

### Elementary Education TIAI Data

Standards	Indicator	EPP			Elementary Ed-Hattiesburg			Elementary Ed-Tradition		
		2018-19	2019-20	2020-21	2018-19	2019-20	2020-21	2018-19	2019-20	2020-21
CAEP R1.3, InTASC 7, TGR 1	1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	N=165 M=2.82	N=179 M=2.7	N=313 M=2.64	N=24 M=2.88	N=22 M=3.0	N=43 M=2.95	N=26 M=2.92	N=17 M=2.94	N=45 M=2.87
CAEP R1.1, InTASC 2, TGR 2	2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.*	N=165 M=2.63	N=179 M=2.67	N=313 M=2.58	N=24 M=2.67	N=22 M=2.64	N=43 M=2.79	N=26 M=2.96	N=17 M=2.53	N=45 M=2.64
CAEP R1.3, InTASC 7, TGR 4	3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	N=165 M=2.73	N=179 M=2.51	N=313 M=2.49	N=24 M=2.83	N=22 M=2.86	N=43 M=2.9	N=26 M=2.96	N=17 M=2.76	N=45 M=2.76
CAEP R1.3, InTASC 8, TGR 2	4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	N=165 M=2.62	N=179 M=2.63	N=313 M=2.56	N=24 M=2.88	N=22 M=2.82	N=43 M=3.0	N=26 M=2.96	N=17 M=2.53	N=45 M=2.62
CAEP R1.3, InTASC 7, TGR 1	5. Plans indicate use of appropriate assessments that	N=165 M=2.57	N=179 M=2.57	N=313 M=2.51	N=24 M=2.46	N=22 M=2.55	N=43 M=2.79	N=26 M=2.96	N=17 M=2.76	N=45 M=2.73

	effectively evaluate student learning and development.*									
CAEP R1.3, InTASC 7, TGR 1	7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	N=165 M=2.52	N=179 M=2.50	N=313 M=2.52	N=24 M=2.5	N=22 M=2.77	N=43 M=2.91	N=26 M=2.85	N=17 M=2.53	N=45 M=2.53
CAEP R1.1, InTASC 2, TGR 2	8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.*	N=165 M=2.55	N=179 M=2.57	N=313 M=2.47	N=24 M=2.5	N=22 M=2.73	N=43 M=2.74	N=26 M=2.96	N=17 M=2.59	N=45 M=2.84
CAEP R1.2, InTASC 5, TGR 4	9. Uses standard written, oral, and nonverbal communication in instruction.	N=165 M=2.77	N=179 M=2.71	N=313 M=2.73	N=24 M=2.71	N=22 M=2.91	N=43 M=2.93	N=26 M=3.0	N=17 M=2.65	N=45 M=2.93
CAEP R1.2, InTASC 5, TGR 4	10. Provides explicit written and oral directions for instructional activities.	N=165 M=2.82	N=179 M=2.80	N=313 M=2.77	N=24 M=2.83	N=22 M=2.86	N=43 M=2.98	N=26 M=2.96	N=17 M=2.82	N=45 M=2.93
CAEP R1.1, InTASC 2, TGR 2	11. Communicates positive expectations for learning for all students.	N=165 M=2.85	N=179 M=2.80	N=313 M=2.73	N=24 M=2.96	N=22 M=2.86	N=43 M=2.98	N=26 M=3.0	N=17 M=2.88	N=45 M=2.89
CAEP R1.1, InTASC 3, TGR 7	12. Conveys enthusiasm for teaching and learning for all students.	N=165 M=2.87	N=179 M=2.78	N=313 M=2.83	N=24 M=3.0	N=22 M=2.95	N=43 M=2.98	N=26 M=2.96	N=17 M=2.82	N=45 M=2.96
CAEP R1.1, InTASC 3, TGR 5	13. Provides opportunities for all students to cooperate,	N=165 M=2.76	N=179 M=2.77	N=313 M=2.63	N=24 M=2.96	N=22 M=2.86	N=43 M=2.74	N=26 M=2.85	N=17 M=2.94	N=45 M=2.71

