Item 5. Graduation Rates -- William Carey University¹

	Graduated as Completer by AY 2016-2017 (1st Year Graduation Rate)					Graduated as Completer by AY 2017-2018 (2nd Year Graduation Rate)					Graduated as Completer by AY 2018-2019 (3rd Year Graduation Rate)							
	Statewide EPP Total			Institution EPP Total		Statewide EPP Total		Institution EPP Total			Statewide EPP Total			Institution EPP Total				
Program	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent	Number	Number	Percent
Admittance Cohort	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated
2016-2017																		
Traditional Route	1,150	52	4.52	55	0	0.00	1,150	513	44.61	55	12	21.82	1,150	880	76.52	55	38	69.09
2016-2017																		
Alternate Route	418	19	4.55	122	0	0.00	418	136	32.54	122	21	17.21	418	147	35.17	122	35	28.69

			d as Complest Year Gra			Graduated as Completer by AY 2018-2019 (2nd Year Graduation Rate)						
	Stat	ewide EPP 1	Γotal	Institution EPP Total			Statewide EPP Total			Institution EPP Total		
Program Admittance Cohort	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated	Number Admitted	Number Graduated	Percent Graduated
2017-2018 Traditional Route	978	37	3.78	53	4	7.55	978	469	47.96	53	21	39.62
2017-2018 Alternate Route	832	249	29.93	152	75	49.34	832	371	44.59	152	79	51.97

	Graduated as Completer by AY 2018-2019 (1st Year Graduation Rate)									
	Stat	ewide EPP 1	Γotal	Institution EPP Total						
Program	Number	Number	Percent	Number	Number	Percent				
Admittance Cohort	Admitted	Graduated	Graduated	Admitted	Graduated	Graduated				
2018-2019										
Traditional Route	1,027	48	4.67	41	2	4.88				
2018-2019										
Alternate Route	670	178	26.57	109	2	1.83				

¹Candidates are admitted to the teacher education program after completion of required coursework and after meeting minimum state requirements for admission into teacher education programs. These state requirements include minimum scores on the ACT, SAT, or Praxis Core exams as well as a minimum GPA on core curriculum coursework at the university. Due to the requirements for admittance into the teacher education programs and data limitations on reporting periods, graduate rate is determined by a two-year completion rate upon the time of admittance to the program.