroom environment to enhance positive	N=4	N=7	N=6
InTASC 7, TGR	peer relationships, motivation, and learning.	M=2.5	M=3.0	M=2.83
1				
CAEP R1.1,	21. Attends to and delegates routine tasks.	N=4	N=7	N=6
InTASC 2, TGR		M=3.25	M=2.43	M=2.17
2				
CAEP R1.3,	22. Uses multiple strategies to foster appropriate student	N=4	N=7	N=6
InTASC 7, TGR	behavior according to individual and situational needs.	M=1.75	M=3.0	M=2.67
4				
CAEP R1.3,	23. Creates a culturally inclusive environment that promotes	N=4	N=7	N=6
InTASC 8, TGR	fairness, safety, respect, and support for all students.	M=3.0	M=2.86	M=2.5
2				
CAEP R1.3,	24. Maximizes instructional time.	N=4	N=7	N=6
InTASC 7, TGR		M=1.75	M=2.86	M=3.0
1				
CAEP R1.2,	25. Collaborates with professional colleagues (classroom	N=4	N=7	N=6
InTASC 5, TGR	mentor teacher and/or university supervisor) to communicate	M=1.25	M=2.86	M=2.67
4	with families about student learning and development.			

All other undergraduate secondary education programs had low enrollment (N<3) in 2018-19, 2019-20, and 2020-21. As a result, data was not provided for these cycles.

MAT Alternate Route TIAI Data

Standards	Indicator	ЕРР				Alternate I		MAT-Alternate Route Tradition			
		2018- 2019	2019- 2020	2020- 2021	2018- 2019	2019- 2020	2020- 2021	2018- 2019	2019-	2020- 2021	
CAEP R1.3, InTASC 7, TGR 1	1.Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	N=165 M=2.82	N=179 M=2.7	N=313 M=2.64	N=78 M=2.86	N=15 M=2.60	N=133 M=2.64	N=15 M=2.33	N=2 M=2.5	N=51 M=2.20	
CAEP R1.1, InTASC 2, TGR 2	2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.*	N=165 M=2.63	N=179 M=2.67	N=313 M=2.58	N=78 M=2.64	N=15 M=2.80	N=133 M=2.68	N=15 M=2.13	N=2 M=3.0	N=51 M=2.14	
CAEP R1.3, InTASC 7, TGR 4	3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	N=165 M=2.73	N=179 M=2.51	N=313 M=2.49	N=78 M=2.74	N=15 M=2.80	N=133 M=2.49	N=15 M=2.27	N=2 M=3.0	N=51 M=2.96	
CAEP R1.3, InTASC 8, TGR 2	4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	N=165 M=2.62	N=179 M=2.63	N=313 M=2.56	N=78 M=2.59	N=15 M=2.67	N=133 M=2.71	N=15 M=2.07	N=2 M=3.0	N=51 M=2.12	
CAEP R1.3, InTASC 7, TGR 1	5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	N=165 M=2.57	N=179 M=2.57	N=313 M=2.51	N=78 M=2.58	N=15 M=2.60	N=133 M=2.56	N=15 M=2.13	N=2 M=2.5	N=51 M=2.92	
CAEP R1.3; InTASC 7; TGR 6; ISTE 5	6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	N=165 M=2.82	N=179 M=2.72	N=313 M=2.68	N=78 M=2.83	N=15 M=3.0	N=133 M=2.89	N=15 M=2.4	N=2 M=2.0	N=51 M=2.02	
CAEP R1.3, InTASC 7, TGR 1	7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	N=165 M=2.52	N=179 M=2.50	N=313 M=2.52	N=78 M=2.36	N=15 M=2.13	N=133 M=2.53	N=15 M=2.20	N=2 M=2.0	N=51 M=2.18	
CAEP R1.1, InTASC 2, TGR 2	8. Uses formative and summative assessments to differentiate learning experiences that accommodate the	N=165 M=2.55	N=179 M=2.57	N=313 M=2.47	N=78 M=2.53	N=15 M=2.60	N=133 M=2.44	N=15 M=2.20	N=2 M=3.0	N=51 M=2.04	