	communicate, and interact with each other to enhance learning.									
CAEP R1.2, InTASC 4, TGR 4	14.Demonstrates content knowledge and an understanding of how to teach the content.	N=165 M=2.80	N=179 M=2.75	N=313 M=2.7	N=24 M=2.67	N=22 M=2.45	N=43 M=2.49	N=26 M=2.96	N=17 M=2.88	N=45 M=2.91
CAEP R1.3; InTASC 8;TGR 4; ISTE 5, 6, 7	15.Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	N=165 M=2.73	N=179 M=2.71	N=313 M=2.64	N=24 M=2.79	N=22 M=2.86	N=43 M=2.83	N=26 M=3.0	N=17 M=2.59	N=45 M=2.84
CAEP R1.1, InTASC 1, TGR 2	16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	N=165 M=2.60	N=179 M=2.57	N=313 M=2.46	N=24 M=2.63	N=22 M=2.41	N=43 M=2.7	N=26 M=2.92	N=17 M=2.41	N=45 M=2.67
CAEP R1.2, InTASC 5, TGR 4	17.Engages all students in critical thinking through higher-order questioning.*	N=165 M=2.54	N=179 M=2.38	N=313 M=2.47	N=24 M=2.43	N=22 M=2.59	N=43 M=2.74	N=26 M=2.96	N=17 M=2.71	N=45 M=2.96
CAEP R1.3, InTASC 8, TGR 4	18.Adjusts instruction as needed based on student input, cues, and individual/group responses.	N=165 M=2.71	N=179 M=2.75	N=313 M=2.56	N=24 M=2.96	N=22 M=2.73	N=43 M=2.67	N=26 M=2.96	N=17 M=2.65	N=45 M=2.91
CAEP R1.4, InTASC 10, TGR 9	19.Uses family and/or community resources in instruction to impact student learning and development.*	N=165 M=2.18	N=179 M=1.99	N=313 M=2.18	N=22 M=2.46	N=22 M=2.82	N=43 M=2.72	N=26 M=2.92	N=17 M=2.88	N=45 M=2.93
CAEP R1.3,	20.Adjusts the classroom	N=165 M=2.78	N=179 M=2.77	N=313 M=2.76	N=22 M=2.86	N=22 M=2.86	N=43 M=2.95	N=26 M=3.0	N=17 M=2.81	N=45 M=2.91

InTASC 7, TGR 1	environment to enhance positive peer relationships, motivation, and learning.									
CAEP R1.1, InTASC 2, TGR 2	21. Attends to and delegates routine tasks.	N=165 M=2.77	N=179 M=2.77	N=313 M=2.76	N=22 M=2.64	N=22 M=2.64	N=43 M=2.7	N=26 M=2.92	N=17 M=2.88	N=45 M=2.98
CAEP R1.3, InTASC 7, TGR 4	22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	N=165 M=2.55	N=179 M=2.67	N=313 M=2.67	N=22 M=2.73	N=22 M=2.73	N=43 M=2.77	N=26 M=3.0	N=17 M=2.71	N=45 M=2.87
CAEP R1.3, InTASC 8, TGR 2	23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	N=165 M=2.9	N=179 M=2.80	N=313 M=2.78	N=22 M=2.91	N=22 M=2.91	N=43 M=2.81	N=26 M=3.0	N=17 M=2.82	N=45 M=2.89
CAEP R1.3, InTASC 7, TGR 1	24. Maximizes instructional time.	N=165 M=2.75	N=179 M=2.75	N=313 M=2.76	N=22 M=2.77	N=22 M=2.77	N=43 M=2.74	N=26 M=3.0	N=17 M=2.76	N=45 M=2.93
CAEP R1.2, InTASC 5, TGR 4	25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	N=165 M=2.18	N=179 M=2.7	N=313 M=2.7	N=24 M=2.54	N=22 M=3.0	N=43 M=3.0	N=26 M=3.0	N=17 M=3.0	N=45 M=2.98

## Secondary Education TIAI Data

Standards	Indicator	English 7-12		
		2018-19	2019-20	2020-21
CAEP R1.3, InTASC 7, TGR 1	1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	N=4 M=2.5	N=7 M=2.86	N=6 M=2.67
CAEP R1.1, InTASC 2, TGR 2	2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.*	N=4 M=2.25	N=7 M=2.71	N=6 M=2.67
CAEP R1.3, InTASC 7, TGR 4	3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	N=4 M=2.25	N=7 M=2.86	N=6 M=2.5
CAEP R1.3, InTASC 8, TGR 2	4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	N=4 M=2.0	N=7 M=2.43	N=6 M=2.33
CAEP R1.3, InTASC 7, TGR 1	5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	N=4 M=2.0	N=7 M=2.71	N=6 M=2.5
CAEP R1.3; InTASC 7; TGR 6; ISTE 5	6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	N=4 M=2.5	N=7 M=3.0	N=6 M=3.0
CAEP R1.3, InTASC 7, TGR 1	7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	N=4 M=2.75	N=7 M=2.43	N=6 M=2.33
CAEP R1.1, InTASC 2, TGR 2	8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.*	N=4 M=2.5	N=7 M=2.57	N=6 M=2.33
CAEP R1.2, InTASC 5, TGR 4	9. Uses standard written, oral, and nonverbal communication in instruction.	N=4 M=2.25	N=7 M=2.57	N=6 M=2.67
CAEP R1.2, InTASC 5, TGR 4	10. Provides explicit written and oral directions for instructional activities.	N=4 M=2.5	N=7 M=2.86	N=6 M=2.5
CAEP R1.1, InTASC 2, TGR 2	11. Communicates positive expectations for learning for all students.	N=4 M=2.25	N=7 M=2.57	N=6 M=2.83
CAEP R1.1, InTASC 3, TGR 7	12. Conveys enthusiasm for teaching and learning for all students.	N=4 M=2.25	N=7 M=2.86	N=6 M=3.0
CAEP R1.1, InTASC 3, TGR 5	13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	N=4 M=2.75	N=7 M=2.86	N=6 M=2.17
CAEP R1.2, InTASC 4, TGR 4	14. Demonstrates content knowledge and an understanding of how to teach the content.	N=4 M=2.5	N=7 M=2.86	N=6 M=2.83

CAEP R1.3; InTASC 8;TGR 4; ISTE 5, 6, 7	15.Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	N=4 M=2.0	N=7 M=3.71	N=6 M=2.33
CAEP R1.1, InTASC 1, TGR 2	16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	N=4 M=2.0	N=7 M=2.57	N=6 M=2.33
CAEP R1.2, InTASC 5, TGR 4	17.Engages all students in critical thinking through higher-order questioning.*	N=4 M=2.25	N=7 M=2.86	N=6 M=2.67
CAEP R1.3, InTASC 8, TGR 4	18.Adjusts instruction as needed based on student input, cues, and individual/group responses.	N=4 M=2.25	N=7 M=2.86	N=6 M=4.0
CAEP R1.4, InTASC 10, TGR 9	19.Uses family and/or community resources in instruction to impact student learning and development.*	N=4 M=2.25	N=7 M=2.43	N=6 M=2.83
CAEP R1.3, InTASC 7, TGR 1	20.Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	N=4 M=2.5	N=7 M=3.0	N=6 M=2.83
CAEP R1.1, InTASC 2, TGR 2	21. Attends to and delegates routine tasks.	N=4 M=3.25	N=7 M=2.43	N=6 M=2.17
CAEP R1.3, InTASC 7, TGR 4	22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	N=4 M=1.75	N=7 M=3.0	N=6 M=2.67
CAEP R1.3, InTASC 8, TGR 2	23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	N=4 M=3.0	N=7 M=2.86	N=6 M=2.5
CAEP R1.3, InTASC 7, TGR 1	24. Maximizes instructional time.	N=4 M=1.75	N=7 M=2.86	N=6 M=3.0
CAEP R1.2, InTASC 5, TGR 4	25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	N=4 M=1.25	N=7 M=2.86	N=6 M=2.67

*All other undergraduate secondary education programs had low enrollment (N<3) in 2018-19, 2019-20, and 2020-21. As a result, data was not provided for these cycles.*