	I		I	T	1					1
	learning and									
	development of each									
	learner in the group.*									
CAEP R1.2,	9. Uses standard written,	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 5,	oral, and nonverbal	M=2.77	M=2.71	M=2.73	M=2.74	M=2.93	M=2.83	M=2.60	M=3.0	M=2.22
TGR 4	communication in									
	instruction.									
CAEP R1.2,	10. Provides explicit	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 5,	written and oral directions	M=2.82	M=2.80	M=2.77	M=2.82	M=2.93	M=2.88	M=2.60	M=3.0	M=2.27
TGR 4	for instructional activities.									
CAEP R1.1,	11. Communicates	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 2,	positive expectations for	M=2.85	M=2.80	M=2.73	M=2.86	M=2.73	M=2.78	M=2.40	M=3.0	M=2.36
TGR 2	learning for all students.									
CAEP R1.1,	12.Conveys enthusiasm	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 3,	for teaching and learning	M=2.87	M=2.78	M=2.83	M=2.92	M=3.0	M=2.95	M=2.40	M=3.0	M=2.33
TGR 7	for all students.									
CAEP R1.1,	13.Provides	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 3,	opportunities for all	M=2.76	M=2.77	M=2.63	M=2.81	M=3.0	M=2.72	M=2.13	M=3.0	M=2.29
TGR 5	students to cooperate,									
	communicate, and									
	interact with each other to									
	enhance learning.									
CAEP R1.2,	14.Demonstrates content	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 4,	knowledge and an	M=2.80	M=2.75	M=2.7	M=2.86	M=3.0	M=2.87	M=2.40	M=3.0	M=2.33
TGR 4	understanding of how to									
	teach the content.									
CAEP R1.3;	15.Uses a variety of	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC	appropriate teaching	M=2.73	M=2.71	M=2.64	M=2.77	M=2.93	M=2.71	M=2.27	M=2.0	M=2.25
8;TGR 4;	strategies, including									
ISTE 5, 6, 7	technology, to impact									
	student learning and									
	development.*									
CAEP R1.1,	16. Planned learning	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 1,	experiences are	M=2.60	M=2.57	M=2.46	M=2.65	M=2.87	M=2.56	M=2.07	M=2.0	M=2.16
TGR 2	implemented that									
	accommodate differences									
	in developmental and									
	individual needs of each									
	learner in the group.*									
CAEP R1.2,	17.Engages all students in	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 5,	critical thinking through	M=2.54	M=2.38	M=2.47	M=2.54	M=2.67	M=2.54	M=2.0	M=2.0	M=2.46
TGR 4	higher-order questioning.*									
CAEP R1.3,	18.Adjusts instruction as	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 8,	needed based on student	M=2.71	M=2.75	M=2.56	M=2.83	M=2.93	M=2.83	M=2.13	M=2.0	M=2.16
TGR 4	input, cues, and									
	individual/group									
	responses.									
CAEP R1.4,	19.Uses family and/or	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 10,	community resources in	M=2.18	M=1.99	M=2.18	M=2.93	M=3.0	M=2.87	M=2.87	M=1.0	M=2.29
TGR 9	instruction to impact									
	student learning and									
	development.*									
CAEP R1.3,	20.Adjusts the classroom	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 7,	environment to enhance	M=2.78	M=2.77	M=2.76	M=2.74	M=2.93	M=2.87	M=2.33	M=2.0	M=2.24
TGR 1	positive peer relationships,									
	motivation, and learning.									

CAEP R1.1,	21. Attends to and delegates	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 2.	routine tasks.	M=2.77	M=2.77	M=2.76	M=2.85	M=3.0	M=2.95	M=2.47	M=2.0	M=2.22
TGR 2										
CAEP R1.3,	22. Uses multiple strategies to	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 7,	foster appropriate student	M=2.55	M=2.67	M=2.67	M=2.46	M=2.67	M=2.81	M=2.40	M=2.0	M=2.0
TGR 4	behavior according to									
	individual and situational									
	needs.									
CAEP R1.3,	23. Creates a culturally	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 8, TGR 2	inclusive environment that	M=2.9	M=2.80	M=2.78	M=2.91	M=3.0	M=2.92	M=2.53	M=3.0	M=2.37
IGR 2	promotes fairness, safety, respect, and support for all									
	students.									
CAEP R1.3,	24. Maximizes instructional	N=165	N=179	N=313	N=78	N=22	N=133	N=15	N=2	N=51
InTASC 7,	time.	M=2.75	M=2.75	M=2.76	M=2.77	M=2.93	M=2.87	M=2.33	M=3.0	M=2.31
TGR 1										
CAEP R1.2,	25. Collaborates with	N=165	N=179	N=313	N=78	N=15	N=133	N=15	N=2	N=51
InTASC 5,	professional colleagues	M=2.18	M=2.7	M=2.7	M=2.67	M=3.0	M=2.75	M=2.73	M=3.0	M=2.08
TGR 4	(classroom mentor									
	teacher and/or university									
	supervisor) to									
	communicate with									
	families about student									
	learning and									
	development.									