### MAT Alternate Route TIAI Data

Standards	Indicator	EPP			MAT-Alternate Route Hattiesburg			MAT-Alternate Route Tradition		
		2018- 2019	2019- 2020	2020- 2021	2018- 2019	2019- 2020	2020- 2021	2018- 2019	2019- 2020	2020- 2021
CAEP R1.3, InTASC 7, TGR 1	1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate state curricula frameworks.	N=165 M=2.82	N=179 M=2.7	N=313 M=2.64	N=78 M=2.86	N=15 M=2.60	N=133 M=2.64	N=15 M=2.33	N=2 M=2.5	N=51 M=2.20
CAEP R1.1, InTASC 2, TGR 2	2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.*	N=165 M=2.63	N=179 M=2.67	N=313 M=2.58	N=78 M=2.64	N=15 M=2.80	N=133 M=2.68	N=15 M=2.13	N=2 M=3.0	N=51 M=2.14
CAEP R1.3, InTASC 7, TGR 4	3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	N=165 M=2.73	N=179 M=2.51	N=313 M=2.49	N=78 M=2.74	N=15 M=2.80	N=133 M=2.49	N=15 M=2.27	N=2 M=3.0	N=51 M=2.96
CAEP R1.3, InTASC 8, TGR 2	4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.*	N=165 M=2.62	N=179 M=2.63	N=313 M=2.56	N=78 M=2.59	N=15 M=2.67	N=133 M=2.71	N=15 M=2.07	N=2 M=3.0	N=51 M=2.12
CAEP R1.3, InTASC 7, TGR 1	5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.*	N=165 M=2.57	N=179 M=2.57	N=313 M=2.51	N=78 M=2.58	N=15 M=2.60	N=133 M=2.56	N=15 M=2.13	N=2 M=2.5	N=51 M=2.92
CAEP R1.3; InTASC 7; TGR 6; ISTE 5	6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.*	N=165 M=2.82	N=179 M=2.72	N=313 M=2.68	N=78 M=2.83	N=15 M=3.0	N=133 M=2.89	N=15 M=2.4	N=2 M=2.0	N=51 M=2.02
CAEP R1.3, InTASC 7, TGR 1	7. Communicates assessment criteria and performance standards to the students and provides feedback to students about academic performance.	N=165 M=2.52	N=179 M=2.50	N=313 M=2.52	N=78 M=2.36	N=15 M=2.13	N=133 M=2.53	N=15 M=2.20	N=2 M=2.0	N=51 M=2.18
CAEP R1.1, InTASC 2, TGR 2	8. Uses formative and summative assessments to differentiate learning experiences that accommodate the	N=165 M=2.55	N=179 M=2.57	N=313 M=2.47	N=78 M=2.53	N=15 M=2.60	N=133 M=2.44	N=15 M=2.20	N=2 M=3.0	N=51 M=2.04

	learning and development of each learner in the group.*									
CAEP R1.2, InTASC 5, TGR 4	9. Uses standard written, oral, and nonverbal communication in instruction.	N=165 M=2.77	N=179 M=2.71	N=313 M=2.73	N=78 M=2.74	N=15 M=2.93	N=133 M=2.83	N=15 M=2.60	N=2 M=3.0	N=51 M=2.22
CAEP R1.2, InTASC 5, TGR 4	10. Provides explicit written and oral directions for instructional activities.	N=165 M=2.82	N=179 M=2.80	N=313 M=2.77	N=78 M=2.82	N=15 M=2.93	N=133 M=2.88	N=15 M=2.60	N=2 M=3.0	N=51 M=2.27
CAEP R1.1, InTASC 2, TGR 2	11. Communicates positive expectations for learning for all students.	N=165 M=2.85	N=179 M=2.80	N=313 M=2.73	N=78 M=2.86	N=15 M=2.73	N=133 M=2.78	N=15 M=2.40	N=2 M=3.0	N=51 M=2.36
CAEP R1.1, InTASC 3, TGR 7	12. Conveys enthusiasm for teaching and learning for all students.	N=165 M=2.87	N=179 M=2.78	N=313 M=2.83	N=78 M=2.92	N=15 M=3.0	N=133 M=2.95	N=15 M=2.40	N=2 M=3.0	N=51 M=2.33
CAEP R1.1, InTASC 3, TGR 5	13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	N=165 M=2.76	N=179 M=2.77	N=313 M=2.63	N=78 M=2.81	N=15 M=3.0	N=133 M=2.72	N=15 M=2.13	N=2 M=3.0	N=51 M=2.29
CAEP R1.2, InTASC 4, TGR 4	14. Demonstrates content knowledge and an understanding of how to teach the content.	N=165 M=2.80	N=179 M=2.75	N=313 M=2.7	N=78 M=2.86	N=15 M=3.0	N=133 M=2.87	N=15 M=2.40	N=2 M=3.0	N=51 M=2.33
CAEP R1.3; InTASC 8; TGR 4; ISTE 5, 6, 7	15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.*	N=165 M=2.73	N=179 M=2.71	N=313 M=2.64	N=78 M=2.77	N=15 M=2.93	N=133 M=2.71	N=15 M=2.27	N=2 M=2.0	N=51 M=2.25
CAEP R1.1, InTASC 1, TGR 2	16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.*	N=165 M=2.60	N=179 M=2.57	N=313 M=2.46	N=78 M=2.65	N=15 M=2.87	N=133 M=2.56	N=15 M=2.07	N=2 M=2.0	N=51 M=2.16
CAEP R1.2, InTASC 5, TGR 4	17. Engages all students in critical thinking through higher-order questioning.*	N=165 M=2.54	N=179 M=2.38	N=313 M=2.47	N=78 M=2.54	N=15 M=2.67	N=133 M=2.54	N=15 M=2.0	N=2 M=2.0	N=51 M=2.46
CAEP R1.3, InTASC 8, TGR 4	18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	N=165 M=2.71	N=179 M=2.75	N=313 M=2.56	N=78 M=2.83	N=15 M=2.93	N=133 M=2.83	N=15 M=2.13	N=2 M=2.0	N=51 M=2.16
CAEP R1.4, InTASC 10, TGR 9	19. Uses family and/or community resources in instruction to impact student learning and development.*	N=165 M=2.18	N=179 M=1.99	N=313 M=2.18	N=78 M=2.93	N=15 M=3.0	N=133 M=2.87	N=15 M=2.87	N=2 M=1.0	N=51 M=2.29
CAEP R1.3, InTASC 7, TGR 1	20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	N=165 M=2.78	N=179 M=2.77	N=313 M=2.76	N=78 M=2.74	N=15 M=2.93	N=133 M=2.87	N=15 M=2.33	N=2 M=2.0	N=51 M=2.24



CAEP R1.1, InTASC 2, TGR 2	21. Attends to and delegates routine tasks.	N=165 M=2.77	N=179 M=2.77	N=313 M=2.76	N=78 M=2.85	N=15 M=3.0	N=133 M=2.95	N=15 M=2.47	N=2 M=2.0	N=51 M=2.22
CAEP R1.3, InTASC 7, TGR 4	22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	N=165 M=2.55	N=179 M=2.67	N=313 M=2.67	N=78 M=2.46	N=15 M=2.67	N=133 M=2.81	N=15 M=2.40	N=2 M=2.0	N=51 M=2.0
CAEP R1.3, InTASC 8, TGR 2	23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	N=165 M=2.9	N=179 M=2.80	N=313 M=2.78	N=78 M=2.91	N=15 M=3.0	N=133 M=2.92	N=15 M=2.53	N=2 M=3.0	N=51 M=2.37
CAEP R1.3, InTASC 7, TGR 1	24. Maximizes instructional time.	N=165 M=2.75	N=179 M=2.75	N=313 M=2.76	N=78 M=2.77	N=22 M=2.93	N=133 M=2.87	N=15 M=2.33	N=2 M=3.0	N=51 M=2.31
CAEP R1.2, InTASC 5, TGR 4	25. Collaborates with professional colleagues (classroom mentor teacher and/or university supervisor) to communicate with families about student learning and development.	N=165 M=2.18	N=179 M=2.7	N=313 M=2.7	N=78 M=2.67	N=15 M=3.0	N=133 M=2.75	N=15 M=2.73	N=2 M=3.0	N=51 M=2.08